

DISTRICT NAME: DENISON
DISTRICT NUMBER: 091903

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.
Academically Acceptable standards are shown in parentheses.
Grade 8 science results are not included because they are not used in the 2007 accountability system.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	2,264	2,416	94%	100%	2,157	2,319	93%		1		
X African Amer	219	244	90%	10%	173	201	86%		4		
X Hispanic	210	233	90%	10%	180	212	85%		5		
X White	1,773	1,871	95%	77%	1,742	1,839	95%		0		
X Econ Disadv	1,038	1,157	90%	48%	938	1,042	90%		0		
Writing (65%)											
X All Students	494	518	95%	100%	483	508	95%		0		
X African Amer	47	51	92%	10%	49	54	91%		1		
X Hispanic	52	57	91%	11%	47	53	89%		2		
X White	380	394	96%	76%	374	388	96%		0		
X Econ Disadv	247	271	91%	52%	245	263	93%		-2		
Social Studies (65%)											
X All Students	717	756	95%	100%	704	761	93%		2		
X African Amer	55	62	89%	8%	54	59	92%		-3		
X Hispanic	65	68	96%	9%	57	67	85%		11		
X White	573	602	95%	80%	573	615	93%		2		
X Econ Disadv	283	314	90%	42%	249	281	89%		1		
Mathematics (45%)											
X All Students	1,983	2,397	83%	100%	1,882	2,289	82%		1		
X African Amer	156	242	64%	10%	131	198	66%	Yes	-2	**	No
X Hispanic	174	231	75%	10%	153	210	73%		2		
X White	1,596	1,856	86%	77%	1,538	1,812	85%		1		
X Econ Disadv	855	1,143	75%	48%	775	1,028	75%		0		
Science (40%)											
X All Students	635	766	83%	100%	568	692	82%		1		
X African Amer	56	82	68%	11%	36	57	63%	Yes	5	**	No
X Hispanic	49	73	67%	10%	35	56	63%	Yes	4	**	No
X White	510	585	87%	76%	481	562	86%		1		
X Econ Disadv	247	336	74%	44%	192	257	75%	Yes	-1	0	No

** Met the minimum size requirement, but did not meet the 70% floor for Recognized.

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	775	784	99%	100%	909	944	96%		3		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
26	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	262	35	305	85.9%	100%	296	317	93.4%		-7.5		
African Amer	30	4	35	85.7%	11%	31	33	93.9%		-8.2		
Hispanic	19	2	21	90.5%	7%	26	27	96.3%		-5.8		
X White	205	26	238	86.1%	78%	228	246	92.7%		-6.6		
X Econ Disadv	89	18	109	81.7%	36%	94	102	92.2%	Yes	-10.5	-3.6	No

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	2	767	0.3%	100%
African Amer	0	71	0.0%	9%
Hispanic	0	73	0.0%	10%
White	2	600	0.3%	78%
Econ Disadv	0	398	0.0%	52%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.
Dropout data not evaluated for your accountability rating due to small numbers or no data.