

DISTRICT NAME: DENISON  
CAMPUS NAME: MAYES EL  
CAMPUS NUMBER: 091903112

Campus Rating: Recognized  
Grade Span: PK - 05

Analysis groups used to determine ratings are marked with an 'X'.  
Academically Acceptable standards are shown in parentheses.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2007				2006			Required Improvement			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
<b>Reading/ELA (65%)</b>											
X All Students	106	111	95%	100%	90	93	97%		-2		
African Amer	7	7	100%	6%	10	10	100%		0		
Hispanic	6	7	86%	6%	2	3	67%		19		
X White	90	94	96%	85%	74	76	97%		-1		
X Econ Disadv	35	36	97%	32%	28	28	100%		-3		
<b>Writing (65%)</b>											
X All Students	38	39	97%	100%	34	35	97%		0		
African Amer	3	3	100%	8%	2	2	100%		0		
Hispanic	1	1	100%	3%	1	2	50%		50		
X White	32	33	97%	85%	31	31	100%		-3		
Econ Disadv	12	13	92%	33%	7	7	100%		-8		
<b>Social Studies (65%)</b>											
All Students	0	0	-	0%	0	0	-		-		
African Amer	0	0	-	0%	0	0	-		-		
Hispanic	0	0	-	0%	0	0	-		-		
White	0	0	-	0%	0	0	-		-		
Econ Disadv	0	0	-	0%	0	0	-		-		
<b>Mathematics (45%)</b>											
X All Students	102	112	91%	100%	92	98	94%		-3		
African Amer	5	8	63%	7%	8	9	89%		-26		
Hispanic	6	6	100%	5%	2	3	67%		33		
X White	89	95	94%	85%	78	82	95%		-1		
X Econ Disadv	34	41	83%	37%	26	29	90%		-7		
<b>Science (40%)</b>											
X All Students	31	35	89%	100%	22	27	81%		8		
African Amer	1	1	100%	3%	3	5	60%		40		
Hispanic	2	3	67%	9%	0	1	0%		67		
X White	28	31	90%	89%	16	18	89%		1		
Econ Disadv	6	7	86%	20%	7	9	78%		8		

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

SDAA II Results (50%)	2007				2006			Required Improvement			
	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
All Students	28	28	100%	100%	37	43	86%		14		

SDAA data not evaluated for your accountability rating due to grade span, small numbers, or no data.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
10	N/A	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	Class of 2006					Class of 2005			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	2005-06			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	-	-	-	-
African Amer	-	-	-	-
Hispanic	-	-	-	-
White	-	-	-	-
Econ Disadv	-	-	-	-

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.