



## Denison ISD Prekindergarten Department Family Engagement Plan 2020-2021

**Note: Face-to-Face activities must be canceled or held virtually due to COVID-19**

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The Denison ISD Prekindergarten Department will create a partnership among our families, schools and community for the successful transition into kindergarten. We believe it is the mutual responsibility of families, schools, and communities to build relationships that support student learning and achievement, family well-being, and the continuous learning and development of children, families, and educators.

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### **Definitions of Family and Family Engagement: (HB4)**

#### **Family:**

Family includes adult and children significant in the child's life who support the early learning and development of the child.

#### **Family Engagement Definition:**

Family engagement is the mutual responsibility of families, school, and communities to build relationships to support student learning and achievement and to support family well-being and the continuous learning and development of children, families, and educators. Family engagement is fully integrated in the child's educational experience and supports the whole child and is both culturally responsive and linguistically appropriate.

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## Prekindergarten Family Engagement Plan:

Six Components	Evidence of Prekindergarten Department Family Engagement Plan
<p><b>1. Facilitate Family-to-Family Support</b></p>	<p><b>Prekindergarten teachers and teacher assistance will provide parents with opportunities to participate in district and campus initiatives such as:</b></p> <ul style="list-style-type: none"> <li>• Meet the Teacher Night at the beginning of the school year</li> <li>• Open House Night</li> <li>• Parents gather and talk while waiting to drop-off and pick-up students</li> <li>• <i>Read to Win</i> – books taken home by students to read with parents at home</li> <li>• Polar Express Movie Night</li> <li>• Halloween Trunk or Treat</li> <li>• Book Character Dress up Day</li> <li>• PTO sponsored events</li> <li>• Pre-K Graduation</li> <li>• *Invite parents to eat with students and other families one time per month (Houston)</li> <li>• *Muffins with Mom and Donuts with Dad (Terrell)</li> <li>• *Grandparents Day (Hyde Park)</li> </ul>
<p><b>2. Establish a Network of Community of Resources</b></p> <p><b>Ideas to consider:</b>            Make and Take with parents            Community workers meet with parents            Library – free story time</p>	<p><b>Denison ISD partnerships with community and faith-based organization will create a network of resources that will directly benefit Prekindergarten families as needed: Some resources are:</b></p> <ul style="list-style-type: none"> <li>• Local doctors and dentists</li> <li>• Read to Win</li> <li>• Happy Bear</li> <li>• Boys and Girls Club</li> <li>• Stingerette Camps</li> <li>• Good News Club – after school</li> <li>• Connecting the Dots – Community resources fair in February</li> </ul>

<p><b>3. Increase Family Participation in Decision-Making</b></p>	<p><b>Prekindergarten families will be invited to participate and serve on:</b></p> <ul style="list-style-type: none"> <li>• Beginning of year orientation</li> <li>• Parent Teacher Conferences <ul style="list-style-type: none"> <li>○ Progress Reports</li> <li>○ CIRCLE – Progress Monitoring</li> </ul> </li> <li>• Room Mom/Dad</li> <li>• Party volunteers</li> <li>• Field trip volunteers</li> <li>• Campus survey committees</li> <li>• Daily/weekly news sheets</li> <li>• After school activities</li> <li>• Inform of rights for Special Education</li> <li>• End of year family picnic</li> </ul>
<p><b>4. Equip Families with Tools to Enhance and Extend Learning to Increase Student Achievement</b></p>	<p><b>Prekindergarten families will be encouraged to attend learning opportunities to enhance and extend learning by providing parents with home activities that are age and developmentally appropriate to help prepare families for kindergarten by but not limited to:</b></p> <ul style="list-style-type: none"> <li>• Parent Teacher Conferences <ul style="list-style-type: none"> <li>○ Progress Reports</li> <li>○ CIRCLE – Progress Monitoring</li> </ul> </li> <li>• Home visits (all campuses)</li> <li>• ReadyRosie – Use ReadyRosie to encourage parent interaction and interaction with their children.</li> <li>• Parent volunteers</li> <li>• Provide online at home technology parent portals</li> <li>• Behavior Calendar / PBIS</li> <li>• All Call, Remind 101, web sites</li> <li>• Holiday dinners</li> <li>• Red Ribbon Week</li> <li>• Texas Public Schools Week</li> <li>• Promote 2-way communication by using C-PM to assist in goal setting. (Houston)</li> </ul>

	<ul style="list-style-type: none"> <li>• Use C-PM parent reports and Family Observation Forms to guide parent-teacher conferences, discussing student strengths and areas in need of additional support and practice. (All Campuses)</li> <li>• Create take-home kits that include all materials needed for families to engage in specific activities. (Hyde Park)</li> <li>• Increase family involvement through board game library. Build parent capacity by utilizing parents as coordinator to check-in/check-out games. (Hyde Park)</li> <li>• Use Seesaw to engage parents in daily activities. (Lamar)</li> </ul>
<p><b>5. Provide Ongoing Professional Development Opportunities for Educators that Support Families in Meeting their Children’s Learning Benchmarks (District Requirement)</b></p>	<p><b>The Prekindergarten department will bring awareness to Family Engagement, ESSA &amp; HB4 requirements and guidelines with emphasis on the value and impact of family engagement by providing Prekindergarten Teachers, Teacher Assistance &amp; staff professional development on the following days:</b></p> <ul style="list-style-type: none"> <li>• One parent professional development opportunity per 9-weeks</li> <li>• Greet parents &amp; children</li> <li>• Conference room to meet with parents</li> <li>• Room Volunteers</li> <li>• CLI Engage activities</li> </ul>
<p><b>6. Evaluate Family Engagement Efforts and Use Results for Continuous Improvement</b></p>	<p><b>Trainings, workshops, meetings, and family engagement activities are followed with an evaluation which provide families the opportunity to express their views on the “ROI” of the activities. Also families are encouraged to participate in the district-wide Customer Service Survey. Campus and district will use some of the following tools:</b></p> <ul style="list-style-type: none"> <li>• School-wide survey</li> <li>• Beginning of year conferences</li> </ul>