

**School Health Advisory Meeting**  
**March 30, 2023, 4:00p.m.**  
**DISD Board Room**

**Meeting Minutes**

**Attendance:**

Jerri Bone, Mike DeHaven, Mel Erwin, Debbie Hosford, Jerika Liggett, Jacquine Melancon, Lisa Mitchell, Regina Prigge, Rachael Ricker

**P-K Toileting Policy- Regina Prigge/ Rachael Weger**

Rachael Weger presented the draft plan. All member had previously reviewed the plan. Mrs. Weger highlighted two important components: the district and the staff are protected when providing any kind of toileting care to a student and puts a contract in place that requires parent permission. Jerri Bone asked if the principals had been consulted. They have not seen the draft plan, but Regina Prigge will share with principals and have their feedback by the May SHAC meeting. Mrs. Weger asked to be included in the presentation to the principals.

**School Safety- Mike DeHaven**

Legislation is changing which requires additional no climb fencing, blast/shatter resistance film, re-keying at regular intervals, and upgrading communication systems.

Mr. DeHaven shared current updates and future plans for Denison ISD.

- Eighteen vape sensors with anti-bullying components have been installed in bathrooms and locker rooms at DHS. Anti-bullying sensors sense crashes or angry voices. Vape sensors have been purchased for SMS and are waiting on contractor to install.
- Locks on all exterior doors and all locking mechanisms on gates are being changed.
- Districtwide communication systems are being updated to include repeater systems on handheld radios. The new system integrates with the police department, high way patrol, fire department, sheriff's department, and emergency management system, including any weather threat.
- An extensive training process will be conducted on every campus that includes escalation, use of force, response tactics, de-escalation, Stop the Bleed. This summer joint training exercises will be conducted with external agencies.
- Evaluate the needs of older campuses with boiler systems in lower levels with exterior access.

DISD received a School Safety Grant to help meet the needs of the state requirements. After state requirements are met, grants that allows for more employees, better technologies, can be obtained.

Later this month we are rolling out the Raptor system that is a notification system. Training on the RAPTURE System will be conducted at the end of April using a train-the-trainers model. They are in the process of loading district drills the requests for alerts.

To ensure staff and students remain safe, any time the doors are open, security will be on campus.

Some locations cannot always hear alarms. The district is installing light boards that go off when an alarm sounds.

Blockaded fire drills are being implemented to provide students with practice in an emergency.

Storm shelters are being evaluated on every campus. Lightning strike sensors are being installed at Denison High School.

Debbie Hosford asked if Mr. DeHaven's department had a list of all after school activities. He said it is a process, and they are working to improve it.

Mel Erwin reported that all coaches have apps on their phones that allow them to monitor lightning. Mr. DeHaven reported that coaches requested an auditable system. This will be installed in any location where outdoor sports are taking place.

The district is installing a new phone system over the summer. Mr. DeHaven stated that it will include a ring camera feature. Mel Erwin stated that they rely on the PA system when they are in the gym because landlines are only available in the offices. She stated that cell phones cannot always get a signal in the gym at SMS. They are aware of a few areas in the district where WIFI is not available. WIFI will be expanded to areas outside the school building to communicate with other agencies if needed.

#### **Quaver SEL/Rhithm/CIS – Jacquine Melancon**

Jackie Melancon presented the Thrive Update. She reviewed the Communities in Schools report. Each counselor must meet with each identified student four times per year. Communities in Schools also provide a shared LPC with Bonham, Sherman, and Denison. She is currently serving five students. It is solutions focused counseling and includes 8-12 sessions.

The School Mental Health Team met last week and completed an evaluation of the district SEL supports. The team found that we are reacting to issues after they occur. Next year, we are looking at screeners to identify needs before they escalate. Pathways High School uses the Rhithm program. It allows students to check in regularly. It identifies Optimal Learning for students. The program includes coping strategies that are directly related to the student's needs. The program has been piloted in the Journeys classroom at B. McDaniel.

Three more sessions with the Educator Support Group are scheduled. We have 6-8 attend each session. The participants said they have been very helpful.

All elementary campuses will continue the Quaver program. It has proven successful at those campuses.

We will continue the Communities in Schools counselor at DHS and SMS. We are seeing positive benefits for students.

We will continue Children's Tele-Behavior Health at DHS, SMS, and BMc. The Legacy program, that is a component of Tele-behavior health, is being explored.

Rachael Weger asked if the LPC is part of Communities in School. Jackie Melancon reported that the LPC is a component of Communities I School.

School Health Assessment and Performance Evaluation System (SHAPE) survey was completed last week. Results showed that we definitely have a plan to respond when students are in crisis.

Dr. Hatt sent a question asking about the data from Tele-behavior Health. Jackie referred back to the data on the slide in the presentation. The district's goal is to implement better screening to identify students in crises earlier. Our community partners include CIS, CRCG, Mobile Crisis Team, and Texoma Community Center.

Jerika Liggett asked how parents could obtain resources when the student is not exhibiting behaviors at school. The Here for Texas website provides a database of counseling resources available to families. On this site, parents can enter the concerns. Starry Night is a resource available to parents free of charge, but it is located in North McKinney. Child and Family Guidance is available, but they are not accepting new patients at this time. They may be open to new patients in about three weeks.

### **Other Issues/Comments**

Mr. DeHaven reported on additional training provided to SROs regarding students in the structured learning classrooms that have special needs or individual plans.

Vaping THC is now a Class 3 felony. THC vape offenders will go to JDC to complete their education. Law enforcement is currently testing vape pens.

Rachael Weger is researching a program from a presenter from OSU on vaping.

Denison is hosting the "One Pill Kills" program On April 6. It will be held at 9:25 and 10:30 at DHS and 1:30 and 2:30 at SMS. PHS students will be bused over to hear the program at DHS.

Dr. Hatt shared that there is a zoom on April 13 to share proposed bills in the legislature regarding school safety. Region 10 is presenting a safety conference on April 28.

Registration for ZOOM Legislative Session, April 13, 2023, 11:30a.m. can be found at [HTTPS://actionforhealthykids.zoom.us/](https://actionforhealthykids.zoom.us/)

The meeting adjourned at 4:55 P.M. The next SHAC meeting scheduled for May 15, 2023.



# Pre-K 3 through 2nd Toileting Guidelines for Denison ISD

After research and review of other district's policies nationwide, thoughtful consideration of factors relating to the implementation of Early Educational Programs and utilizing our District's current toileting policy as it applies to our student population, Health Services and Early Education will institute the following Guidelines to be employed consequent to the start of the 2023-2024 school year.

These guidelines have been written with medical emergencies, communicable diseases, loss of instructional time, and how the handling of ill students will be managed in the clinic by nursing staff.

## Administration Staff:

- Most medically and developmentally able children are fully toilet trained between the ages of two and three years of age. Therefore, those medically and developmentally able children entering the Pre-K 3 and Pre-K 4 programs within our school district should be able to toilet themselves with minimal supervision, including proper wiping.
- The campus clinic is not to be the designated area used for extra clothing storage, changing students or allowing them to “wait” for pick up/change of clothes related to non-illness related toileting accidents, spills, and food mishaps. The nursing staff must be able to utilize the clinic to manage the medical needs of students and provide nursing care.
  - Each campus should establish an alternative location for changing students that have non-illness/medical related toileting accidents.
  - Campuses will need to designate an alternate restroom, other than the clinic's restroom, for visitors, staff members, and well students.
- For the health and well-being of all staff and students, campuses will only accept donations of new clothing and/or shoes. Exceptions may be made for very gently used items.
  - Pre-K 3 through Kindergarten: Parents/guardians have been asked to provide **one** extra set of clothing, including socks. Extra clothing is to be placed in a plastic zip lock bag labeled with the student's, name, grade, and teacher to be stored on campus, preferably in the student's cubby. If deemed necessary, a designated clothing storage area should be established in a centralized location easily accessible to all teaching staff.
  - 1<sup>st</sup> through 2<sup>nd</sup> Grade: **One full set** of extra clothing in backpack.
- All staff members, including lead teachers and paraprofessionals, should assist students with learning how to use the restroom properly through verbal coaching (this includes taking clothing on/off, wiping, and handwashing).
- Nursing staff will be limited in their availability to assist with changing and toileting except for those students experiencing illness or with a documented medical condition, including physician orders that require nursing skill and knowledge.
- Failure on the part of the parent/guardian to follow guidelines, requests, or recommendations should result in a face to face conference with a campus administrator.
- Adjustments to the following guidelines may be made through a 504, IHP or BIP.

### **Students That Are Toilet Trained**

- *These guidelines may not apply to students who receive toileting personal care services through an IEP.*
- In the instance of one urinary accident, the student can most likely change in the designated class restroom.
- If no clothing is available for the student that requires changing, the teacher or available campus support staff should provide the student with clothing from the campus clothing supply (if available). If no clothing is available, campus support staff will contact the parent to bring clothing. Student will wait in an area that provides for privacy (to the extent practical), while waiting on clothing. The classroom teacher should contact the parent to remind them that a change of clothing should be provided from home and, if applicable, ask them to clean/return the clothing provided by the school.
- Diapers and/or pull-ups are not to be used due to a toileting accident unless there is a short-term documented health accommodation on file with the campus nurse, making the use of these products necessary.
- Student should be given a plastic bag to place their wet clothing in. Staff or student will place the plastic bag with wet clothing in the child's backpack and notify the parent to ensure that items are promptly removed at home.
- Staff assistance should be minimal and limited to verbal instruction. If necessary, the parent/guardian should be contacted for assistance with changing.
- Toilet trained students experiencing one soiling or two urinary accident(s) within a day should be sent to the campus nurse for an illness assessment and to change clothing. The parent/guardian may be contacted to pick up the student for a more thorough cleaning and the nurse may require the student to remain home if the incontinence is determined to be illness related.

### **Students That Are Not Toilet Trained (PRE-K ONLY)**

- *These guidelines may not apply to students who receive toileting personal care services through an IEP.*
- *Non toilet trained students in grades higher than Pre-K will require a face conference with a campus administrator (and other applicable staff) to develop a personalized plan.*
- If the child is not fully toilet trained, a toilet training plan must be developed between parents and the classroom teacher to ensure that the child is on a plan of success. This plan must be consistent and reinforced at home and school.
- Soiled clothing changes will be done in the designated class restroom and in an area that offers privacy to the student.
- Staff will immediately assist a child by providing him/her with a change of clothing, wipes, and verbal support to talk them through the process of changing clothes.
- If a child needs additional assistance, two staff members are to be present while the student is being cleaned and changed. This additional staff assistance may only be provided when there is a signed toilet training plan on file.
- When diapering or assisting with clean-up, staff will wear gloves and will talk to the child during the process to help the student feel safe.
- Soiled clothing will be placed in a plastic bag and in the child's backpack. Staff will notify the parent to ensure that items are promptly removed at home.
- Staff and child must wash hands following all toileting activities.
- If a child needs further assistance, such as bathing, the parent may be called to assist the child.

# Denison ISD Toilet Training Agreement

Potty training is an exciting time for you and your child. We are excited to help you in this important process. It is vital that we all work together to ensure that your child is on a plan of success. This plan must be consistent and reinforced at home and school.

STUDENT NAME: \_\_\_\_\_

## TOILET TRAINING PROCEDURES FOR SCHOOL AND HOME

### *Materials:*

- Data collection sheet
- Timer
- Child's Reinforcers
- Visuals

1. A) *Home:* Take your child to the restroom immediately upon awakening in the morning.  
B) *School:* Take the child to the restroom immediately upon arriving at school.
2. Have the child sit on the toilet for 5 min.
3. If the child is successful, provide praise and reinforcement. Ensure the reinforcement is of high quality and only available for potty successes. If it is a food item, allow the child to consume it. If it is a toy or object, allow the child to engage with it for 2 minutes.
4. If the child does not go during the scheduled sit, ensure they sit for the entire duration. You can remind them, "When you go pee on the potty, you can get off!"
5. Record the results on the Data Collection Sheet. Data collection sheet should be sent home daily.
6. Have the child put on a clean pull-up/underwear, if necessary, and wash hands.
7. Ensure the scheduled sits are positive and encouraging.
8. During each scheduled sit, assist child with learning how to use the restroom properly through verbal coaching (this includes taking clothing on/off, wiping, and handwashing).
9. Bring the child back to the potty in 2 hours and repeat the routine. Continue until bedtime or when the child leaves school.
10. We will potty train for a period of 3-4 weeks and then assess how the child is doing via phone-conference with parent.

### *Parent's agree to:*

- Provide at least 2 changes of clothes, including pants, underwear and socks **daily**. Please also provide an extra pair of shoes. Soiled clothing will go in the child's backpack to be taken home.
  - Dress your child in elastic waist clothing. No buttons, snaps, belts, or one piece clothing. Your child should be able to easily pull up and down their own clothing.
  - Begin potty training at home the weekend before we start the process at school.
  - Consistently follow and reinforce toilet training plan outside of school hours.
  - Provide pull-ups for nap time.
  - Allow child to be assisted with clean-up and changing by DISD staff.
  - Attend a face to face conference if student is unsuccessful with toilet training after a period of 8 weeks.
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*Parent Printed Name*

\_\_\_\_\_  
*Parent Signature*

\_\_\_\_\_  
*Date*

DRAFT



# Pre-K 3 through 2<sup>nd</sup> Toileting Guidelines for Denison ISD

After research and review of other district's policies nationwide, thoughtful consideration of factors relating to the implementation of Early Educational Programs and utilizing our District's current toileting policy as it applies to our student population, Health Services and Early Education will institute the following Guidelines to be employed consequent to the start of the 2023-2024 school year.

## Parents/Legal Guardians:

- All medically and developmentally able students are expected to handle their own toileting (knowing when they need to use the restroom, asking or stating that need, handle clothing removal/replacement, and change clothes if needed) and cleaning (wiping properly, washing hands) on their own or with verbal cues.
- Please send your student to school in clothes that are easy for them to pull up/down or take on/off for unaided or minimally aided restroom use.
- If necessary, please inform your child's classroom teacher with information that might be important to toileting success at school. Such as: specific vocabulary used at home (potty, tinkle, pee, etc.), how often they tend to go, or any nonverbal cues used by your student to indicate their need to use the restroom.
- We request that students do not attend class wearing diapers or pull-ups, unless there are documented toileting accommodations in place, making the use of these products necessary.
- **Pre-K:** Due to the new environment, your student may experience some accidents during their first few weeks of school. However, if accidents continue, increase, or your student appears to be struggling with independent toileting, it will be necessary to work together on a plan for toileting success. Please notify staff if your child is not toilet trained, so appropriate accommodations can be discussed and implemented.
- The campus clinic will no longer be the designated area used for changing students with non-illness related toileting accidents, spills, and/or food mishaps. The nursing staff must be able to utilize the clinic to manage the medical needs of students and provide nursing care.
- **Pre-K 3 through Kindergarten:** Provide **one** set of clothing that is easy for your student to put on and take off. Please place these in a zip lock storage bag with the student's name, grade, and teacher's name on the bag. This will be left at school.
- **1<sup>st</sup> through 2<sup>nd</sup> Grade:** **One** full set of extra clothing to remain in student's backpack for use if needed.
- We will have a very minimal amount of extra clothing on each campus other than those items provided by each individual student's parents/guardians. As a result of this change, it will be necessary for you, as the parent/guardian, to comply with the provision of the requested extra clothing for your student.
  - If your student utilizes their spare clothes due to an accident, spill, illness, or other need, your student's teacher will make you aware of the change so the clothing can be replaced as quickly as possible.
- You, as the parent or legal guardian, may be asked to come and assist with changing your student if necessary. Staff assistance will be minimal and limited to verbal instruction unless toileting accommodations are deemed necessary and are documented.
- You may be notified and expected to pick up your student for a more thorough cleaning should they have more than 2 urine or 1 bowel accident during the school day (does not apply to students with toileting accommodations). Once that has been complete, and if the nurse determines that the accident is non-illness related, your student may return to school.





# Thrive Survey Update

By Jackie Melancon

March 30, 2023

# Communities in Schools



## ▶ SMS - 96 students

- ▶ counseling services - 5 currently serving

## ▶ DHS - 96 students

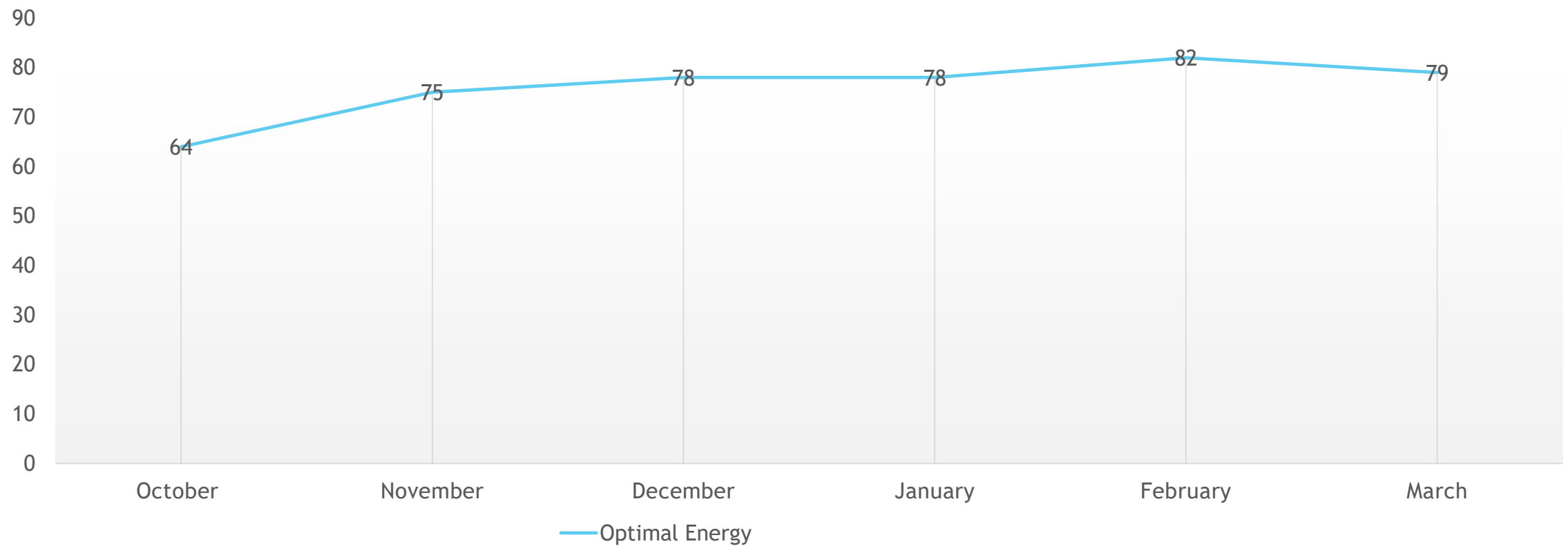
- ▶ counseling services - 1 served

# Denison ISD 22-23 Campus Data

ISD	Referral	Assessment	Virtual Visits	TCHAT VR Sessions	VV Students	CM Contacts	CM Students
Denison_ISD	23	19	28		12	109	21
DENISON HIGH	11	9	12		5	64	11
HENRY SCOTT MIDDLE	10	8	12		6	33	8
MCDANIEL INT	2	2	4		1	12	2
<b>Grand Total</b>	<b>23</b>	<b>19</b>	<b>28</b>		<b>12</b>	<b>109</b>	<b>21</b>



Chart Title



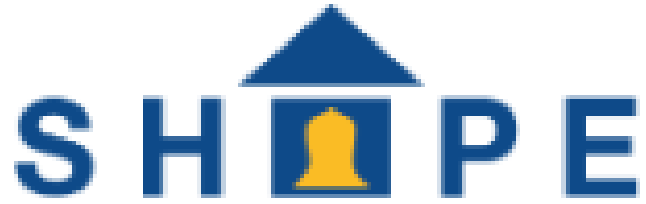
# Educator Support Group

DATES	Topics
Mar. 28 - SMS LRC April 4 - Hyde Park LRC	Relating to Parents: improving parent relationships - Cultivating gratitude
April 25- DHS 1124 - Ms. Manning's room May 2 - BMC LRC	Cost and benefits of unhelpful behavior -Developing a person coping mantra

# Looking Forward 2023-2024

- ▶ All Elementary campus will continue with Quaver
- ▶ Rhithm will continue at Pathways
- ▶ Communities in Schools - SMS and DHS
- ▶ Tele-behavior health - BMC, SMS and DHS





## School Health Assessment and Performance Evaluation System

- ▶ Comprehensive assessment
  - ▶ Teaming
  - ▶ Needs Assessment/ Resources mapping
  - ▶ Screening
  - ▶ Mental Health Promotion
  - ▶ Early Intervention and Treatment
  - ▶ Funding and Sustainability
  - ▶ Impact

