



2022-2023 ANNUAL REPORT

FEBRUARY 7, 2024



2022-2023 ANNUAL REPORT

The annual report includes 7 components:

- 1) Texas Academic Performance Report (TAPR)
 - Special Education Determination Status
- 2) Progress Toward Meeting HB 3 Goals
- 3) Student Performance in Post secondary Institutions
- 4) Campus Performance Objectives
- 5) Violent or Criminal Incidents Report
- 6) PEIMS Financial Standard Report
- 7) District Accreditation Status



TEXAS ACADEMIC PERFORMANCE REPORT (TAPR)

The first and most comprehensive component of the DISD Annual Report, the Texas Academic Performance Report (TAPR), provides information on:

- The performance of students in the district disaggregated by student groups, including ethnicity and socioeconomic status
- Information on school and district staff
- Information about school and district programs
- Information regarding student and staff demographics
- Postsecondary outcomes
- Financial data



ACCESSING THE TAPR

1. <https://rptsvr1.tea.texas.gov/perfreport/tapr/2023/index.html>
2. <https://www.denisonisd.net/state-accountability>

2022–23 Texas Academic Performance Reports

[Performance Reporting](#)

[Campus Report](#)

[District Report](#)

[Region Report](#)

[State Report](#)

[Glossary](#)

While the PDF version of the TAPR includes only major data points and is designed to allow districts to fulfill their [public notification requirements](#), the [Texas Performance Reporting System \(TPRS\)](#) provides additional data in a comprehensive system to help inform stakeholders. Unlike TAPR, TPRS is updated on a rolling basis as data becomes available.

Search by individual [campus](#) or [district](#).



2022-23 TEXAS ACADEMIC PERFORMANCE REPORT (TAPR)

District Name: DENISON ISD

District Number: 091903

2023 Accountability: *

2023 Special Education Determination Status: *

* The issuance of the *A–F* ratings under 2023 rule is pending and subject to change.



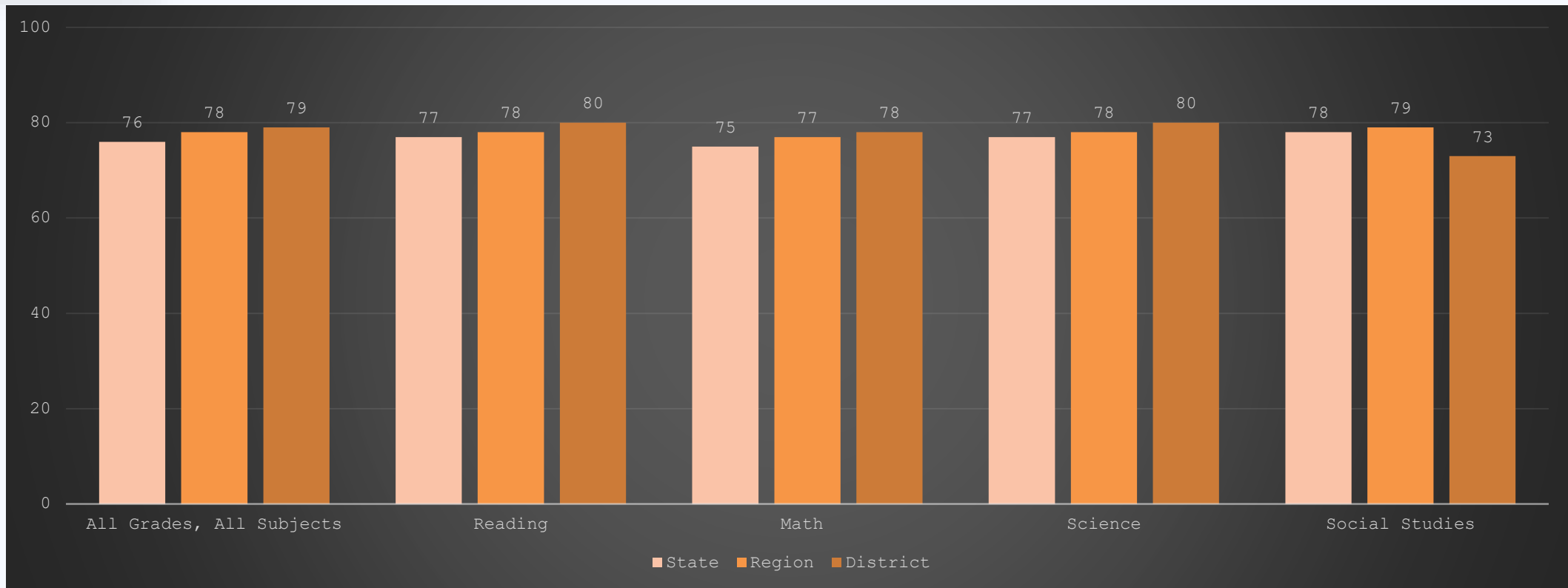


THE 2023 ACCOUNTABILITY REPORTS ARE NOT YET PUBLICLY AVAILABLE. THE RELEASE OF THESE REPORTS IS PENDING JUDICIAL RULING AND DECISIONS FROM THE 88TH LEGISLATURE DURING A SPECIAL CALLED SESSION.



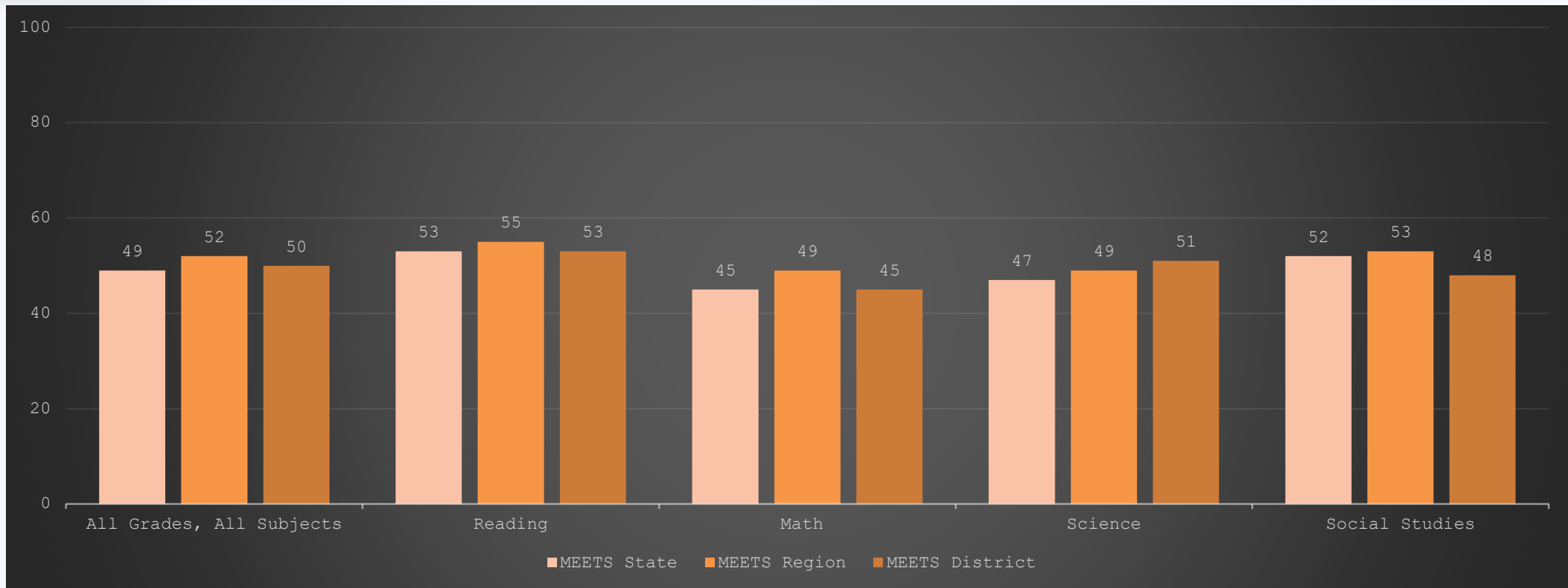


2023 STAAR PERFORMANCE PERCENT AT APPROACHES



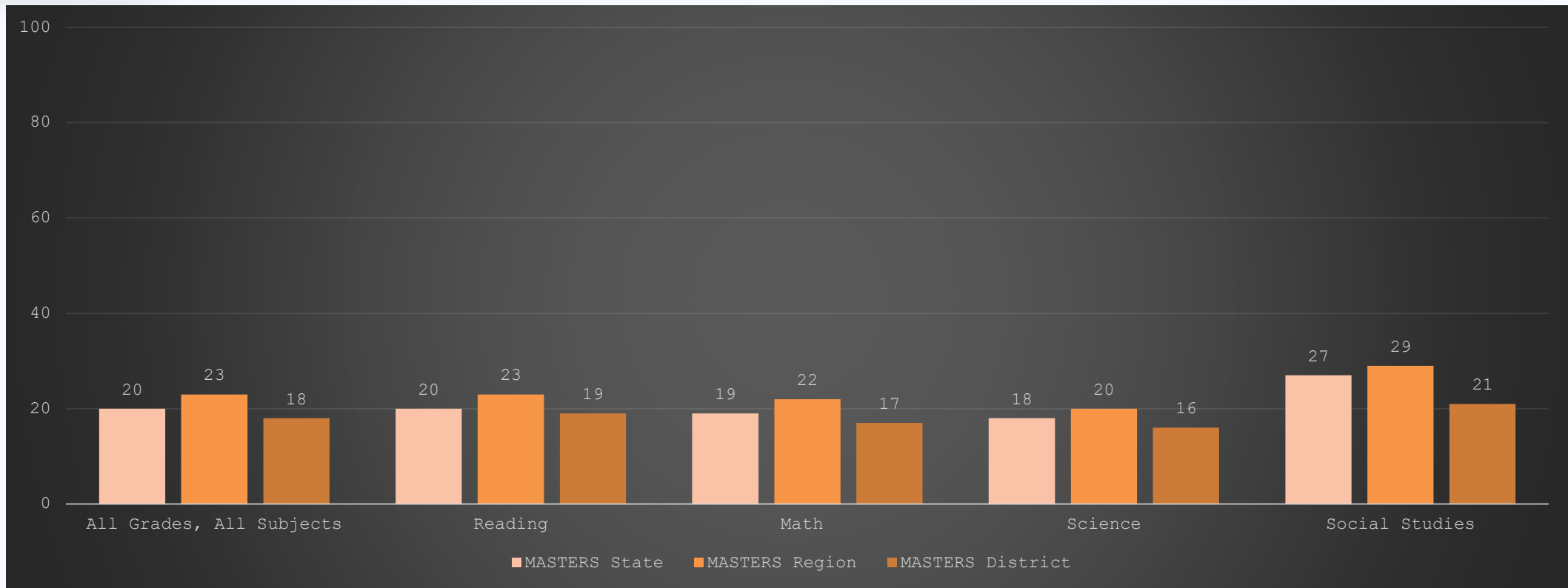


2023 STAAR PERFORMANCE PERCENT AT MEETS



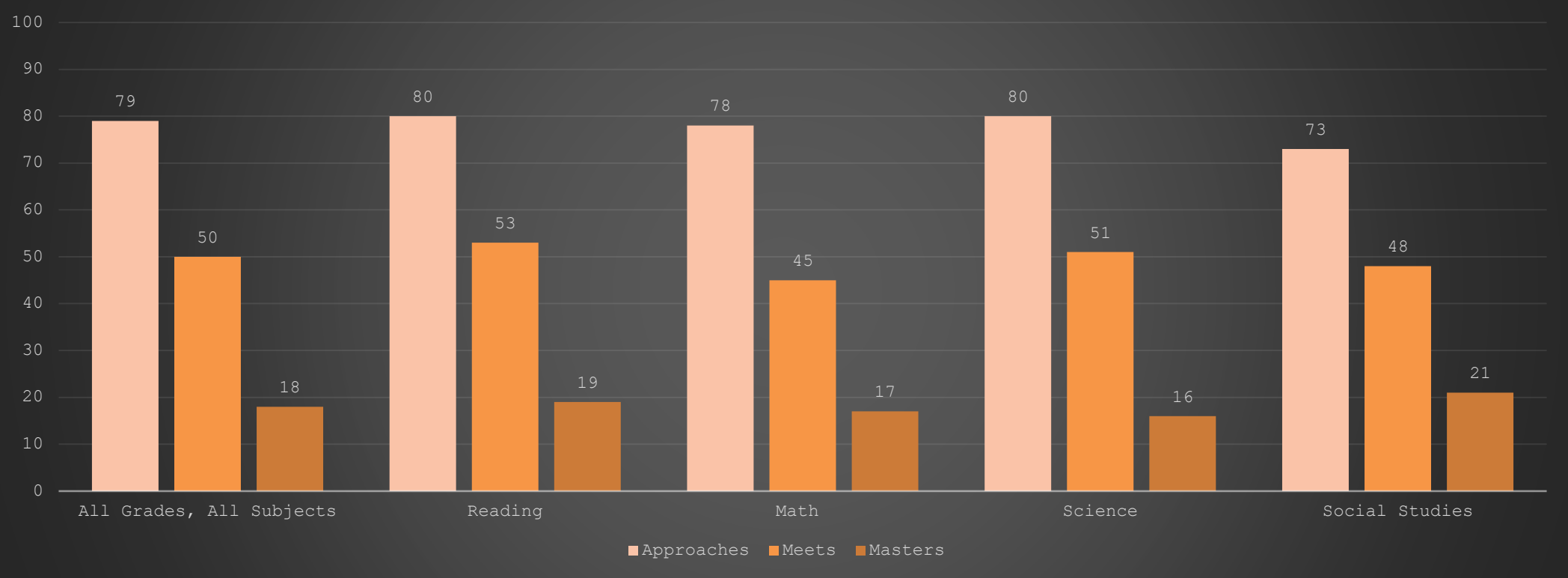


2023 STAAR PERFORMANCE PERCENT AT **MASTERS**



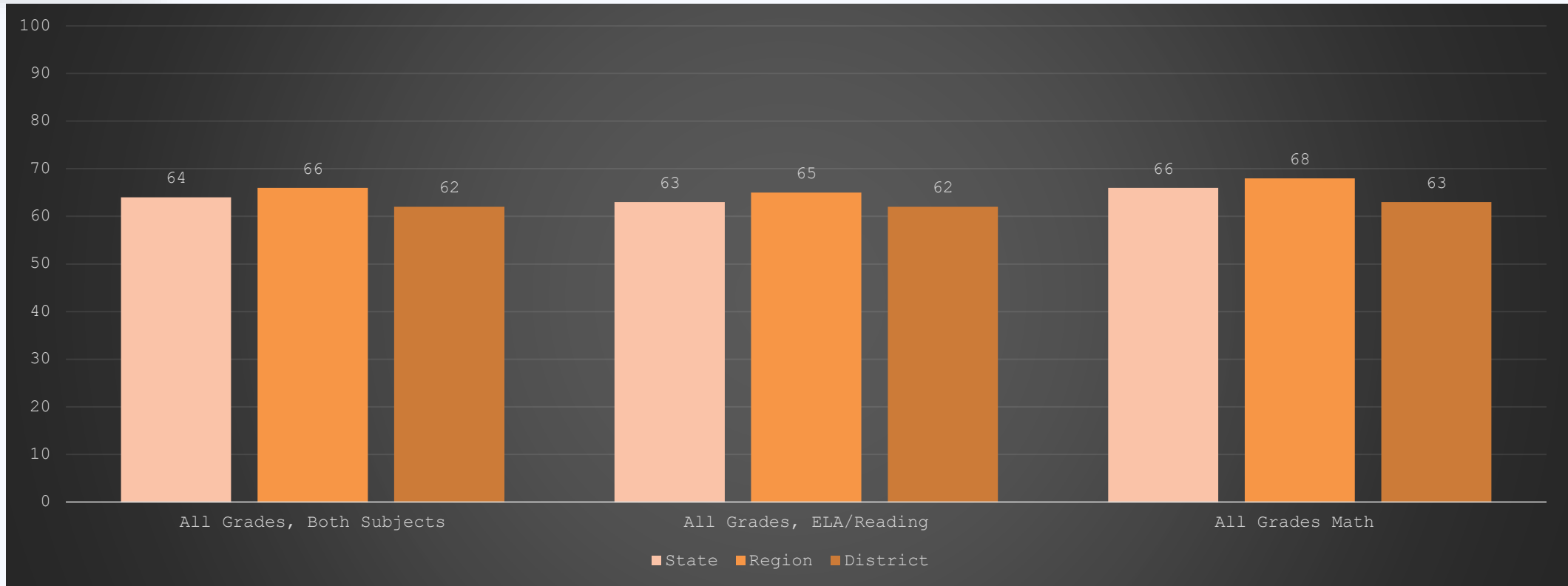


2023 STAAR PERFORMANCE CURRENT EB STUDENTS/EL



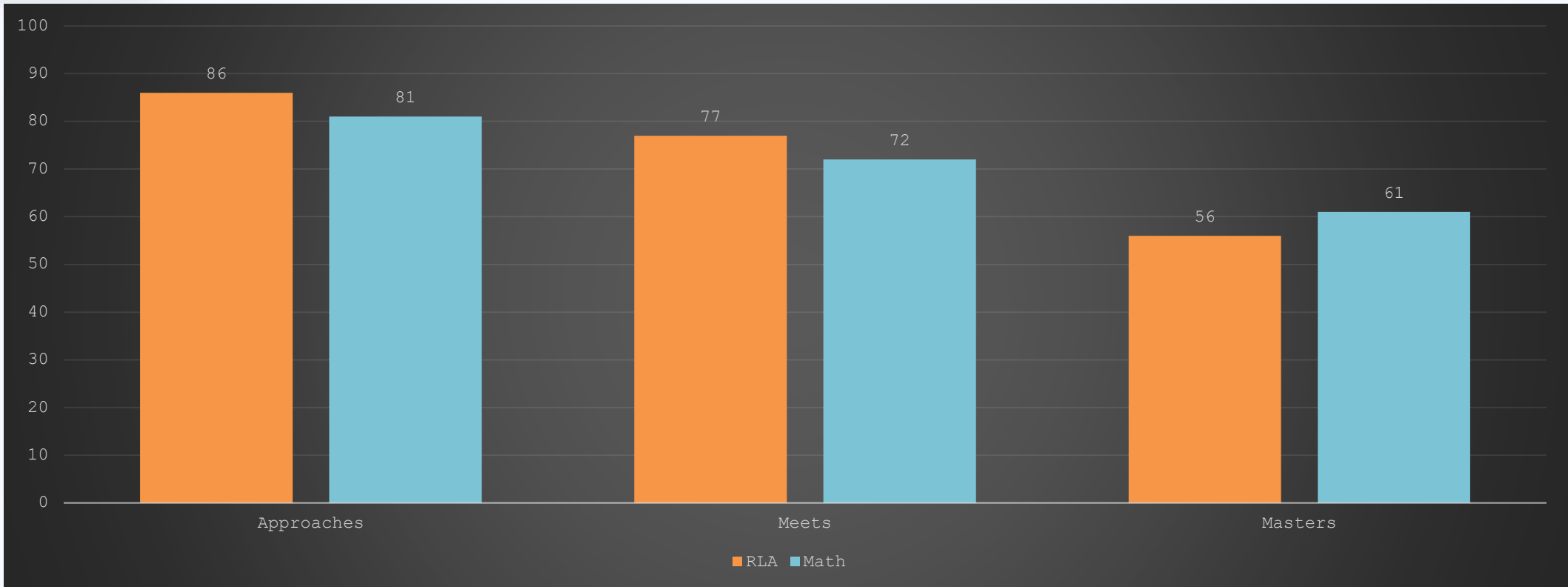


2023 SCHOOL PROGRESS ANNUAL GROWTH BY SUBJECT



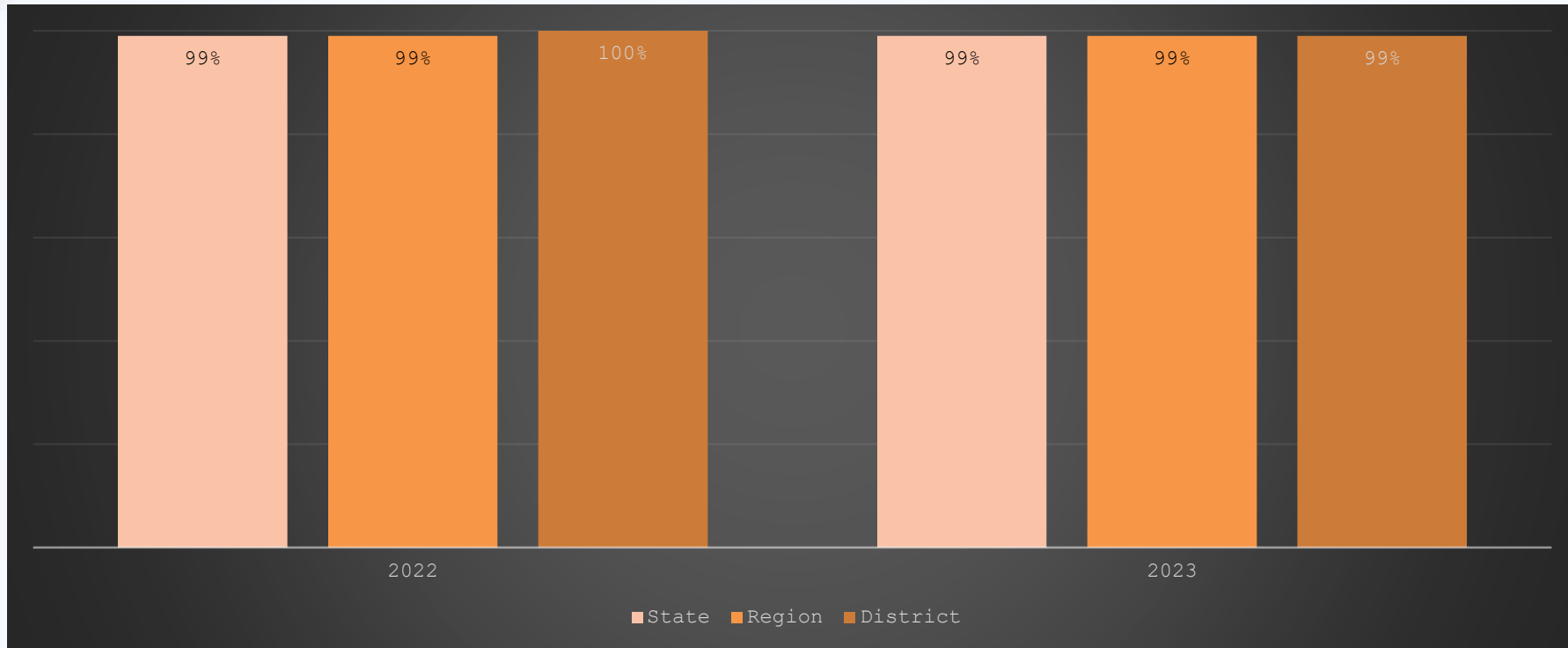


PERCENT OF STUDENTS MAINTAINING OR IMPROVING COMPARED TO PRIOR YEAR PERFORMANCE LEVEL



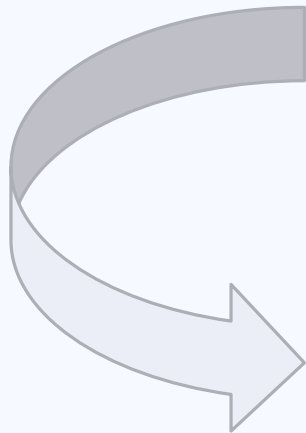


STAAR PARTICIPATION





ATTENDANCE INDICATORS



	2020-21	2021-22
Attendance Rate	92.9%	91.6%
Chronic Absenteeism	24.6%	33.5%
Student Mobility	17.2%	18.5%



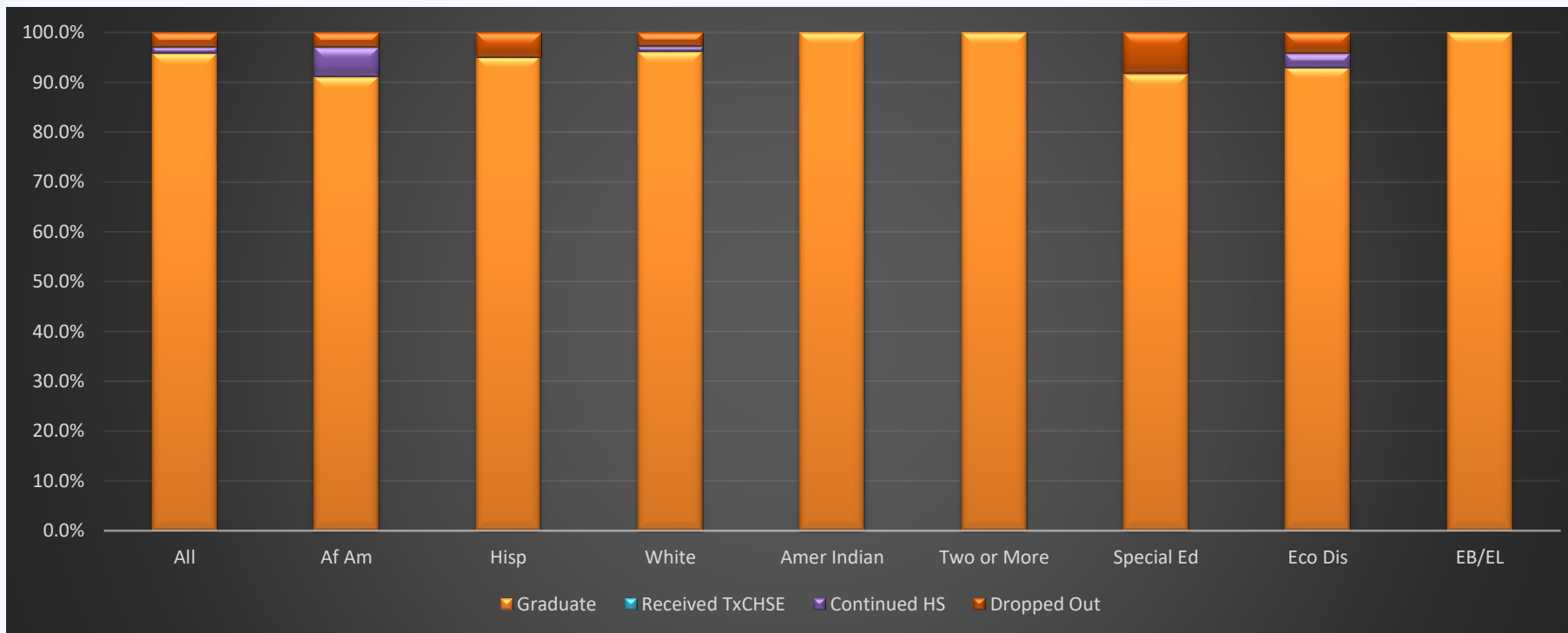
GRADUATION AND DROPOUT INDICATORS



	2020-21	2021-22
Graduation Rate	92.9%	95.8%
Annual Dropout Rate Grades 7-8	0.1%	0.1%
Grades 9-12	1.5%	0.2%

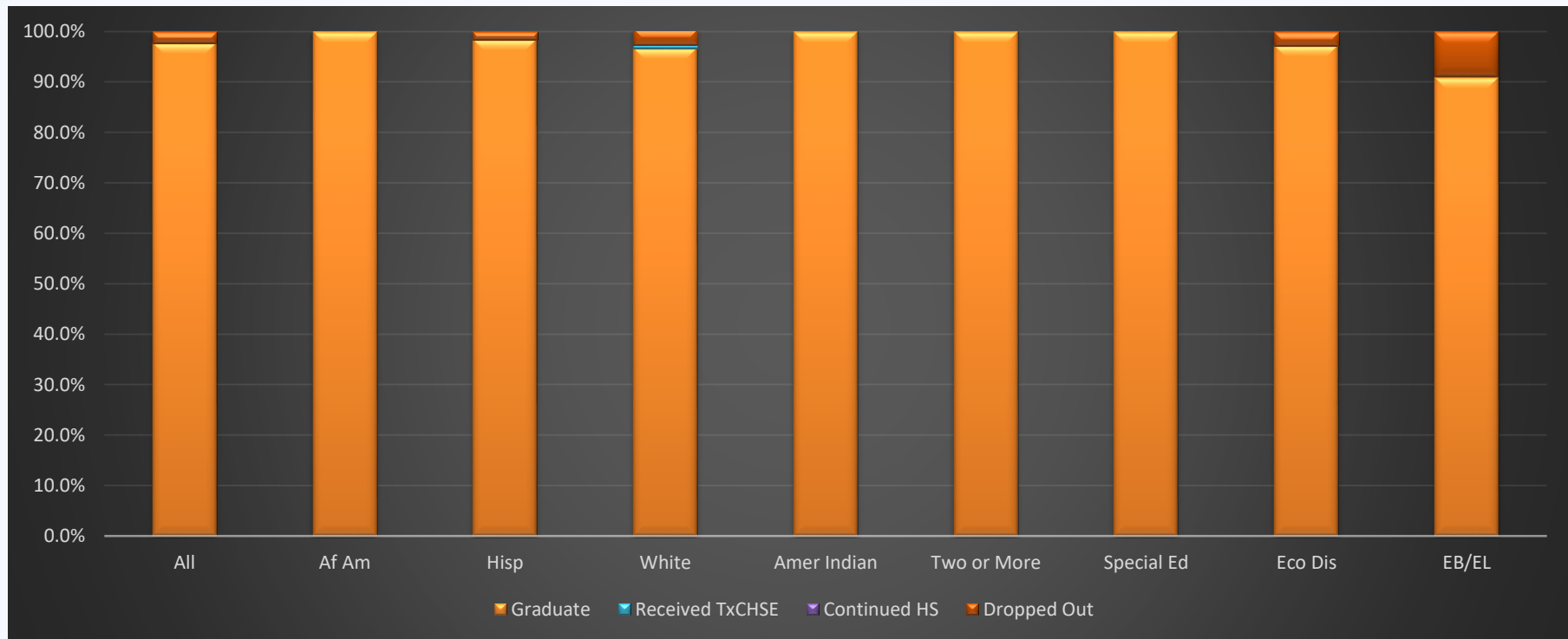


4-YEAR LONGITUDINAL GRADUATION RATE (GRADES 9-12) CLASS OF 2022 COHORT



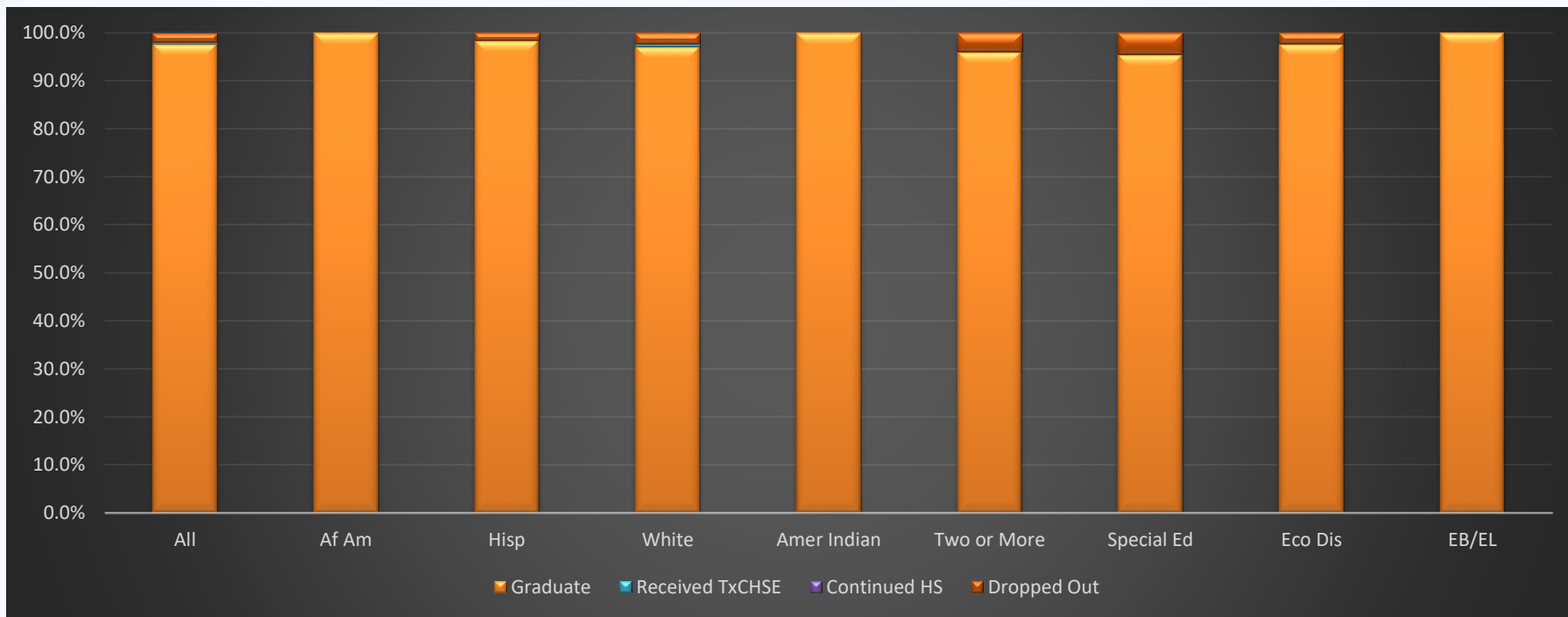


5-YEAR LONGITUDINAL GRADUATION RATE (GRADES 9-12) CLASS OF 2021 COHORT



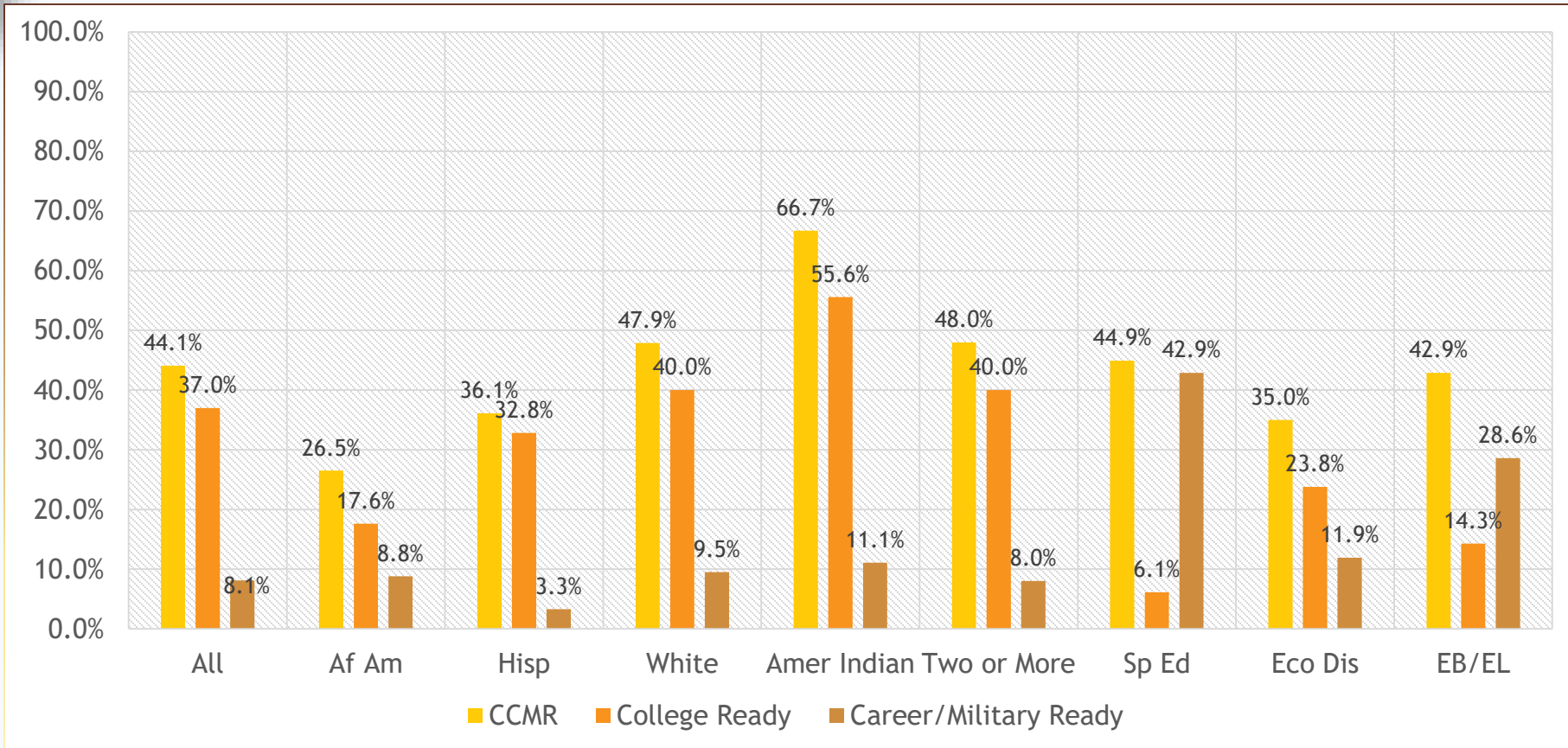


6-YEAR LONGITUDINAL GRADUATION RATE (GRADES 9-12) CLASS OF 2020 COHORT



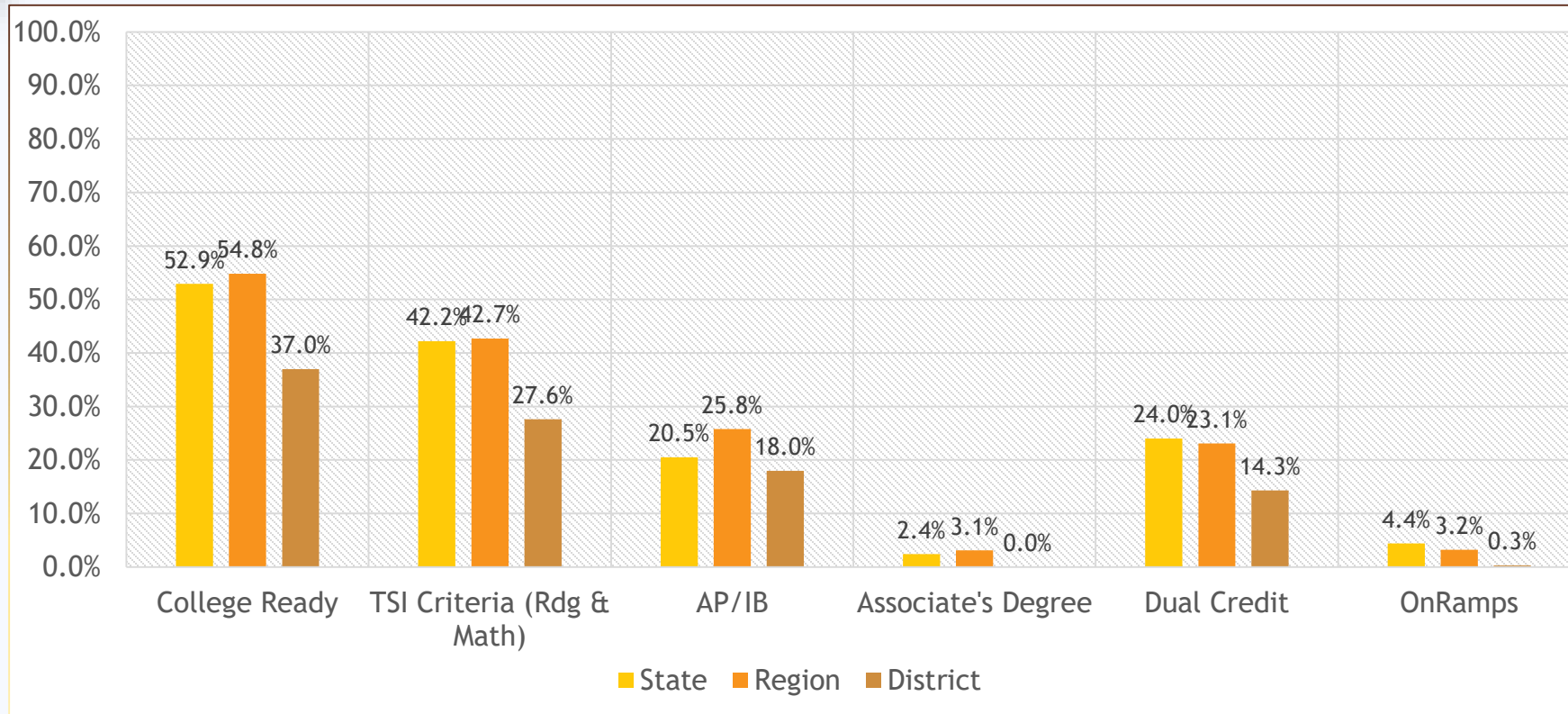


CLASS OF 2022 COLLEGE, CAREER, AND MILITARY READY (CCMR) GRADUATES



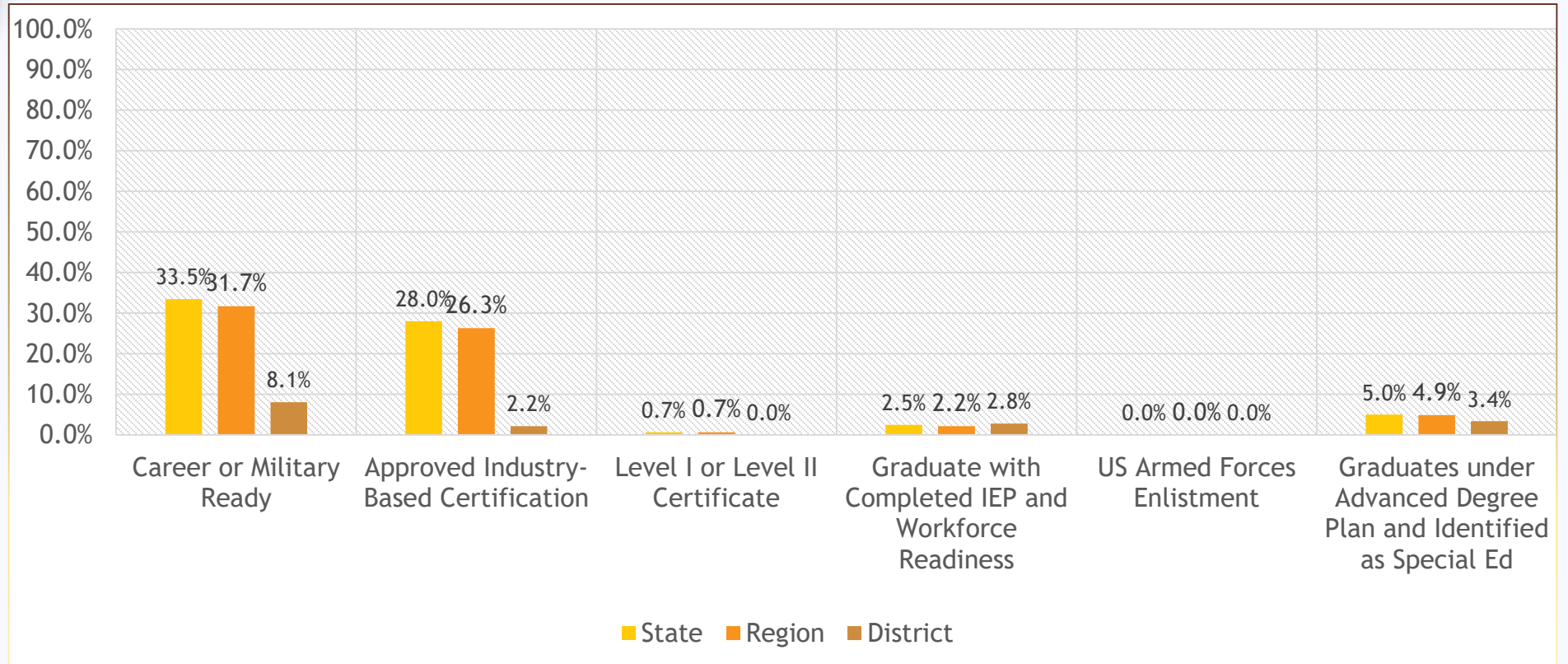


COLLEGE READY GRADUATES





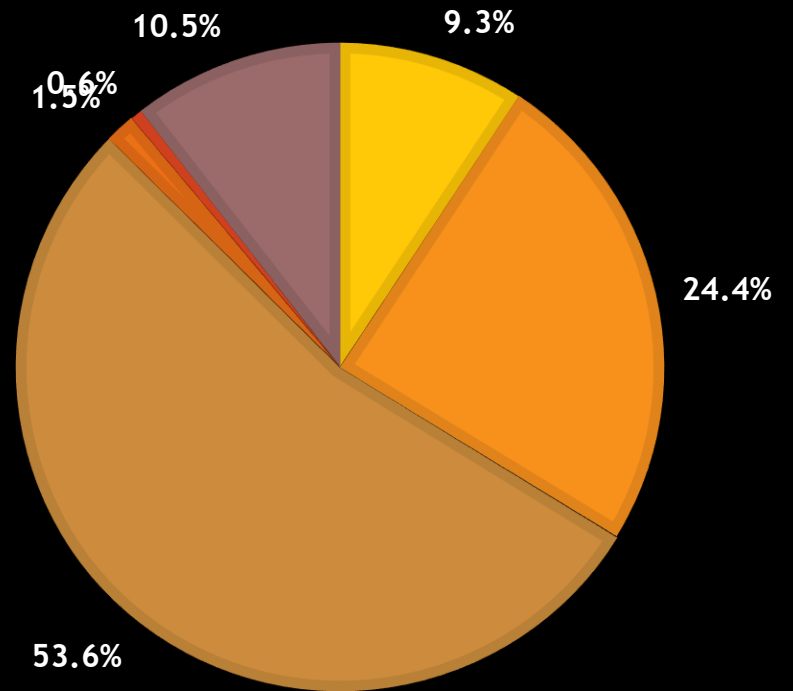
CAREER/MILITARY READY GRADUATES





STUDENT DEMOGRAPHIC SUMMARY

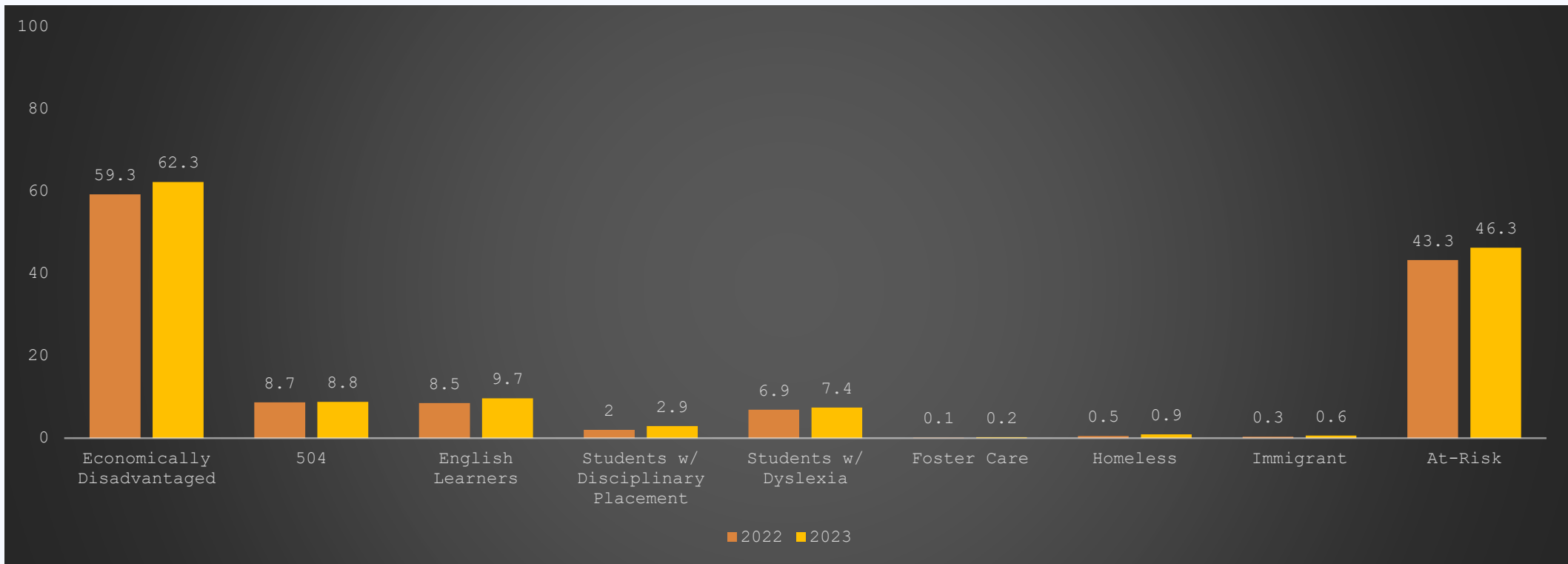
4855
ENROLLED STUDENTS



- African American
- Hispanic
- White
- American Indian
- Asian
- Two or more Races



STUDENT DEMOGRAPHIC SUMMARY





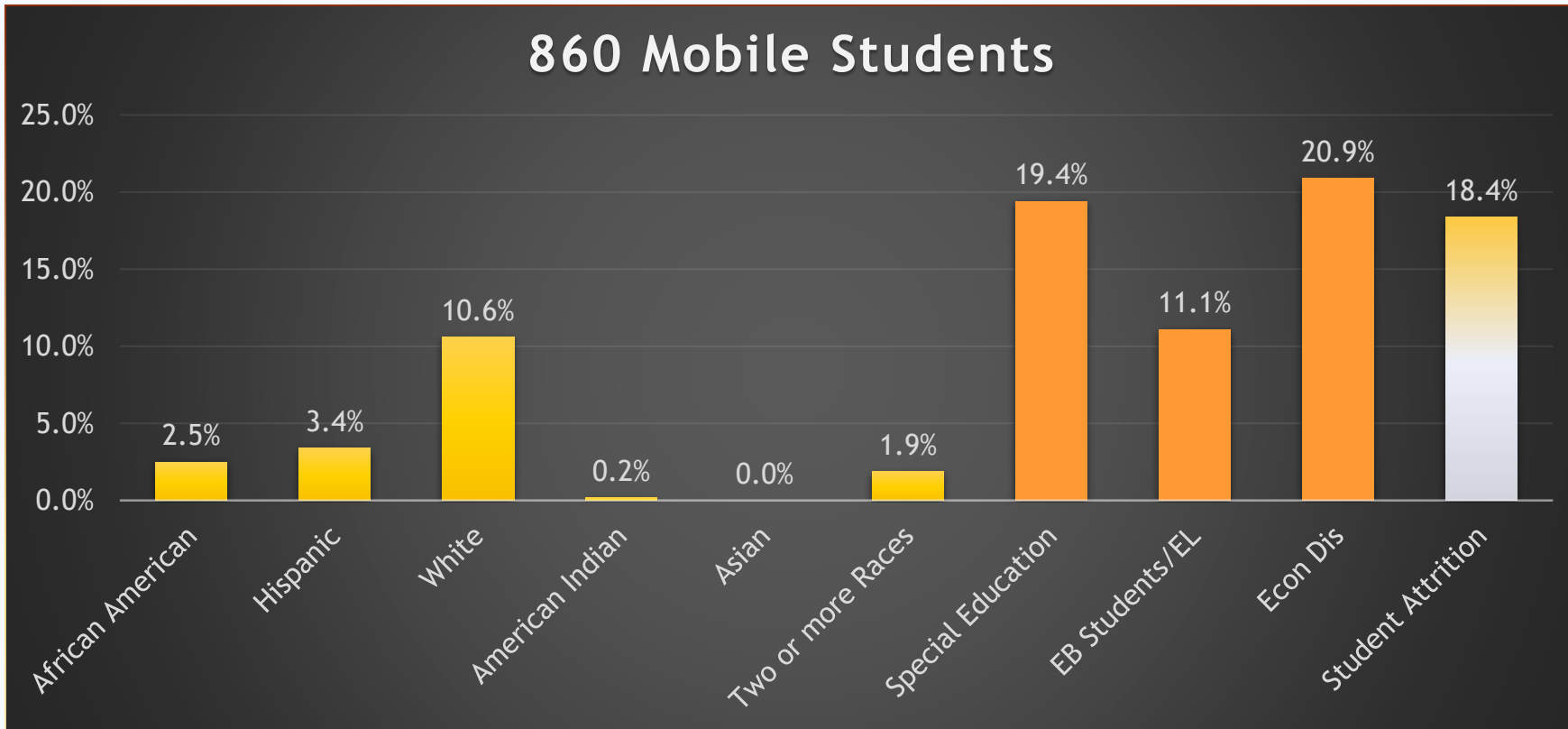
ENROLLMENT BY INSTRUCTIONAL PROGRAM



	2021 - 2022	2022 - 2023
Bilingual/ESL	8.2%	9.4%
Gifted & Talented Education	3.3%	3.0%
Special Education	15.3%	16.4%



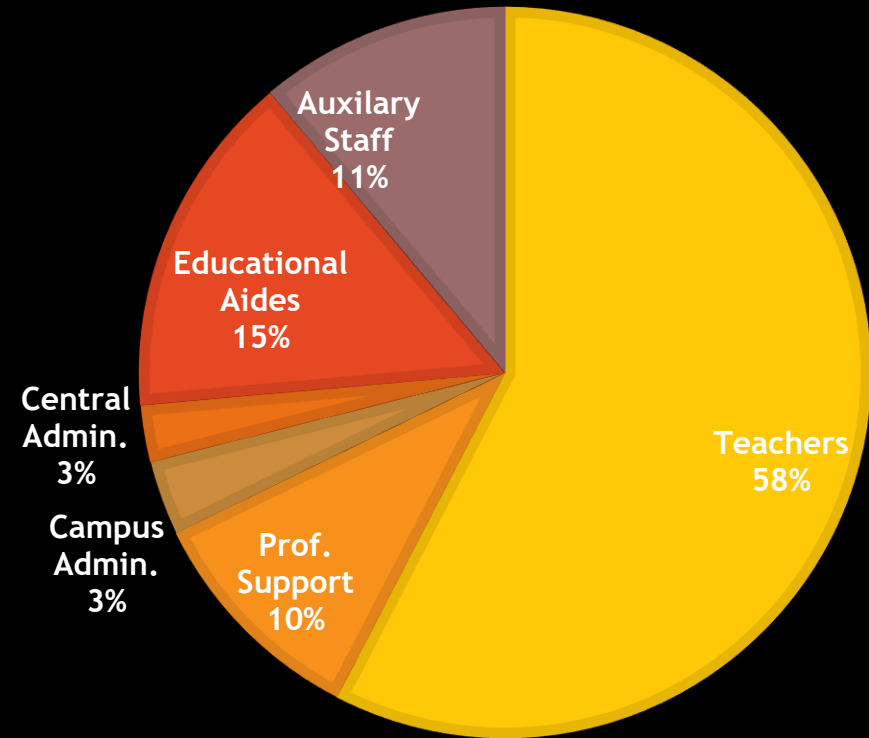
MOBILITY (2021-2022)





STAFF DEMOGRAPHIC SUMMARY

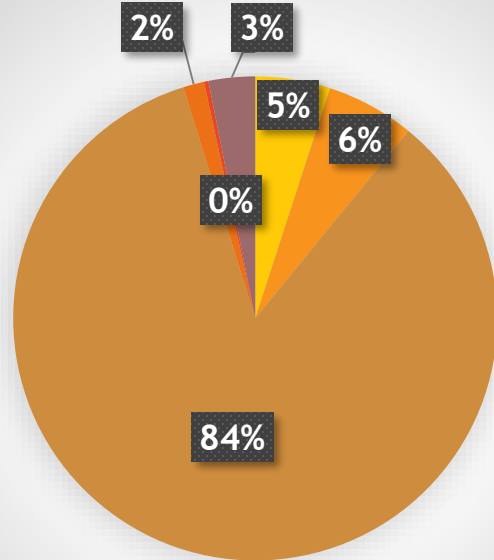
613 Total Staff





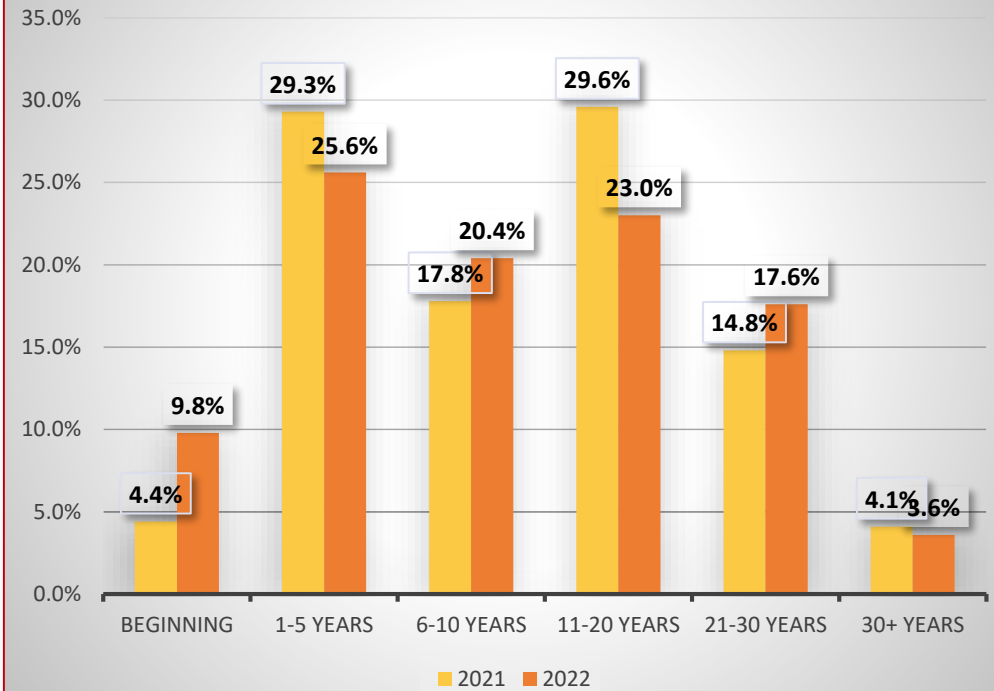
TEACHER SUMMARY

Teachers by Ethnicity



- African American
- Hispanic
- White

Teachers by Years Experience



COMPONENT #2

Progress of the district toward meeting the goals set in district's:

1. Early Childhood Literacy and Mathematics Proficiency Plans
2. College, Career, and Military Readiness Plans





House Bill 3 Board Goals

Early Childhood Literacy Proficiency

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 45% to 55% by June 2024.

2023 - 50%

Early Childhood Mathematics Proficiency

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 47% to 57% by June 2024.

2023 - 47%

College, Career, and Military Readiness (CCMR)

The percentage of graduates that meet the criteria for CCMR will increase from 53% to 68% by August 2024.

2022 - 44.1%



TEXAS HIGHER EDUCATION COORDINATING BOARD (THECB) INFORMATION



The third component of the DISD Annual Report, the Texas Higher Education Coordinating Board (THECB) report, includes information on the number of total graduates, disaggregated by attendance in institutes of higher education as well as the number of students in each GPA reporting band.



TEXAS HIGHER EDUCATION COORDINATING BOARD (THECB) INFORMATION

Texas High School Graduates from FY2020 Enrolled in Texas Public or Independent Higher Education in FY 2021

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	
DENISON ISD								
	091903001 DENISON H S							
	Four-Year Public University	25	3	0	12	3	6	1
	Two-Year Public Colleges	85	23	13	7	19	17	6
	Independent Colleges & Universities	5						
	Not Trackable	8						
	Not Found	160						
	Total High School Graduates	283						
	091903002 PATHWAYS H S							
	Four-Year Public University	0						
	Two-Year Public Colleges	4						
	Independent Colleges & Universities	0						
	Not Trackable	0						
	Not Found	30						
	Total High School Graduates	34						



CAMPUS PERFORMANCE OBJECTIVES

The fourth component of the DISD Annual Report, District and Campus Performance Objectives, may be accessed on the Denison ISD website at:

<https://meetings.boardbook.org/Public/Organization/774>

2022-2023 Goals and Campus Performance Objectives were presented to and approved by the DISD School Board of Trustees during the November 15, 2022, Board Meeting.





DISTRICT & CAMPUS PERFORMANCE OBJECTIVE SUMMATIVE EVALUATION

GOAL 1: EVERY EMPLOYEE OF THE CAMPUS WILL WORK TO PROVIDE QUALITY LEARNING EXPERIENCES FOR STUDENT SUCCESS

Goal 1	Exceeded	Met	Significant Progress	Some Progress	No Progress
Denison ISD		1	5	6	
Denison High School			10		
Scott Middle School		1	1	4	
B. McDaniel Intermediate		3	4		
Houston Elementary		1	5	2	
Hyde Park Elementary			3	3	
Lamar Elementary			1	3	
Mayes Elementary	1	6	2	1	
Terrell Elementary			1	3	



DISTRICT & CAMPUS PERFORMANCE OBJECTIVE SUMMATIVE EVALUATION

GOAL 2: CREATE A DISTRICT-WIDE CULTURE THAT IS CHARACTERIZED BY STUDENTS WHO ARE RESPONSIBLE FOR THEIR OWN LEARNING, BEHAVIORS, AND ACTIONS.

Goal 2	Exceeded	Met	Significant Progress	Some Progress	No Progress
Denison ISD				2	
Denison High School			2	2	
Scott Middle School		1		1	1
B. McDaniel Intermediate			3		
Houston Elementary		1		1	
Hyde Park Elementary		1	1	1	
Lamar Elementary (Goal 3)				2	
Mayes Elementary		3			
Terrell Elementary			1		1



DISTRICT & CAMPUS PERFORMANCE OBJECTIVE SUMMATIVE EVALUATION

GOAL 3: PROVIDE A SAFE AND ORDERLY SCHOOL CLIMATE THAT IS CONDUCIVE TO LEARNING.

Goal 3	Exceeded	Met	Significant Progress	Some Progress	No Progress
Denison ISD		1			
Denison High School			1		
Scott Middle School		2			
B. McDaniel Intermediate		1			
Houston Elementary	1				
Hyde Park Elementary		1			
Lamar Elementary (Goal 4)			1		
Mayes Elementary	1				
Terrell Elementary		1		1	



DISTRICT & CAMPUS PERFORMANCE OBJECTIVE SUMMATIVE EVALUATION

GOAL 4: COLLABORATE WITH FAMILIES, BUSINESSES, EDUCATION AND GOVERNMENTAL AGENCIES TO DEVELOP A PARTNERSHIP BETWEEN THE COMMUNITY AND THE DISTRICT.

Goal 4	Exceeded	Met	Significant Progress	Some Progress	No Progress
Denison ISD		2	1		
Denison High School				1	
Scott Middle School		1		1	
B. McDaniel Intermediate		1	1		
Houston Elementary		3			
Hyde Park Elementary		2	1		
Lamar Elementary (Goal 5)			1	2	
Mayes Elementary	2				
Terrell Elementary					2



DISTRICT & CAMPUS PERFORMANCE OBJECTIVE SUMMATIVE EVALUATION

Pathways High School	Exceeded	Met	Significant Progress	Some Progress	No Progress
Goal 1: Communication with at home learners and campus learners about maintaining attendance so not to drop or release more than 20% from our program.		1			
Goal 2: Course completion of 75% of last year numbers. 540 (total last year)		1			
Goal 3: Every employee of the district will work to provide quality learning experiences for student success.		3	3		
Goal 4: Create a district-wide culture that is characterized by students who are responsible for their own learning, behaviors, and actions.		1			
Goal 5: Provide a safe and orderly school climate that is conducive to learning.		2			
Goal 6: Collaborate with families, businesses, education, and governmental agencies to develop a partnership between the community and the district.		1			

Lamar Elementary Goal 2	Exceeded	Met	Significant Progress	Some Progress	No Progress
Goal 2: Campus practices and policies demonstrate high expectations and shared ownership for student success.			1		



REPORT ON VIOLENT OR CRIMINAL INCIDENTS

The fifth component of the DISD Annual Report includes information regarding Violent or Criminal Incidents.

	Total
Incidents of Violence	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight without a weapon	37
Incidents of threats of physical attack with a weapon	1
Incidents of threats of physical attack without a weapon	11
Incidents of possession of a firearm or explosive device	0
Allegations of Harassment or bullying	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0



PEIMS FINANCIAL STANDARD REPORTS

The sixth component of the DISD Annual Report is the 2021-2022 Actual Financial Data

This report can be accessed on the Texas Education website and is also now included in the Texas Performance Reporting System (TPRS).

https://rptsvr1.tea.texas.gov/cgi/sas/broker?_service=marykay&_program=sfadhoc.actual_report_2022.sas&_service=appserv&_debug=0&who_box=091903



2022-2023 ACCREDITATION STATUS

The accreditation status is based on the accountability rating and the financial ratings from the Financial Integrity Rating System of Texas.

	2022 FIRST Rating	2022 Accountability Rating	2022-2023 Accreditation Status
Denison ISD	A - Superior Achievement	C	ACCREDITED

The issuance of the *A–F* ratings under 2023 rule is pending and subject to change.

"It's Great To Be A Yellow Jacket!"



2022-23 Texas Academic Performance Report (TAPR)

District Name: DENISON ISD

District Number: 091903

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Texas Education Agency
2022-23 STAAR Performance (TAPR)
 DENISON ISD (091903) - GRAYSON COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	76%	77%	63%	76%	78%	*	*	-	85%	47%	74%	79%	75%	72%	69%
	2022	76%	76%	80%	81%	68%	83%	*	-	-	89%	54%	76%	78%	84%	74%	57%
At Meets Grade Level or Above	2023	50%	52%	51%	33%	41%	56%	*	*	-	51%	28%	26%	52%	48%	41%	19%
	2022	51%	52%	50%	50%	39%	54%	*	-	-	50%	25%	59%	50%	50%	43%	33%
At Masters Grade Level	2023	20%	22%	21%	11%	18%	22%	*	*	-	19%	10%	11%	21%	20%	16%	9%
	2022	30%	32%	25%	19%	15%	29%	*	-	-	28%	9%	24%	23%	29%	20%	10%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	74%	79%	78%	71%	80%	*	*	-	85%	48%	89%	80%	75%	72%	66%
	2022	71%	72%	77%	62%	70%	81%	*	-	-	83%	46%	76%	78%	72%	72%	80%
At Meets Grade Level or Above	2023	45%	48%	49%	26%	44%	55%	*	*	-	43%	27%	47%	51%	43%	41%	34%
	2022	43%	45%	51%	35%	48%	53%	*	-	-	61%	29%	47%	53%	46%	43%	40%
At Masters Grade Level	2023	19%	22%	19%	0%	13%	23%	*	*	-	19%	11%	0%	19%	18%	16%	3%
	2022	21%	23%	18%	15%	14%	17%	*	-	-	39%	7%	24%	16%	24%	13%	10%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	81%	78%	71%	85%	*	-	-	91%	65%	77%	82%	79%	73%	63%
	2022	77%	76%	76%	70%	68%	81%	100%	-	-	62%	30%	92%	75%	78%	71%	66%
At Meets Grade Level or Above	2023	48%	50%	48%	35%	38%	48%	*	-	-	86%	28%	38%	47%	48%	38%	31%
	2022	54%	55%	54%	53%	43%	59%	83%	-	-	46%	11%	83%	51%	63%	49%	39%
At Masters Grade Level	2023	22%	24%	17%	9%	14%	19%	*	-	-	18%	10%	8%	16%	18%	10%	11%
	2022	28%	30%	26%	20%	15%	31%	67%	-	-	12%	4%	42%	25%	27%	21%	18%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	73%	79%	70%	77%	81%	*	-	-	82%	49%	85%	81%	76%	71%	80%
	2022	70%	71%	75%	63%	65%	80%	100%	-	-	73%	37%	100%	77%	71%	73%	66%
At Meets Grade Level or Above	2023	48%	51%	54%	30%	45%	59%	*	-	-	77%	32%	31%	56%	50%	45%	43%
	2022	43%	45%	44%	33%	34%	50%	67%	-	-	38%	11%	75%	44%	45%	35%	29%
At Masters Grade Level	2023	22%	25%	21%	13%	18%	20%	*	-	-	41%	22%	0%	21%	21%	14%	11%
	2022	23%	25%	23%	13%	14%	29%	50%	-	-	8%	5%	50%	20%	29%	16%	13%
Grade 5 Reading																	

Texas Education Agency
2022-23 STAAR Performance (TAPR)
DENISON ISD (091903) - GRAYSON COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	82%	80%	69%	77%	83%	83%	*	-	71%	36%	100%	79%	80%	72%	81%
	2022	81%	81%	81%	80%	81%	82%	80%	*	-	70%	51%	76%	80%	84%	75%	79%
At Meets Grade Level or Above	2023	57%	58%	53%	38%	46%	60%	67%	*	-	43%	15%	73%	51%	57%	42%	43%
	2022	58%	59%	53%	20%	47%	59%	40%	*	-	52%	26%	29%	50%	60%	46%	45%
At Masters Grade Level	2023	28%	31%	28%	10%	19%	34%	17%	*	-	26%	4%	40%	27%	28%	17%	7%
	2022	36%	38%	30%	4%	24%	35%	40%	*	-	33%	7%	19%	28%	35%	26%	24%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	82%	84%	83%	83%	87%	83%	*	-	77%	58%	100%	87%	80%	80%	88%
	2022	77%	77%	80%	68%	71%	85%	60%	*	-	81%	53%	81%	81%	77%	76%	76%
At Meets Grade Level or Above	2023	51%	55%	48%	31%	44%	54%	67%	*	-	31%	19%	67%	50%	43%	39%	40%
	2022	48%	50%	46%	20%	39%	53%	20%	*	-	41%	22%	43%	47%	45%	42%	39%
At Masters Grade Level	2023	21%	25%	17%	10%	9%	22%	17%	*	-	14%	3%	33%	19%	13%	12%	2%
	2022	25%	27%	24%	0%	21%	28%	20%	*	-	22%	7%	24%	25%	23%	19%	24%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	66%	69%	52%	60%	75%	83%	*	-	66%	39%	80%	70%	67%	56%	57%
	2022	66%	66%	70%	24%	58%	80%	80%	*	-	63%	46%	67%	70%	69%	62%	48%
At Meets Grade Level or Above	2023	36%	37%	41%	24%	31%	48%	67%	*	-	37%	18%	67%	42%	40%	30%	21%
	2022	38%	39%	43%	4%	33%	50%	40%	*	-	44%	26%	38%	42%	45%	36%	36%
At Masters Grade Level	2023	16%	17%	17%	0%	13%	20%	33%	*	-	17%	7%	13%	16%	18%	9%	7%
	2022	18%	18%	16%	0%	14%	18%	0%	*	-	19%	6%	14%	14%	19%	14%	18%
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	78%	82%	77%	74%	87%	*	*	-	75%	55%	81%	83%	79%	75%	68%
	2022	70%	72%	74%	58%	69%	77%	100%	*	-	78%	31%	89%	75%	71%	67%	72%
At Meets Grade Level or Above	2023	52%	55%	55%	27%	40%	64%	*	*	-	54%	19%	56%	55%	55%	46%	39%
	2022	43%	45%	47%	32%	39%	54%	50%	*	-	43%	10%	67%	47%	47%	37%	35%
At Masters Grade Level	2023	22%	26%	19%	0%	14%	23%	*	*	-	21%	4%	13%	19%	20%	16%	16%
	2022	23%	25%	25%	19%	23%	25%	33%	*	-	35%	6%	56%	25%	23%	19%	15%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	78%	80%	65%	70%	87%	*	*	-	79%	62%	88%	82%	76%	75%	63%
	2022	73%	76%	80%	68%	80%	81%	100%	*	-	87%	44%	78%	81%	80%	75%	87%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
DENISON ISD (091903) - GRAYSON COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%	44%	38%	12%	33%	44%	*	*	-	32%	20%	25%	39%	33%	28%	32%
	2022	39%	42%	43%	26%	42%	46%	67%	*	-	43%	15%	33%	44%	40%	33%	43%
At Masters Grade Level	2023	16%	19%	17%	0%	13%	21%	*	*	-	18%	6%	13%	18%	17%	12%	13%
	2022	16%	18%	17%	6%	15%	17%	33%	*	-	26%	0%	11%	16%	19%	11%	9%
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	80%	80%	69%	75%	82%	100%	*	-	93%	44%	86%	80%	81%	75%	77%
	2022	80%	80%	79%	79%	69%	82%	100%	*	-	85%	42%	100%	80%	76%	71%	65%
At Meets Grade Level or Above	2023	55%	58%	52%	31%	47%	60%	40%	*	-	45%	19%	57%	53%	51%	44%	34%
	2022	56%	58%	50%	36%	44%	53%	100%	*	-	54%	15%	71%	52%	44%	37%	42%
At Masters Grade Level	2023	27%	31%	26%	13%	22%	29%	20%	*	-	28%	6%	43%	27%	23%	18%	13%
	2022	37%	40%	32%	19%	28%	35%	67%	*	-	38%	8%	57%	33%	29%	20%	25%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	67%	66%	52%	60%	71%	100%	*	-	62%	37%	71%	68%	63%	59%	55%
	2022	61%	62%	63%	51%	61%	67%	83%	*	-	62%	28%	100%	65%	60%	56%	58%
At Meets Grade Level or Above	2023	37%	42%	40%	23%	36%	45%	40%	*	-	41%	27%	57%	42%	35%	33%	26%
	2022	31%	34%	34%	19%	26%	40%	50%	*	-	38%	14%	43%	36%	26%	24%	29%
At Masters Grade Level	2023	11%	16%	10%	0%	9%	12%	20%	*	-	3%	6%	0%	11%	7%	6%	4%
	2022	13%	17%	12%	4%	8%	16%	17%	*	-	12%	7%	14%	13%	10%	6%	8%
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	84%	79%	75%	75%	81%	100%	*	-	85%	36%	80%	79%	80%	71%	74%
	2022	83%	84%	84%	53%	84%	87%	83%	100%	-	78%	40%	80%	86%	77%	80%	81%
At Meets Grade Level or Above	2023	58%	61%	51%	43%	46%	51%	71%	*	-	65%	15%	40%	52%	47%	41%	44%
	2022	58%	60%	55%	26%	55%	61%	50%	83%	-	31%	13%	40%	57%	51%	47%	52%
At Masters Grade Level	2023	28%	32%	24%	14%	20%	26%	43%	*	-	35%	7%	40%	24%	23%	15%	15%
	2022	37%	40%	36%	16%	34%	41%	33%	67%	-	19%	7%	40%	39%	30%	29%	39%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	77%	66%	63%	63%	65%	83%	*	-	78%	43%	*	66%	67%	61%	67%
	2022	71%	72%	70%	28%	79%	70%	80%	100%	-	70%	33%	*	73%	61%	65%	86%
At Meets Grade Level or Above	2023	46%	48%	29%	18%	25%	31%	50%	*	-	39%	17%	*	28%	31%	23%	31%
	2022	40%	41%	27%	0%	33%	30%	60%	20%	-	11%	9%	*	29%	20%	25%	34%

Texas Education Agency
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 DENISON ISD (091903) - GRAYSON COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	17%	18%	6%	3%	4%	8%	0%	*	-	9%	10%	*	6%	6%	5%	6%
	2022	14%	15%	5%	0%	5%	5%	0%	20%	-	4%	4%	*	5%	3%	6%	10%
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	76%	79%	61%	73%	86%	86%	*	-	81%	59%	60%	78%	81%	73%	67%
	2022	74%	76%	83%	53%	84%	85%	83%	100%	-	81%	36%	80%	84%	78%	75%	84%
At Meets Grade Level or Above	2023	47%	50%	48%	34%	43%	52%	57%	*	-	58%	21%	20%	49%	45%	39%	44%
	2022	45%	48%	55%	21%	53%	61%	33%	83%	-	41%	20%	40%	59%	45%	43%	52%
At Masters Grade Level	2023	17%	19%	12%	7%	7%	14%	29%	*	-	19%	8%	0%	13%	9%	8%	6%
	2022	24%	26%	30%	5%	26%	37%	17%	33%	-	9%	9%	20%	31%	27%	20%	19%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	64%	54%	48%	43%	59%	86%	*	-	62%	30%	40%	54%	56%	46%	43%
	2022	61%	63%	72%	53%	74%	75%	67%	83%	-	56%	33%	60%	72%	72%	63%	71%
At Meets Grade Level or Above	2023	33%	36%	24%	14%	14%	29%	43%	*	-	31%	18%	20%	23%	26%	17%	11%
	2022	31%	33%	35%	21%	31%	41%	33%	50%	-	16%	11%	40%	35%	35%	28%	23%
At Masters Grade Level	2023	16%	19%	10%	7%	7%	11%	14%	*	-	8%	10%	0%	10%	9%	8%	6%
	2022	18%	20%	20%	0%	10%	26%	33%	33%	-	9%	9%	20%	19%	22%	13%	10%
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	73%	79%	62%	74%	85%	80%	100%	-	70%	48%	*	80%	76%	72%	68%
	2022	65%	66%	69%	62%	57%	75%	*	*	-	64%	29%	100%	71%	62%	61%	54%
At Meets Grade Level or Above	2023	52%	54%	56%	32%	44%	66%	60%	83%	-	52%	24%	*	59%	51%	48%	36%
	2022	47%	49%	49%	31%	37%	58%	*	*	-	46%	19%	88%	51%	42%	40%	31%
At Masters Grade Level	2023	13%	16%	12%	3%	7%	17%	0%	0%	-	9%	6%	*	12%	12%	7%	6%
	2022	11%	12%	13%	9%	11%	16%	*	*	-	7%	8%	25%	14%	11%	8%	3%
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	75%	82%	78%	72%	86%	*	*	-	88%	41%	90%	84%	76%	77%	73%
	2022	72%	72%	78%	65%	77%	80%	91%	*	-	83%	42%	*	81%	71%	71%	66%
At Meets Grade Level or Above	2023	54%	56%	59%	37%	47%	70%	*	*	-	56%	16%	70%	63%	51%	52%	35%
	2022	55%	56%	61%	41%	57%	67%	73%	*	-	66%	27%	*	63%	57%	54%	49%

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At Masters Grade Level	2023	9%	10%	10%	2%	7%	12%	*	*	-	8%	0%	10%	11%	9%	5%	0%
	2022	9%	10%	11%	4%	5%	16%	18%	*	-	6%	12%	*	13%	5%	7%	6%
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	80%	86%	79%	85%	85%	100%	100%	-	92%	69%	*	88%	80%	82%	82%
	2022	76%	76%	85%	88%	83%	86%	*	*	-	77%	61%	86%	87%	80%	80%	93%
At Meets Grade Level or Above	2023	43%	45%	55%	52%	56%	55%	80%	83%	-	46%	22%	*	60%	44%	45%	68%
	2022	43%	46%	58%	50%	52%	60%	*	*	-	58%	24%	86%	62%	48%	50%	55%
At Masters Grade Level	2023	23%	26%	31%	27%	30%	33%	20%	83%	-	21%	12%	*	35%	24%	24%	42%
	2022	27%	30%	38%	28%	28%	44%	*	*	-	27%	12%	43%	41%	32%	30%	31%
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	88%	95%	89%	92%	97%	100%	*	-	93%	85%	*	96%	89%	92%	88%
	2022	83%	84%	91%	73%	93%	93%	*	*	-	95%	68%	100%	92%	86%	88%	95%
At Meets Grade Level or Above	2023	56%	57%	67%	42%	62%	76%	100%	*	-	66%	40%	*	68%	61%	58%	63%
	2022	55%	56%	72%	48%	72%	78%	*	*	-	59%	34%	86%	75%	58%	66%	63%
At Masters Grade Level	2023	21%	24%	21%	0%	15%	31%	40%	*	-	10%	20%	*	22%	16%	12%	13%
	2022	21%	24%	26%	9%	19%	31%	*	*	-	27%	16%	29%	27%	23%	17%	21%
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	94%	93%	83%	94%	94%	100%	*	-	94%	71%	80%	94%	90%	92%	91%
	2022	89%	89%	90%	67%	94%	92%	*	*	-	91%	65%	*	91%	85%	89%	94%
At Meets Grade Level or Above	2023	70%	70%	73%	57%	67%	78%	100%	*	-	74%	40%	40%	76%	66%	65%	55%
	2022	68%	68%	78%	60%	78%	82%	*	*	-	70%	40%	*	80%	70%	74%	72%
At Masters Grade Level	2023	38%	39%	33%	21%	33%	36%	88%	*	-	26%	11%	40%	37%	22%	30%	32%
	2022	42%	43%	41%	17%	48%	43%	*	*	-	43%	23%	*	44%	32%	34%	22%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	92%	97%	*	92%	100%	-	*	-	83%	*	-	97%	100%	96%	*
	2022	92%	94%	98%	*	90%	100%	*	*	*	100%	-	-	98%	*	100%	-
At Meets Grade Level or Above	2023	61%	69%	58%	*	46%	70%	-	*	-	17%	*	-	58%	67%	48%	*
	2022	64%	70%	71%	*	50%	83%	*	*	*	67%	-	-	71%	*	61%	-

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At Masters Grade Level	2023	12%	18%	5%	*	0%	8%	-	*	-	0%	*	-	5%	0%	0%	*
	2022	13%	19%	15%	*	20%	15%	*	*	*	17%	-	-	16%	*	11%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	78%	79%	70%	73%	82%	88%	100%	-	80%	50%	82%	80%	76%	72%	70%
	2022	74%	75%	78%	64%	73%	82%	86%	96%	*	76%	43%	82%	79%	74%	72%	72%
At Meets Grade Level or Above	2023	49%	52%	50%	33%	42%	55%	62%	74%	-	50%	22%	47%	51%	46%	41%	36%
	2022	48%	50%	50%	33%	45%	56%	54%	77%	*	45%	20%	54%	52%	47%	42%	40%
At Masters Grade Level	2023	20%	23%	18%	8%	14%	22%	26%	46%	-	18%	8%	15%	19%	17%	13%	10%
	2022	23%	25%	23%	11%	19%	27%	26%	53%	*	20%	8%	27%	24%	23%	17%	16%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	78%	80%	71%	74%	83%	86%	100%	-	81%	46%	83%	81%	78%	73%	72%
	2022	75%	75%	77%	69%	71%	81%	89%	100%	-	76%	41%	85%	78%	75%	71%	67%
At Meets Grade Level or Above	2023	53%	55%	53%	35%	44%	60%	57%	86%	-	55%	20%	50%	54%	51%	44%	36%
	2022	53%	54%	52%	37%	45%	58%	61%	89%	-	49%	19%	59%	53%	52%	44%	40%
At Masters Grade Level	2023	20%	23%	19%	8%	15%	23%	23%	48%	-	20%	6%	19%	19%	19%	13%	10%
	2022	25%	27%	24%	13%	19%	28%	35%	58%	-	21%	8%	32%	25%	23%	19%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	77%	78%	70%	73%	81%	87%	100%	-	80%	53%	86%	80%	74%	72%	71%
	2022	72%	74%	76%	63%	73%	80%	84%	93%	*	77%	43%	84%	78%	72%	71%	76%
At Meets Grade Level or Above	2023	45%	49%	45%	28%	40%	50%	55%	68%	-	42%	23%	42%	47%	41%	36%	38%
	2022	42%	45%	44%	27%	39%	49%	54%	60%	*	41%	18%	51%	46%	39%	37%	38%
At Masters Grade Level	2023	19%	22%	17%	8%	13%	20%	13%	63%	-	17%	10%	10%	18%	15%	13%	11%
	2022	20%	23%	20%	10%	15%	23%	24%	47%	*	18%	6%	26%	20%	21%	15%	14%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	78%	80%	68%	74%	85%	89%	100%	-	79%	57%	71%	81%	77%	73%	68%
	2022	76%	76%	81%	52%	77%	86%	86%	100%	-	79%	48%	76%	82%	77%	74%	72%
At Meets Grade Level or Above	2023	47%	49%	51%	34%	45%	57%	72%	57%	-	52%	24%	54%	53%	46%	42%	40%
	2022	47%	49%	56%	27%	51%	62%	43%	90%	-	47%	26%	48%	59%	48%	47%	48%

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At Masters Grade Level	2023	18%	20%	16%	3%	11%	21%	33%	14%	-	16%	10%	8%	17%	15%	10%	8%
	2022	21%	23%	24%	5%	19%	29%	7%	60%	-	17%	9%	18%	24%	23%	17%	19%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	79%	73%	65%	67%	76%	93%	100%	-	80%	46%	60%	73%	72%	67%	57%
	2022	75%	76%	81%	61%	84%	83%	80%	89%	-	71%	48%	57%	82%	77%	75%	80%
At Meets Grade Level or Above	2023	52%	53%	48%	35%	39%	53%	73%	71%	-	56%	26%	30%	49%	45%	39%	24%
	2022	50%	51%	56%	45%	55%	60%	40%	67%	-	38%	25%	43%	57%	50%	49%	41%
At Masters Grade Level	2023	27%	29%	21%	14%	19%	23%	53%	29%	-	18%	10%	20%	23%	15%	18%	13%
	2022	30%	32%	30%	10%	29%	34%	20%	44%	-	24%	15%	14%	31%	26%	23%	14%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2023	37%	39%	40%	15%	31%	47%	*	*	-	38%	23%	21%	42%	37%	31%	13%
	2022	36%	38%	35%	27%	28%	40%	*	-	-	28%	14%	41%	35%	35%	26%	20%
Reading and Mathematics Including EOC	2023	37%	39%	40%	15%	31%	47%	*	*	-	38%	23%	21%	42%	37%	31%	13%
	2022	36%	38%	35%	27%	28%	40%	*	-	-	28%	14%	41%	35%	35%	26%	20%
Reading Including EOC	2023	50%	52%	51%	33%	41%	56%	*	*	-	51%	28%	26%	52%	48%	41%	19%
	2022	51%	52%	50%	50%	38%	54%	*	-	-	50%	25%	59%	50%	50%	42%	33%
Math Including EOC	2023	45%	48%	49%	26%	44%	55%	*	*	-	43%	27%	47%	51%	43%	41%	34%
	2022	43%	45%	51%	35%	49%	53%	*	-	-	61%	29%	47%	53%	46%	43%	40%
4th Graders																	
Reading and Mathematics	2023	38%	41%	40%	26%	29%	43%	*	-	-	73%	20%	23%	42%	38%	33%	23%
	2022	36%	38%	37%	30%	22%	43%	67%	-	-	31%	7%	67%	34%	43%	27%	16%
Reading and Mathematics Including EOC	2023	38%	41%	40%	26%	29%	43%	*	-	-	73%	20%	23%	42%	38%	33%	23%
	2022	36%	38%	37%	30%	22%	43%	67%	-	-	31%	7%	67%	34%	43%	27%	16%
Reading Including EOC	2023	48%	50%	48%	35%	38%	48%	*	-	-	86%	28%	38%	47%	48%	38%	31%
	2022	54%	55%	54%	53%	43%	59%	83%	-	-	46%	11%	83%	51%	63%	49%	39%
Math Including EOC	2023	48%	51%	54%	30%	45%	59%	*	-	-	77%	32%	31%	56%	50%	45%	43%
	2022	43%	45%	44%	33%	34%	50%	67%	-	-	38%	11%	75%	44%	45%	35%	29%
5th Graders																	
Reading and Mathematics	2023	43%	46%	39%	24%	30%	46%	67%	*	-	23%	11%	60%	39%	38%	29%	26%
	2022	41%	43%	35%	4%	28%	42%	20%	*	-	33%	11%	19%	33%	41%	31%	33%

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Reading and Mathematics Including EOC	2023	43%	46%	39%	24%	30%	46%	67%	*	-	23%	11%	60%	39%	38%	29%	26%
	2022	41%	43%	35%	4%	28%	42%	20%	*	-	33%	11%	19%	33%	41%	31%	33%
Reading Including EOC	2023	57%	58%	53%	38%	46%	60%	67%	*	-	43%	15%	73%	51%	57%	42%	43%
	2022	58%	59%	53%	20%	47%	59%	40%	*	-	52%	26%	29%	50%	60%	46%	45%
Math Including EOC	2023	51%	55%	48%	31%	44%	54%	67%	*	-	31%	19%	67%	50%	43%	39%	40%
	2022	48%	50%	46%	20%	39%	53%	20%	*	-	41%	22%	43%	47%	45%	42%	39%
6th Graders																	
Reading and Mathematics	2023	35%	40%	33%	0%	26%	39%	*	*	-	32%	10%	19%	34%	29%	25%	26%
	2022	31%	34%	34%	19%	32%	37%	50%	*	-	35%	10%	33%	34%	34%	24%	28%
Reading and Mathematics Including EOC	2023	35%	40%	33%	0%	26%	39%	*	*	-	32%	10%	19%	34%	29%	25%	26%
	2022	31%	34%	34%	19%	32%	37%	50%	*	-	35%	10%	33%	34%	34%	24%	28%
Reading Including EOC	2023	52%	55%	55%	27%	40%	64%	*	*	-	54%	19%	56%	55%	55%	46%	39%
	2022	43%	45%	47%	32%	39%	54%	50%	*	-	43%	10%	67%	47%	47%	37%	35%
Math Including EOC	2023	40%	45%	38%	12%	33%	44%	*	*	-	32%	20%	25%	39%	33%	28%	32%
	2022	40%	44%	43%	26%	42%	46%	67%	*	-	43%	15%	33%	44%	40%	33%	43%
7th Graders																	
Reading and Mathematics	2023	37%	42%	36%	19%	32%	40%	40%	*	-	34%	17%	43%	37%	33%	29%	21%
	2022	32%	35%	30%	17%	21%	36%	50%	*	-	38%	13%	43%	33%	23%	20%	23%
Reading and Mathematics Including EOC	2023	38%	43%	36%	19%	32%	40%	40%	*	-	34%	17%	43%	37%	33%	29%	21%
	2022	33%	37%	30%	17%	21%	36%	50%	*	-	38%	13%	43%	33%	23%	20%	23%
Reading Including EOC	2023	55%	58%	52%	31%	47%	60%	40%	*	-	45%	19%	57%	53%	51%	44%	34%
	2022	56%	58%	50%	36%	44%	53%	100%	*	-	54%	15%	71%	52%	44%	37%	42%
Math Including EOC	2023	43%	48%	40%	25%	36%	45%	40%	*	-	41%	27%	57%	42%	36%	33%	26%
	2022	37%	40%	34%	19%	26%	40%	50%	*	-	38%	14%	43%	36%	26%	24%	29%
8th Graders																	
Reading and Mathematics	2023	31%	32%	23%	14%	20%	24%	33%	*	-	39%	13%	*	24%	20%	17%	23%
	2022	27%	27%	22%	0%	28%	25%	40%	20%	-	11%	7%	*	26%	13%	22%	31%
Reading and Mathematics Including EOC	2023	44%	48%	34%	25%	29%	37%	43%	*	-	46%	13%	20%	36%	29%	25%	31%
	2022	41%	44%	37%	5%	34%	43%	50%	33%	-	22%	7%	40%	39%	31%	30%	35%
Reading Including EOC	2023	58%	61%	51%	43%	46%	51%	71%	*	-	65%	15%	40%	52%	47%	41%	44%
	2022	58%	60%	55%	26%	55%	61%	50%	83%	-	31%	13%	40%	57%	51%	47%	52%

Texas Education Agency
2022-23 STAAR Performance (TAPR)
DENISON ISD (091903) - GRAYSON COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2023	51%	55%	39%	30%	34%	43%	57%	*	-	46%	18%	20%	40%	38%	30%	39%
	2022	48%	51%	41%	5%	39%	47%	67%	33%	-	22%	9%	40%	43%	36%	33%	39%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	40%	35%	16%	28%	41%	46%	70%	-	38%	15%	30%	36%	33%	27%	22%
	2022	34%	36%	33%	18%	26%	38%	47%	45%	-	29%	11%	37%	33%	32%	25%	25%
Reading and Mathematics Including EOC	2023	39%	43%	37%	19%	30%	42%	48%	73%	-	39%	15%	31%	38%	34%	28%	24%
	2022	36%	39%	35%	18%	27%	40%	48%	50%	-	31%	11%	38%	35%	34%	26%	26%
Reading Including EOC	2023	53%	56%	52%	35%	43%	57%	63%	91%	-	55%	20%	48%	52%	51%	42%	36%
	2022	53%	55%	51%	37%	44%	57%	65%	92%	-	45%	17%	55%	51%	53%	43%	41%
Math Including EOC	2023	47%	50%	44%	26%	39%	50%	52%	73%	-	43%	23%	43%	46%	41%	36%	35%
	2022	43%	46%	43%	24%	37%	48%	55%	50%	-	39%	17%	48%	44%	39%	35%	36%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Progress (TAPR)
DENISON ISD (091903) - GRAYSON COUNTY

	School Year	State	Region10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2023	55%	57%	59%	52%	62%	56%	*	-	-	71%	46%	54%	59%	59%	56%	59%
Grade 4 Mathematics	2023	63%	65%	65%	57%	65%	65%	*	-	-	69%	56%	67%	67%	61%	62%	63%
Grade 5 ELA/Reading	2023	65%	68%	58%	46%	62%	59%	20%	*	-	62%	31%	73%	59%	57%	50%	58%
Grade 5 Mathematics	2023	71%	74%	66%	61%	76%	65%	40%	*	-	58%	60%	70%	66%	66%	62%	75%
Grade 6 ELA/Reading	2023	51%	54%	58%	44%	57%	60%	*	*	-	56%	40%	73%	59%	56%	54%	61%
Grade 6 Mathematics	2023	54%	58%	54%	42%	51%	56%	*	*	-	58%	57%	40%	52%	59%	51%	50%
Grade 7 ELA/Reading	2023	71%	74%	68%	50%	66%	71%	70%	*	-	71%	47%	43%	67%	69%	63%	58%
Grade 7 Mathematics	2023	56%	60%	47%	40%	39%	54%	30%	*	-	36%	35%	50%	48%	44%	43%	32%
Grade 8 ELA/Reading	2023	63%	66%	58%	52%	58%	59%	57%	*	-	61%	36%	*	58%	59%	53%	59%
Grade 8 Mathematics	2023	74%	73%	61%	70%	58%	59%	83%	*	-	60%	53%	*	59%	68%	59%	64%
End of Course English I	2023	57%	58%	61%	52%	62%	62%	40%	17%	-	65%	47%	*	58%	67%	59%	59%
End of Course English II	2023	74%	75%	75%	63%	72%	77%	*	*	-	75%	53%	75%	77%	69%	71%	72%
End of Course Algebra I	2023	76%	78%	84%	88%	86%	82%	100%	92%	-	83%	76%	*	83%	86%	82%	91%
All Grades Both Subjects	2023	64%	66%	62%	56%	62%	64%	60%	73%	-	63%	49%	63%	62%	63%	59%	60%
All Grades ELA/Reading	2023	63%	65%	62%	52%	62%	64%	57%	59%	-	66%	42%	66%	62%	62%	58%	60%
All Grades Mathematics	2023	66%	68%	63%	60%	61%	64%	63%	92%	-	61%	56%	58%	62%	64%	60%	61%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2023	33%	32%	38%	20%	38%	39%	-	-	-	*	32%	*	39%	38%	34%	33%
Grade 4 Mathematics	2023	27%	27%	27%	33%	36%	21%	*	-	-	*	17%	*	24%	32%	24%	25%
Grade 5 ELA/Reading	2023	37%	38%	28%	22%	38%	26%	-	-	-	20%	13%	*	33%	17%	23%	43%
Grade 5 Mathematics	2023	48%	50%	52%	60%	64%	50%	-	*	-	11%	43%	-	53%	50%	48%	75%
Grade 6 ELA/Reading	2023	26%	26%	32%	50%	36%	24%	*	-	-	43%	23%	*	36%	18%	33%	38%
Grade 6 Mathematics	2023	35%	38%	39%	38%	33%	50%	*	-	-	0%	32%	*	38%	41%	35%	27%
Grade 7 ELA/Reading	2023	39%	41%	42%	38%	37%	42%	-	-	-	67%	22%	*	42%	39%	42%	40%
Grade 7 Mathematics	2023	22%	24%	17%	13%	6%	21%	-	-	-	*	8%	*	12%	30%	19%	0%
Grade 8 ELA/Reading	2023	39%	40%	25%	22%	29%	26%	-	-	-	*	13%	-	20%	43%	22%	31%
Grade 8 Mathematics	2023	49%	49%	37%	40%	29%	38%	*	*	-	50%	22%	*	35%	43%	35%	27%
End of Course English I	2023	26%	26%	38%	43%	33%	38%	*	-	-	50%	20%	-	36%	42%	33%	29%
End of Course English II	2023	41%	42%	44%	40%	42%	43%	*	-	-	60%	24%	-	51%	33%	39%	70%
End of Course Algebra I	2023	58%	58%	76%	75%	85%	69%	*	-	-	89%	63%	-	77%	74%	77%	80%
All Grades Both Subjects	2023	38%	39%	39%	40%	38%	38%	63%	*	-	41%	25%	53%	38%	40%	36%	40%
All Grades ELA/Reading	2023	35%	36%	36%	34%	36%	35%	*	-	-	43%	20%	44%	37%	33%	33%	40%
All Grades Mathematics	2023	40%	42%	42%	45%	40%	42%	80%	*	-	39%	32%	63%	40%	46%	40%	39%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 DENISON ISD (091903) - GRAYSON COUNTY

	School Year	State	Region 10	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2023	76%	78%	79%	69%	-	-	-	69%	-	67%	72%	65%	-	70%	80%	67%	96%
	2022	74%	75%	78%	63%	-	-	-	63%	-	69%	76%	65%	-	60%	78%	66%	98%
At Meets Grade Level or Above	2023	49%	52%	50%	30%	-	-	-	30%	-	33%	34%	33%	-	39%	51%	33%	78%
	2022	48%	50%	50%	31%	-	-	-	31%	-	34%	40%	31%	-	27%	51%	33%	75%
At Masters Grade Level	2023	20%	23%	18%	6%	-	-	-	6%	-	8%	8%	8%	-	6%	19%	8%	38%
	2022	23%	25%	23%	13%	-	-	-	13%	-	12%	12%	12%	-	7%	24%	12%	34%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	78%	80%	64%	-	-	-	64%	-	72%	76%	71%	-	60%	81%	70%	95%
	2022	75%	75%	77%	57%	-	-	-	57%	-	64%	78%	56%	-	50%	79%	61%	95%
At Meets Grade Level or Above	2023	53%	55%	53%	27%	-	-	-	27%	-	34%	37%	32%	-	27%	55%	32%	80%
	2022	53%	54%	52%	32%	-	-	-	32%	-	33%	39%	30%	-	17%	54%	32%	75%
At Masters Grade Level	2023	20%	23%	19%	8%	-	-	-	8%	-	7%	9%	6%	-	7%	20%	7%	39%
	2022	25%	27%	24%	17%	-	-	-	17%	-	14%	12%	15%	-	0%	25%	14%	30%
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	77%	78%	73%	-	-	-	73%	-	68%	75%	63%	-	89%	79%	70%	89%
	2022	72%	74%	76%	74%	-	-	-	74%	-	71%	78%	65%	-	83%	76%	73%	100%
At Meets Grade Level or Above	2023	45%	49%	45%	33%	-	-	-	33%	-	34%	36%	33%	-	78%	46%	35%	78%
	2022	42%	45%	44%	30%	-	-	-	30%	-	32%	40%	25%	-	50%	45%	32%	67%
At Masters Grade Level	2023	19%	22%	17%	4%	-	-	-	4%	-	10%	7%	11%	-	11%	18%	8%	44%
	2022	20%	23%	20%	7%	-	-	-	7%	-	11%	13%	8%	-	17%	21%	9%	38%
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	78%	80%	69%	-	-	-	69%	-	63%	50%	68%	-	67%	82%	64%	100%
	2022	76%	76%	81%	44%	-	-	-	44%	-	73%	54%	81%	-	*	82%	65%	100%
At Meets Grade Level or Above	2023	47%	49%	51%	25%	-	-	-	25%	-	37%	18%	43%	-	33%	53%	35%	77%
	2022	47%	49%	56%	28%	-	-	-	28%	-	44%	46%	44%	-	*	56%	38%	83%
At Masters Grade Level	2023	18%	20%	16%	0%	-	-	-	0%	-	6%	9%	5%	-	0%	18%	5%	27%
	2022	21%	23%	24%	22%	-	-	-	22%	-	9%	8%	9%	-	*	25%	12%	34%
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	79%	73%	-	-	-	-	-	-	52%	-	52%	-	*	74%	52%	100%
	2022	75%	76%	81%	-	-	-	-	-	-	74%	-	74%	-	*	80%	71%	100%
At Meets Grade Level or Above	2023	52%	53%	48%	-	-	-	-	-	-	23%	-	23%	-	*	50%	22%	74%
	2022	50%	51%	56%	-	-	-	-	-	-	32%	-	32%	-	*	56%	31%	79%
At Masters Grade Level	2023	27%	29%	21%	-	-	-	-	-	-	12%	-	12%	-	*	22%	12%	39%
	2022	30%	32%	30%	-	-	-	-	-	-	15%	-	15%	-	*	31%	14%	36%
School Progress - Annual Growth																		
All Grades Both Subjects	2023	64%	66%	62%	59%	-	-	-	59%	-	57%	60%	56%	-	82%	63%	59%	83%
All Grades ELA/Reading	2023	63%	65%	62%	54%	-	-	-	54%	-	58%	60%	57%	-	77%	62%	58%	80%

Texas Education Agency
2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 DENISON ISD (091903) - GRAYSON COUNTY

	School Year	State	Region 10	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2023	66%	68%	63%	64%	-	-	-	64%	-	56%	59%	54%	-	88%	63%	59%	86%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2023	38%	39%	39%	43%	-	-	-	43%	-	38%	43%	36%	-	50%	39%	40%	-
All Grades ELA/Reading	2023	35%	36%	36%	42%	-	-	-	42%	-	39%	27%	42%	-	43%	35%	40%	-
All Grades Mathematics	2023	40%	42%	42%	44%	-	-	-	44%	-	36%	53%	27%	-	*	43%	39%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
 DENISON ISD (091903) - GRAYSON COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	99%	99%	99%	99%	100%	100%	*	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	93%	92%	94%	94%	91%	95%	93%	98%	*	92%	95%	89%	97%	86%	93%	89%
Not Included in Accountability: Mobile	4%	5%	5%	5%	5%	4%	7%	0%	*	8%	4%	11%	2%	11%	5%	4%
Not Included in Accountability: Other Exclusions	2%	2%	1%	0%	3%	0%	0%	2%	*	0%	1%	0%	0%	2%	1%	7%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	*	0%	0%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	1%	1%	0%	0%	0%	*	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	99%	99%	100%	100%	100%	*	100%	99%	100%	100%	99%	99%	100%
Included in Accountability	92%	91%	93%	93%	89%	96%	90%	95%	*	92%	93%	89%	97%	87%	93%	85%
Not Included in Accountability: Mobile	4%	5%	5%	5%	5%	4%	10%	0%	*	8%	4%	10%	2%	11%	5%	4%
Not Included in Accountability: Other Exclusions	3%	4%	1%	0%	5%	0%	0%	5%	*	0%	2%	1%	1%	2%	2%	11%
Not Tested	1%	1%	0%	1%	1%	0%	0%	0%	*	0%	1%	0%	0%	1%	1%	0%
Absent	1%	1%	0%	1%	1%	0%	0%	0%	*	0%	1%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	99%	99%	100%	100%	*	100%	100%	100%	99%	99%	99%	100%
Included in Accountability	94%	93%	93%	94%	91%	95%	89%	100%	*	92%	95%	90%	97%	86%	94%	90%
Not Included in Accountability: Mobile	5%	5%	5%	6%	6%	4%	11%	0%	*	8%	5%	10%	2%	12%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	0%	*	0%	0%	0%	0%	2%	1%	5%
Not Tested	1%	1%	1%	0%	1%	1%	0%	0%	*	0%	0%	0%	1%	1%	1%	0%
Absent	1%	1%	0%	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	1%	0%	0%	1%	0%	0%	*	0%	0%	0%	1%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	99%	100%	100%	100%	100%	*	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	93%	94%	95%	93%	94%	100%	100%	*	94%	96%	89%	98%	85%	93%	92%
Not Included in Accountability: Mobile	4%	5%	5%	4%	5%	5%	0%	0%	*	6%	4%	11%	2%	13%	6%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	0%	*	0%	0%	0%	0%	2%	1%	5%
Not Tested	1%	1%	0%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	1%	0%	0%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
DENISON ISD (091903) - GRAYSON COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	1%	0%	0%
Other	0%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	98%	100%	100%	99%	100%	100%	100%	*	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	94%	96%	98%	95%	96%	100%	100%	*	94%	98%	83%	98%	89%	96%	93%
Not Included in Accountability: Mobile	4%	4%	3%	2%	3%	4%	0%	0%	*	6%	2%	17%	2%	8%	3%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	1%	0%	0%	*	0%	0%	0%	0%	2%	1%	5%
Not Tested	1%	2%	0%	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	96%	82%	*	87%	78%	-	*	-	100%	*	-	84%	67%	85%	*
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	99%	100%	100%	97%	100%	*	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	92%	93%	92%	92%	94%	97%	95%	*	91%	92%	89%	97%	84%	94%	89%
Not Included in Accountability: Mobile	5%	5%	6%	7%	5%	5%	0%	4%	*	8%	7%	10%	2%	15%	5%	6%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	2%	0%	0%	2%	*	0%	1%	0%	0%	1%	1%	5%
Not Tested	1%	1%	0%	1%	0%	0%	3%	0%	*	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	2%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	1%	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	99%	100%	100%	98%	100%	-	100%	100%	99%	100%	99%	99%	100%
Included in Accountability	92%	91%	93%	93%	90%	94%	98%	90%	-	91%	91%	89%	97%	84%	94%	86%
Not Included in Accountability: Mobile	5%	5%	6%	6%	6%	6%	0%	5%	-	8%	7%	10%	2%	14%	5%	6%
Not Included in Accountability: Other Exclusions	2%	3%	1%	0%	4%	0%	0%	5%	-	0%	1%	0%	1%	1%	1%	8%
Not Tested	1%	1%	0%	1%	0%	0%	2%	0%	-	0%	0%	1%	0%	1%	1%	0%
Absent	1%	1%	0%	1%	0%	0%	2%	0%	-	0%	0%	1%	0%	1%	1%	0%
Other	0%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	99%	99%	95%	100%	*	99%	100%	100%	99%	99%	100%	100%
Included in Accountability	93%	93%	93%	94%	92%	94%	95%	94%	*	90%	92%	90%	97%	84%	95%	90%

Texas Education Agency
2022-23 STAAR Participation (TAPR)
DENISON ISD (091903) - GRAYSON COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	6%	6%	6%	5%	0%	6%	*	9%	7%	10%	2%	15%	5%	7%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	0%	*	1%	0%	0%	0%	1%	0%	2%
Not Tested	1%	1%	1%	0%	1%	1%	5%	0%	*	1%	0%	0%	1%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	3%	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	1%	0%	1%	1%	3%	0%	*	1%	0%	0%	1%	0%	0%	0%
Science																
Assessment Participant	98%	98%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	95%	89%	95%	96%	100%	100%	-	92%	95%	92%	99%	84%	94%	92%
Not Included in Accountability: Mobile	4%	5%	5%	11%	4%	4%	0%	0%	-	8%	5%	8%	1%	15%	6%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	2%
Not Tested	2%	2%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	98%	100%	100%	99%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	94%	88%	95%	95%	100%	100%	-	93%	93%	78%	99%	83%	93%	96%
Not Included in Accountability: Mobile	4%	4%	5%	13%	2%	5%	0%	0%	-	7%	7%	22%	1%	16%	7%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	2%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	4%
Not Tested	2%	2%	0%	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	95%	82%	*	77%	82%	*	*	*	86%	-	-	83%	*	95%	*

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
DENISON ISD (091903) - GRAYSON COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	92.6%	91.6%	90.7%	91.8%	91.6%	91.7%	96.5%	*	91.8%	90.6%	91.0%	93.7%
2020-21	95.0%	95.2%	92.9%	91.0%	93.1%	93.1%	92.6%	96.8%	*	92.3%	91.3%	91.7%	94.2%
Chronic Absenteeism													
2021-22	25.7%	23.5%	33.5%	39.3%	31.6%	33.2%	35.1%	7.7%	*	35.4%	38.0%	36.8%	19.6%
2020-21	15.0%	13.7%	24.6%	32.7%	23.6%	23.1%	22.7%	11.1%	*	28.6%	32.2%	29.5%	19.3%
Annual Dropout Rate (Gr 7-8)													
2021-22	0.7%	0.7%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	-	0.0%	0.0%	0.2%	0.0%
2020-21	0.9%	0.7%	0.1%	0.0%	0.0%	0.2%	0.0%	0.0%	-	0.0%	0.0%	0.2%	0.0%
Annual Dropout Rate (Gr 9-12)													
2021-22	2.2%	3.2%	0.2%	0.0%	0.3%	0.2%	0.0%	0.0%	*	0.0%	0.4%	0.4%	0.0%
2020-21	2.4%	2.8%	1.5%	0.6%	2.1%	1.6%	6.3%	0.0%	*	0.0%	3.5%	2.1%	1.7%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	89.7%	87.3%	95.8%	91.2%	95.1%	96.2%	100.0%	*	*	100.0%	91.7%	93.0%	100.0%
Received TxCHSE	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%
Continued HS	3.5%	4.1%	1.3%	5.9%	0.0%	1.1%	0.0%	*	*	0.0%	0.0%	2.8%	0.0%
Dropped Out	6.4%	8.4%	2.9%	2.9%	4.9%	2.7%	0.0%	*	*	0.0%	8.3%	4.2%	0.0%
Graduates and TxCHSE	90.0%	87.5%	95.8%	91.2%	95.1%	96.2%	100.0%	*	*	100.0%	91.7%	93.0%	100.0%
Graduates, TxCHSE, and Continuers	93.6%	91.6%	97.1%	97.1%	95.1%	97.3%	100.0%	*	*	100.0%	91.7%	95.8%	100.0%
Class of 2021													
Graduated	90.0%	87.5%	92.9%	90.0%	93.4%	92.4%	100.0%	*	-	100.0%	95.5%	90.3%	81.8%
Received TxCHSE	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	5.1%	4.9%	10.0%	4.9%	4.3%	0.0%	*	-	0.0%	4.5%	6.9%	9.1%
Dropped Out	5.8%	7.1%	2.3%	0.0%	1.6%	3.3%	0.0%	*	-	0.0%	0.0%	2.8%	9.1%
Graduates and TxCHSE	90.3%	87.7%	92.9%	90.0%	93.4%	92.4%	100.0%	*	-	100.0%	95.5%	90.3%	81.8%
Graduates, TxCHSE, and Continuers	94.2%	92.9%	97.7%	100.0%	98.4%	96.7%	100.0%	*	-	100.0%	100.0%	97.2%	90.9%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.2%	90.0%	97.7%	100.0%	98.4%	96.7%	100.0%	*	-	100.0%	100.0%	97.2%	90.9%
Received TxCHSE	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.0%	1.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	8.5%	2.3%	0.0%	1.6%	3.3%	0.0%	*	-	0.0%	0.0%	2.8%	9.1%
Graduates and TxCHSE	92.7%	90.3%	97.7%	100.0%	98.4%	96.7%	100.0%	*	-	100.0%	100.0%	97.2%	90.9%
Graduates, TxCHSE, and Continuers	93.7%	91.5%	97.7%	100.0%	98.4%	96.7%	100.0%	*	-	100.0%	100.0%	97.2%	90.9%

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
DENISON ISD (091903) - GRAYSON COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020													
Graduated	92.2%	89.9%	96.5%	100.0%	96.8%	96.5%	85.7%	100.0%	-	92.0%	95.5%	96.5%	100.0%
Received TxCHSE	0.5%	0.3%	0.3%	0.0%	0.0%	0.6%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.1%	1.7%	0.6%	0.0%	1.6%	0.0%	0.0%	0.0%	-	4.0%	0.0%	0.6%	0.0%
Dropped Out	6.2%	8.1%	2.6%	0.0%	1.6%	2.9%	14.3%	0.0%	-	4.0%	4.5%	2.9%	0.0%
Graduates and TxCHSE	92.7%	90.2%	96.8%	100.0%	96.8%	97.1%	85.7%	100.0%	-	92.0%	95.5%	96.5%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	91.9%	97.4%	100.0%	98.4%	97.1%	85.7%	100.0%	-	96.0%	95.5%	97.1%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.7%	90.5%	97.7%	100.0%	98.4%	97.1%	100.0%	100.0%	-	96.0%	95.5%	97.7%	100.0%
Received TxCHSE	0.5%	0.4%	0.3%	0.0%	0.0%	0.6%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.5%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	8.5%	1.9%	0.0%	1.6%	2.3%	0.0%	0.0%	-	4.0%	4.5%	2.3%	0.0%
Graduates and TxCHSE	93.2%	90.9%	98.1%	100.0%	98.4%	97.7%	100.0%	100.0%	-	96.0%	95.5%	97.7%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	91.5%	98.1%	100.0%	98.4%	97.7%	100.0%	100.0%	-	96.0%	95.5%	97.7%	100.0%
Class of 2019													
Graduated	92.6%	91.3%	96.4%	93.5%	98.0%	96.9%	100.0%	*	-	90.9%	93.2%	94.6%	*
Received TxCHSE	0.6%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	*
Continued HS	0.6%	0.7%	0.7%	0.0%	0.0%	1.0%	0.0%	*	-	0.0%	0.0%	0.0%	*
Dropped Out	6.2%	7.6%	3.0%	6.5%	2.0%	2.1%	0.0%	*	-	9.1%	6.8%	5.4%	*
Graduates and TxCHSE	93.2%	91.8%	96.4%	93.5%	98.0%	96.9%	100.0%	*	-	90.9%	93.2%	94.6%	*
Graduates, TxCHSE, and Continuers	93.8%	92.4%	97.0%	93.5%	98.0%	97.9%	100.0%	*	-	90.9%	93.2%	94.6%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2022	89.7%	87.3%	92.9%	86.1%	89.2%	94.1%	100.0%	*	*	100.0%	84.6%	88.7%	100.0%
Class of 2021	90.0%	87.5%	92.0%	87.1%	91.9%	91.9%	100.0%	*	-	100.0%	93.3%	89.7%	81.8%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2022	59.5%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	62.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2022	3.7%	3.5%	3.7%	12.9%	5.2%	1.7%	11.1%	*	*	0.0%	4.5%	4.5%	0.0%
Class of 2021	3.8%	3.0%	2.8%	7.4%	1.8%	2.9%	0.0%	*	-	0.0%	0.0%	2.3%	11.1%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	84.3%	85.9%	65.7%	48.4%	70.7%	68.2%	55.6%	*	*	58.3%	20.5%	53.0%	83.3%
Class of 2021	81.9%	79.4%	53.5%	22.2%	50.9%	57.6%	60.0%	*	-	61.5%	9.5%	38.2%	11.1%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
DENISON ISD (091903) - GRAYSON COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	88.0%	89.4%	69.3%	61.3%	75.9%	69.9%	66.7%	*	*	58.3%	25.0%	57.6%	83.3%
Class of 2021	85.7%	82.5%	56.3%	29.6%	52.6%	60.6%	60.0%	*	-	61.5%	9.5%	40.5%	22.2%
RHSP/DAP Graduates (Annual Rate)													
2021-22	23.6%	26.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	19.6%	*	*	-	-	-	-	-	-	-	*	-
FHSP-E Graduates (Annual Rate)													
2021-22	3.9%	3.7%	3.4%	11.8%	3.3%	2.1%	11.1%	*	*	0.0%	4.1%	4.2%	0.0%
2020-21	3.8%	3.1%	3.2%	7.4%	3.8%	2.9%	0.0%	*	-	0.0%	0.0%	3.3%	11.1%
FHSP-DLA Graduates (Annual Rate)													
2021-22	82.3%	83.7%	61.2%	44.1%	67.2%	63.2%	55.6%	*	*	52.0%	18.4%	49.0%	85.7%
2020-21	80.4%	77.8%	54.2%	22.2%	54.7%	57.3%	50.0%	*	-	65.4%	9.8%	40.7%	11.1%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	87.3%	64.6%	55.9%	70.5%	65.3%	66.7%	*	*	52.0%	22.4%	53.1%	85.7%
2020-21	84.1%	80.8%	57.3%	31.0%	58.5%	60.2%	50.0%	*	-	65.4%	9.8%	44.0%	22.2%

Texas Education Agency
2022-23 Graduation Profile (TAPR)
DENISON ISD (091903) - GRAYSON COUNTY

	District Count	District Percent	State Count	State Percent
Graduates (2021-22 Annual Graduates)				
Total Graduates	322	100.0%	368,686	100.0%
By Ethnicity:				
African American	34	10.6%	45,227	12.3%
Hispanic	61	18.9%	191,125	51.8%
White	190	59.0%	103,171	28.0%
American Indian	9	2.8%	1,159	0.3%
Asian	2	0.6%	18,794	5.1%
Pacific Islander	1	0.3%	569	0.2%
Two or More Races	25	7.8%	8,641	2.3%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	134	0.0%
Foundation H.S. Program (No Endorsement)	114	35.4%	51,023	13.8%
Foundation H.S. Program (Endorsement)	11	3.4%	14,179	3.8%
Foundation H.S. Program (DLA)	197	61.2%	302,917	82.2%
Other Graduation Categories:				
Special Education Graduates	49	15.2%	32,447	8.8%
Economically Disadvantaged Graduates	143	44.4%	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	7	2.2%	40,398	11.0%
At-Risk Graduates	97	30.1%	159,689	43.3%
CTE Completers	112	34.8%	107,502	29.2%

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
DENISON ISD (091903) - GRAYSON COUNTY

Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2021-22	70.0%	70.7%	44.1%	26.5%	36.1%	47.9%	66.7%	*	*	48.0%	44.9%	35.0%	42.9%
2020-21	65.2%	65.3%	42.3%	34.5%	34.0%	43.9%	83.3%	*	-	50.0%	80.5%	32.8%	22.2%
College Ready Graduates													
College Ready (Annual Graduates)													
2021-22	52.9%	54.8%	37.0%	17.6%	32.8%	40.0%	55.6%	*	*	40.0%	6.1%	23.8%	14.3%
2020-21	52.7%	55.3%	31.1%	13.8%	24.5%	35.1%	50.0%	*	-	34.6%	4.9%	16.8%	22.2%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2021-22	57.1%	57.9%	41.9%	23.5%	36.1%	44.2%	66.7%	*	*	52.0%	4.1%	26.6%	0.0%
2020-21	56.1%	58.4%	29.0%	6.9%	24.5%	32.7%	33.3%	*	-	38.5%	2.4%	15.2%	22.2%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2021-22	48.2%	48.4%	30.1%	8.8%	24.6%	35.3%	11.1%	*	*	36.0%	4.1%	18.9%	0.0%
2020-21	45.7%	46.2%	23.8%	10.3%	20.8%	25.7%	33.3%	*	-	30.8%	0.0%	14.4%	11.1%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2021-22	42.2%	42.7%	27.6%	8.8%	21.3%	32.6%	11.1%	*	*	32.0%	4.1%	16.1%	0.0%
2020-21	40.4%	41.7%	21.0%	6.9%	18.9%	22.2%	33.3%	*	-	30.8%	0.0%	11.2%	11.1%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2021-22	20.5%	25.8%	18.0%	5.9%	18.0%	20.0%	11.1%	*	*	20.0%	2.0%	10.5%	14.3%
2020-21	21.3%	26.9%	15.4%	6.9%	15.1%	16.4%	33.3%	*	-	15.4%	2.4%	5.6%	11.1%
Associate Degree (Annual Graduates)													
2021-22	2.4%	3.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%
2020-21	2.6%	3.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%
Dual Course Credits in Any Subject (Annual Graduates)													
2021-22	24.0%	23.1%	14.3%	8.8%	4.9%	15.8%	55.6%	*	*	20.0%	0.0%	8.4%	0.0%
2020-21	25.9%	25.6%	10.8%	0.0%	7.5%	14.6%	16.7%	*	-	3.8%	2.4%	6.4%	0.0%
Onramps Course Credits (Annual Graduates)													
2021-22	4.4%	3.2%	0.3%	0.0%	1.6%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%
2020-21	4.4%	3.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%
Career / Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2021-22	33.5%	31.7%	8.1%	8.8%	3.3%	9.5%	11.1%	*	*	8.0%	42.9%	11.9%	28.6%
2020-21	24.2%	20.4%	12.2%	20.7%	9.4%	10.5%	33.3%	*	-	15.4%	80.5%	16.0%	0.0%
Approved Industry-Based Certification (Annual Graduates)													
2021-22	28.0%	26.3%	2.2%	0.0%	1.6%	3.2%	0.0%	*	*	0.0%	4.1%	1.4%	14.3%

Texas Education Agency
2022-23 College, Career, and Military Readiness (CCMR) (TAPR)
DENISON ISD (091903) - GRAYSON COUNTY

Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	14.9%	0.3%	0.0%	0.0%	0.6%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2021-22	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%
2020-21	0.7%	0.9%	0.3%	0.0%	1.9%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2021-22	2.5%	2.2%	2.8%	2.9%	0.0%	2.6%	11.1%	*	*	8.0%	18.4%	5.6%	0.0%
2020-21	2.4%	2.0%	10.1%	20.7%	7.5%	8.2%	33.3%	*	-	11.5%	70.7%	15.2%	0.0%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2021-22	5.0%	4.9%	3.4%	5.9%	1.6%	4.2%	0.0%	*	*	0.0%	22.4%	4.9%	14.3%
2020-21	4.4%	4.1%	1.4%	0.0%	0.0%	1.8%	0.0%	*	-	3.8%	9.8%	0.8%	0.0%

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
DENISON ISD (091903) - GRAYSON COUNTY

	Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2021-22	22.8%	17.8%	18.3%	17.6%	21.3%	15.3%	33.3%	*	*	32.0%	2.0%	14.7%	0.0%
	2020-21	25.9%	21.6%	10.1%	3.4%	13.2%	9.4%	0.0%	*	-	19.2%	2.4%	5.6%	0.0%
Mathematics	2021-22	18.7%	13.9%	9.9%	5.9%	11.5%	11.1%	0.0%	*	*	8.0%	0.0%	8.4%	0.0%
	2020-21	19.4%	15.1%	5.2%	3.4%	9.4%	3.5%	0.0%	*	-	11.5%	0.0%	3.2%	0.0%
Both Subjects	2021-22	12.6%	8.3%	6.5%	5.9%	8.2%	6.8%	0.0%	*	*	4.0%	0.0%	5.6%	0.0%
	2020-21	14.4%	10.7%	4.9%	3.4%	9.4%	2.9%	0.0%	*	-	11.5%	0.0%	3.2%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2021-22	11.7%	9.5%	4.0%	2.9%	3.3%	4.7%	11.1%	*	*	0.0%	0.0%	3.5%	0.0%
	2020-21	8.6%	7.0%	5.6%	6.9%	7.5%	4.7%	0.0%	*	-	7.7%	0.0%	7.2%	22.2%
Mathematics	2021-22	14.0%	11.3%	2.5%	2.9%	1.6%	3.2%	0.0%	*	*	0.0%	2.0%	2.8%	0.0%
	2020-21	10.3%	7.5%	6.6%	6.9%	7.5%	6.4%	0.0%	*	-	7.7%	0.0%	8.0%	11.1%
Both Subjects	2021-22	7.5%	5.9%	0.9%	2.9%	1.6%	0.5%	0.0%	*	*	0.0%	0.0%	1.4%	0.0%
	2020-21	4.9%	3.7%	3.1%	3.4%	3.8%	2.3%	0.0%	*	-	7.7%	0.0%	4.0%	11.1%
AP/IB Results (Participation) (Grades 11-12)														
All Subjects	2022	23.0%	28.4%	22.1%	8.3%	14.8%	27.0%	15.4%	40.0%	*	19.2%	2.1%	12.1%	4.5%
	2021	21.1%	26.1%	22.3%	11.5%	16.8%	24.9%	33.3%	*	*	25.5%	2.8%	10.8%	5.3%
English Language Arts	2022	13.2%	17.2%	13.6%	5.0%	8.2%	17.2%	0.0%	40.0%	*	9.6%	1.0%	4.9%	0.0%
	2021	12.1%	16.0%	15.0%	9.8%	10.1%	16.2%	33.3%	*	*	17.6%	0.0%	6.3%	0.0%
Mathematics	2022	6.9%	9.3%	8.7%	0.0%	4.9%	11.5%	0.0%	0.0%	*	9.6%	0.0%	2.6%	0.0%
	2021	6.1%	8.3%	7.8%	3.3%	6.7%	9.0%	6.7%	*	*	5.9%	0.9%	3.1%	0.0%
Science	2022	9.6%	12.0%	10.3%	0.0%	6.6%	12.6%	7.7%	40.0%	*	11.5%	1.0%	5.3%	0.0%
	2021	8.7%	10.9%	7.0%	3.3%	5.9%	7.7%	20.0%	*	*	5.9%	0.0%	2.1%	0.0%
Social Studies	2022	12.5%	15.7%	16.0%	6.7%	9.0%	20.2%	7.7%	40.0%	*	11.5%	2.1%	7.5%	0.0%
	2021	11.6%	14.2%	20.1%	11.5%	14.3%	22.3%	33.3%	*	*	23.5%	1.9%	9.1%	0.0%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2022	53.3%	58.5%	53.3%	40.0%	55.6%	56.6%	*	*	*	30.0%	*	40.6%	*
	2021	48.6%	53.0%	47.9%	42.9%	30.0%	50.0%	60.0%	-	*	53.8%	*	32.3%	*
English Language Arts	2022	53.2%	59.1%	69.0%	*	70.0%	69.8%	-	*	*	60.0%	*	76.9%	-
	2021	42.7%	47.1%	43.6%	50.0%	25.0%	47.5%	20.0%	-	*	55.6%	-	22.2%	-
Mathematics	2022	50.4%	57.3%	48.1%	-	16.7%	57.1%	-	-	*	20.0%	-	42.9%	-
	2021	49.4%	55.3%	55.1%	*	62.5%	58.8%	*	-	*	*	*	55.6%	-
Science	2022	44.7%	50.8%	45.3%	-	62.5%	47.8%	*	*	*	16.7%	*	28.6%	-
	2021	41.4%	46.6%	50.0%	*	42.9%	55.2%	*	-	-	*	-	33.3%	-

Texas Education Agency
2022-23 CCMR-Related Indicators (TAPR)
DENISON ISD (091903) - GRAYSON COUNTY

	Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	49.2%	23.2%	*	18.2%	28.4%	*	*	*	0.0%	*	0.0%	-
	2021	42.2%	48.7%	28.6%	14.3%	11.8%	32.1%	40.0%	-	*	33.3%	*	11.5%	-
SAT/ACT Results (Annual Graduates)														
Tested	2021-22	71.5%	82.2%	44.4%	38.2%	39.3%	45.8%	66.7%	*	*	44.0%	8.2%	35.4%	28.6%
	2020-21	70.8%	80.5%	36.0%	24.1%	20.8%	42.7%	33.3%	*	-	34.6%	2.4%	23.2%	0.0%
At/Above Criterion for All Examinees	2021-22	32.1%	34.9%	42.0%	0.0%	29.2%	50.6%	16.7%	*	*	54.5%	*	23.5%	*
	2020-21	32.9%	36.5%	35.9%	0.0%	27.3%	39.7%	*	*	-	33.3%	*	17.2%	-
Average SAT Score (Annual Graduates)														
All Subjects	2021-22	1001	1017	1100	*	1024	1135	*	-	*	1099	*	1011	*
	2020-21	1002	1015	1156	-	1050	1156	1195	-	-	1200	1010	1088	-
English Language Arts and Writing	2021-22	506	512	552	*	496	573	*	-	*	566	*	496	*
	2020-21	504	509	589	-	520	590	600	-	-	610	580	553	-
Mathematics	2021-22	496	506	548	*	528	562	*	-	*	533	*	515	*
	2020-21	498	506	567	-	530	566	595	-	-	590	430	535	-
Average ACT Score (Annual Graduates)														
All Subjects	2021-22	19.5	19.0	21.1	16.1	18.8	22.1	21.2	*	*	23.4	*	18.1	-
	2020-21	20.0	19.9	20.9	18.0	20.2	21.4	27.5	12.0	-	19.8	-	19.0	-
English Language Arts	2021-22	19.2	18.6	20.6	15.5	17.6	21.8	20.8	*	*	22.9	*	17.2	-
	2020-21	19.6	19.5	20.6	18.0	19.4	21.1	28.5	10.5	-	19.6	-	18.1	-
Mathematics	2021-22	19.3	19.0	20.9	15.4	19.9	22.0	19.5	*	*	22.3	*	18.6	-
	2020-21	19.9	20.0	20.5	16.6	19.9	21.1	27.0	14.0	-	19.4	-	19.3	-
Science	2021-22	19.8	19.2	21.5	16.9	20.0	22.2	22.3	*	*	24.6	*	18.5	-
	2020-21	20.3	20.3	21.1	18.6	21.5	21.5	25.5	14.0	-	20.0	-	19.7	-

Texas Education Agency
2022-23 Other Postsecondary Indicators (TAPR)
DENISON ISD (091903) - GRAYSON COUNTY

	Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2021-22	44.2%	47.5%	36.8%	23.1%	25.8%	43.1%	56.0%	72.7%	*	31.9%	12.3%	25.6%	10.5%
	2020-21	42.5%	46.6%	37.1%	16.2%	30.1%	43.3%	51.7%	60.0%	*	33.6%	11.0%	25.1%	9.1%
English Language Arts	2021-22	16.6%	17.8%	8.6%	3.8%	4.5%	10.8%	13.0%	18.2%	*	7.5%	0.5%	3.1%	0.0%
	2020-21	16.3%	17.4%	9.4%	4.5%	5.6%	11.7%	17.2%	0.0%	*	7.2%	0.5%	4.2%	0.0%
Mathematics	2021-22	19.9%	21.9%	15.1%	7.4%	9.8%	18.0%	21.7%	40.0%	*	14.9%	2.4%	8.7%	3.7%
	2020-21	19.3%	21.2%	14.0%	5.0%	10.9%	16.7%	16.7%	20.0%	*	13.1%	1.3%	8.7%	0.0%
Science	2021-22	21.1%	22.3%	21.5%	9.4%	17.4%	24.4%	36.4%	36.4%	*	21.6%	10.3%	15.1%	8.9%
	2020-21	20.6%	22.7%	21.4%	7.5%	16.5%	25.8%	29.6%	40.0%	*	17.5%	7.1%	14.7%	6.4%
Social Studies	2021-22	22.8%	26.5%	25.7%	14.6%	15.0%	32.4%	31.8%	60.0%	*	17.0%	2.1%	14.8%	1.9%
	2020-21	22.8%	26.8%	27.5%	12.5%	20.8%	32.3%	39.3%	44.4%	*	25.0%	4.1%	15.7%	2.1%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2020-21	46.7%	44.7%	32.9%	24.1%	34.0%	31.6%	33.3%	*	-	50.0%	14.6%	31.2%	0.0%
	2019-20	46.1%	46.2%	37.5%	33.3%	37.9%	37.9%	25.0%	33.3%	-	45.8%	17.6%	34.3%	20.0%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019-20	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2022-23 Student Information (TAPR)
DENISON ISD (091903) - GRAYSON COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	--- District ---		----- State -----		--- District ---		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	4,855	100.0%	5,504,150	100.0%	4,868	100.0%	5,518,432	100.0%
Students by Grade:								
Early Childhood Education	22	0.5%	17,201	0.3%	26	0.5%	25,110	0.5%
Pre-Kindergarten	198	4.1%	243,493	4.4%	198	4.1%	244,284	4.4%
Pre-Kindergarten: 3-year Old	36	0.7%	40,199	0.7%	36	0.7%	40,535	0.7%
Pre-Kindergarten: 4-year Old	162	3.3%	203,294	3.7%	162	3.3%	203,749	3.7%
Kindergarten	365	7.5%	367,180	6.7%	365	7.5%	367,633	6.7%
Grade 1	376	7.7%	399,048	7.2%	376	7.7%	399,419	7.2%
Grade 2	392	8.1%	395,639	7.2%	392	8.1%	395,969	7.2%
Grade 3	372	7.7%	393,583	7.2%	373	7.7%	393,871	7.1%
Grade 4	320	6.6%	393,765	7.2%	320	6.6%	394,020	7.1%
Grade 5	350	7.2%	395,111	7.2%	350	7.2%	395,384	7.2%
Grade 6	353	7.3%	399,341	7.3%	353	7.3%	399,557	7.2%
Grade 7	366	7.5%	409,362	7.4%	366	7.5%	409,566	7.4%
Grade 8	383	7.9%	425,589	7.7%	383	7.9%	425,758	7.7%
Grade 9	419	8.6%	477,875	8.7%	419	8.6%	478,101	8.7%
Grade 10	320	6.6%	436,752	7.9%	320	6.6%	437,002	7.9%
Grade 11	313	6.4%	385,894	7.0%	313	6.4%	386,246	7.0%
Grade 12	306	6.3%	364,317	6.6%	314	6.5%	366,512	6.6%
Ethnic Distribution:								
African American	452	9.3%	705,310	12.8%	453	9.3%	706,775	12.8%
Hispanic	1,184	24.4%	2,915,219	53.0%	1,189	24.4%	2,921,416	52.9%
White	2,604	53.6%	1,410,571	25.6%	2,610	53.6%	1,416,240	25.7%
American Indian	73	1.5%	17,920	0.3%	73	1.5%	17,976	0.3%
Asian	31	0.6%	280,306	5.1%	31	0.6%	280,742	5.1%
Pacific Islander	0	0.0%	8,696	0.2%	0	0.0%	8,718	0.2%
Two or More Races	511	10.5%	166,128	3.0%	512	10.5%	166,565	3.0%
Sex:								
Female	2,402	49.5%	2,688,496	48.8%	2,410	49.5%	2,693,780	48.8%
Male	2,453	50.5%	2,815,654	51.2%	2,458	50.5%	2,824,652	51.2%
Economically Disadvantaged	3,025	62.3%	3,415,987	62.1%	3,032	62.3%	3,421,217	62.0%
Non-Educationally Disadvantaged	1,830	37.7%	2,088,163	37.9%	1,836	37.7%	2,097,215	38.0%
Section 504 Students	429	8.8%	407,619	7.4%	429	8.8%	407,904	7.4%
EB Students/EL	469	9.7%	1,269,408	23.1%	469	9.6%	1,270,533	23.0%
Students w/ Disciplinary Placements (2021-22)	149	2.9%	87,162	1.5%				

Texas Education Agency
2022-23 Student Information (TAPR)
DENISON ISD (091903) - GRAYSON COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	--- District ---		----- State -----		--- District ---		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	359	7.4%	302,409	5.5%	359	7.4%	302,615	5.5%
Foster Care	8	0.2%	13,415	0.2%	8	0.2%	13,453	0.2%
Homeless	44	0.9%	72,534	1.3%	44	0.9%	72,654	1.3%
Immigrant	27	0.6%	122,390	2.2%	27	0.6%	122,504	2.2%
Migrant	0	0.0%	13,769	0.3%	0	0.0%	13,810	0.3%
Title I	2,045	42.1%	3,555,650	64.6%	2,050	42.1%	3,563,890	64.6%
Military Connected	23	0.5%	199,203	3.6%	23	0.5%	199,325	3.6%
At-Risk	2,248	46.3%	2,935,164	53.3%	2,252	46.3%	2,938,753	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	456	9.4%	1,278,846	23.2%	456	9.4%	1,279,697	23.2%
Career and Technical Education	1,170	24.1%	1,459,380	26.5%	1,172	24.1%	1,459,687	26.5%
Career and Technical Education (9-12 grades only)	1,053	77.5%	1,203,083	72.3%	1,055	77.2%	1,203,363	72.2%
Gifted and Talented Education	144	3.0%	453,585	8.2%	144	3.0%	453,689	8.2%
Special Education	797	16.4%	693,061	12.6%	802	16.5%	702,785	12.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	797		693,060					
By Type of Primary Disability								
Students with Intellectual Disabilities	284	35.6%	305,800	44.1%				
Students with Physical Disabilities	155	19.4%	138,820	20.0%				
Students with Autism	122	15.3%	107,586	15.5%				
Students with Behavioral Disabilities	220	27.6%	130,018	18.8%				
Students with Non-Categorical Early Childhood	16	2.0%	10,836	1.6%				
Mobility (2021-22):								
Total Mobile Students	860	18.5%	893,031	16.8%				
By Ethnicity:								
African American	116	2.5%	176,665	3.3%				
Hispanic	156	3.4%	462,284	8.7%				
White	493	10.6%	180,620	3.4%				
American Indian	7	0.2%	3,221	0.1%				
Asian	2	0.0%	38,716	0.7%				
Pacific Islander	0	0.0%	2,067	0.0%				
Two or More Races	86	1.9%	29,458	0.6%				
Count and Percent of Special Ed Students who are Mobile	163	19.4%	131,925	18.6%				
Count and Percent of EB Students/EL who are Mobile	41	11.1%	191,469	17.1%				
Count and Percent of Econ Dis Students who are Mobile	569	20.9%	604,295	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	619	18.4%	751,495	18.1%				

Texas Education Agency
2022-23 Student Information (TAPR)
DENISON ISD (091903) - GRAYSON COUNTY

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	7.0%	1.5%	20.5%	4.5%
Grade 1	5.2%	2.5%	3.7%	3.6%
Grade 2	1.1%	1.6%	3.4%	2.0%
Grade 3	0.8%	0.8%	0.0%	0.9%
Grade 4	0.8%	0.5%	0.0%	0.5%
Grade 5	0.0%	0.3%	1.3%	0.4%
Grade 6	0.3%	0.3%	0.0%	0.4%
Grade 7	1.3%	0.4%	0.0%	0.5%
Grade 8	0.3%	0.4%	0.0%	0.5%
Grade 9	13.0%	8.7%	25.0%	12.6%

	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	7	0.3%	7,322	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	17.8	18.7
Grade 1	18.7	19.1
Grade 2	16.7	19.1
Grade 3	17.8	19.3
Grade 4	17.3	19.4
Grade 5	18.9	20.8
Grade 6	18.3	19.2
Secondary:		
English/Language Arts	18.0	16.2
Foreign Languages	20.8	18.8
Mathematics	19.7	17.5
Science	22.1	18.5
Social Studies	19.8	18.9

Texas Education Agency
2022-23 Staff Information (TAPR)
DENISON ISD (091903) - GRAYSON COUNTY

	---- District ----		----- State -----	
Staff Information	Count	Percent	Count	Percent
Total Staff	613.0	100.0%	763,729.4	100.0%
Professional Staff:	450.7	73.5%	489,326.8	64.1%
Teachers	353.1	57.6%	371,646.7	48.7%
Professional Support	62.5	10.2%	82,878.8	10.9%
Campus Administration (School Leadership)	20.1	3.3%	25,300.5	3.3%
Central Administration	15.0	2.5%	9,500.8	1.2%
Educational Aides:	94.1	15.3%	86,185.9	11.3%
Auxiliary Staff:	68.2	11.1%	188,216.7	24.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	4,258.0	n/a
Part-time Librarians	2.0	n/a	646.0	n/a
Full-time Counselors	16.0	n/a	13,815.0	n/a
Part-time Counselors	1.0	n/a	1,240.0	n/a
Total Minority Staff:	93.5	15.2%	406,630.8	53.2%
Teachers by Ethnicity:				
African American	17.7	5.0%	44,033.4	11.8%
Hispanic	20.8	5.9%	110,015.9	29.6%
White	297.7	84.3%	203,967.5	54.9%
American Indian	5.0	1.4%	1,274.2	0.3%
Asian	1.0	0.3%	7,310.0	2.0%
Pacific Islander	0.0	0.0%	514.6	0.1%
Two or More Races	10.9	3.1%	4,531.1	1.2%
Teachers by Sex:				
Males	81.8	23.2%	90,752.5	24.4%
Females	271.3	76.8%	280,894.2	75.6%
Teachers by Highest Degree Held:				
No Degree	3.8	1.1%	7,591.2	2.0%
Bachelors	262.3	74.3%	268,238.6	72.2%
Masters	86.1	24.4%	92,878.9	25.0%
Doctorate	0.9	0.2%	2,938.0	0.8%
Teachers by Years of Experience:				
Beginning Teachers	34.5	9.8%	36,179.6	9.7%
1-5 Years Experience	90.4	25.6%	97,667.0	26.3%
6-10 Years Experience	72.1	20.4%	76,209.5	20.5%
11-20 Years Experience	81.3	23.0%	101,173.2	27.2%

Texas Education Agency
2022-23 Staff Information (TAPR)
DENISON ISD (091903) - GRAYSON COUNTY

	---- District ----		----- State -----	
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	62.0	17.6%	49,550.0	13.3%
Over 30 Years Experience	12.7	3.6%	10,867.4	2.9%
Number of Students per Teacher	13.8	n/a	14.8	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	10.9	6.1
Average Years Experience of Principals with District	9.8	5.3
Average Years Experience of Assistant Principals	5.8	5.2
Average Years Experience of Assistant Principals with District	5.6	4.4
Average Years Experience of Teachers:	11.5	11.0
Average Years Experience of Teachers with District:	7.5	6.9
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$54,210	\$53,300
1-5 Years Experience	\$53,413	\$56,516
6-10 Years Experience	\$54,053	\$59,732
11-20 Years Experience	\$57,050	\$63,389
21-30 Years Experience	\$61,803	\$67,876
Over 30 Years Experience	\$69,140	\$72,560
Average Actual Salaries (regular duties only):		
Teachers	\$56,501	\$60,717
Professional Support	\$57,477	\$72,022
Campus Administration (School Leadership)	\$78,254	\$85,167
Central Administration	\$98,739	\$112,702
Instructional Staff Percent:	77.3%	65.1%
Turnover Rate for Teachers:	16.8%	21.4%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,277.2
Educational Aides	0.0	171.8
Auxiliary Staff	0.0	389.8
Contracted Instructional Staff:	0.0	2,105.4

Texas Education Agency
2022-23 Staff Information (TAPR)
DENISON ISD (091903) - GRAYSON COUNTY

	----- District -----		----- State -----	
Designation	Headcount	Average Payout	Headcount	Average Payout
Teacher Incentive Allotment:				
Recognized	-	-	5,474	\$5,974
Exemplary	-	-	4,862	\$11,898
Master	-	-	2,224	\$21,920

	----- District -----		----- State -----	
Program Information	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	7.4	2.1%	22,050.2	5.9%
Career and Technical Education	16.4	4.6%	19,907.7	5.4%
Compensatory Education	16.1	4.6%	11,928.5	3.2%
Gifted and Talented Education	0.4	0.1%	6,181.8	1.7%
Regular Education	264.6	74.9%	262,398.5	70.6%
Special Education	44.7	12.7%	36,110.2	9.7%
Other	3.4	1.0%	13,069.7	3.5%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2021-22 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

**2021 - 2022 Actual Financial Data
Totals for DENISON ISD (091903)
Total Enrolled Membership: 4,674**

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Revenues									
Operating Revenue									
Local Property Tax from M&O (excluding recapture)	\$23,321,954	49.25%	\$4,990	\$23,321,954	39.63%	\$4,990	\$26,795,122,749	39.67%	\$4,960
State Operating Funds	\$22,155,330	46.79%	\$4,740	\$22,585,974	38.37%	\$4,832	\$24,396,897,632	36.12%	\$4,516
Federal Funds	\$1,117,436	2.36%	\$239	\$11,400,307	19.37%	\$2,439	\$14,103,811,039	20.88%	\$2,611
Other Local	\$760,405	1.61%	\$163	\$1,547,960	2.63%	\$331	\$2,250,851,644	3.33%	\$417
Total Operating Revenue	\$47,355,125	100.00%	\$10,132	\$58,856,195	100.00%	\$12,592	\$67,546,683,064	100.00%	\$12,504
Other Revenue									
Local Property Tax from I&S	\$0	0.00%	\$0	\$7,963,345	98.89%	\$1,704	\$8,860,960,306	86.81%	\$1,640
State Assistance for Debt Service	\$0	0.00%	\$0	\$0	0.00%	\$0	\$319,288,915	3.13%	\$59
Misc Rev Debt Service Fund (F599)	\$0	0.00%	\$0	\$40,195	0.50%	\$9	\$75,078,438	0.74%	\$14
Other Receipts (excluding debt service financing)	\$48,993	100.00%	\$10	\$48,993	0.61%	\$10	\$952,245,471	9.33%	\$176
Total Other Revenue	\$48,993	100.00%	\$10	\$8,052,533	100.00%	\$1,723	\$10,207,573,130	100.00%	\$1,890
Subtotal: Operating and Other Revenue	\$47,404,118	100.00%	\$10,142	\$66,908,728	100.00%	\$14,315	\$77,754,256,194	100.00%	\$14,394
Recapture Revenue									
Local Property Tax Recaptured	\$0	0.00%	\$0	\$0	0.00%	\$0	\$3,002,039,317	100.00%	\$556
Total Recaptured Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$3,002,039,317	100.00%	\$556
Subtotal: Operating, Other and Recaptured Revenue	\$47,404,118	100.00%	\$10,142	\$66,908,728	100.00%	\$14,315	\$80,756,295,511	100.00%	\$14,949
Debt Service Financing and TRS Estimate Revenue									
Debt Service Financing Related Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$4,864,835,809	65.96%	\$901
Estimated State TRS Contributions	\$2,525,856	100.00%	\$540	\$2,612,723	100.00%	\$559	\$2,510,251,870	34.04%	\$465
Subtotal: Debt Service Financing and TRS Estimate Revenue	\$2,525,856	100.00%	\$540	\$2,612,723	100.00%	\$559	\$7,375,087,679	100.00%	\$1,365
Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture	\$49,929,974	100.00%	\$10,682	\$69,521,451	100.00%	\$14,874	\$85,129,343,873	100.00%	\$15,759
Expenditures									
Operating Expenditures by Object (61xx-64xx only)									
Payroll Expenditures (Object 61xx)	\$39,003,828	82.30%	\$8,345	\$44,057,944	77.79%	\$9,426	\$50,301,683,879	77.97%	\$9,312

**2021 - 2022 Actual Financial Data
Totals for DENISON ISD (091903)
Total Enrolled Membership: 4,674**

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Professional & Contracted Services (Object 62xx)	\$3,794,202	8.01%	\$812	\$4,540,339	8.02%	\$971	\$6,402,537,996	9.92%	\$1,185
Supplies & Materials (Object 63xx)	\$3,269,034	6.90%	\$699	\$6,612,842	11.68%	\$1,415	\$5,961,153,130	9.24%	\$1,104
Other Operating Expenditures (Object 64xx)	\$1,326,007	2.80%	\$284	\$1,429,300	2.52%	\$306	\$1,852,436,057	2.87%	\$343
Total Operating Expenditures by Object	\$47,393,071	100.00%	\$10,140	\$56,640,425	100.00%	\$12,118	\$64,517,811,062	100.00%	\$11,943
Non-Operating Expenditures by Object									
Capital Outlay (Object 61xx-64xx)	\$170,852	27.87%	\$37	\$170,852	1.28%	\$37	\$46,451,211	0.23%	\$9
Debt Services (Object 65xx)	\$102,353	16.70%	\$22	\$7,756,556	58.20%	\$1,660	\$9,844,903,533	48.41%	\$1,822
Capital Outlay (Object 66xx)	\$339,804	55.43%	\$73	\$5,400,004	40.52%	\$1,155	\$10,445,000,110	51.36%	\$1,934
Total Non-Operating Expenditures by Object	\$613,009	100.00%	\$131	\$13,327,412	100.00%	\$2,851	\$20,336,354,854	100.00%	\$3,765
Grand Total: Operating and Non-Operating Expenditures by Object	\$48,006,080	100.00%	\$10,271	\$69,967,837	100.00%	\$14,970	\$84,854,165,916	100.00%	\$15,708
Operating Expenditures by Function (61xx-64xx only)									
Instruction (Function 11,95)	\$27,331,640	57.67%	\$5,848	\$31,412,566	55.46%	\$6,721	\$36,035,016,731	55.85%	\$6,671
Instructional Resources & Media Services (Function 12)	\$474,586	1.00%	\$102	\$576,329	1.02%	\$123	\$646,159,944	1.00%	\$120
Curriculum & Staff Development (Function 13)	\$293,237	0.62%	\$63	\$571,696	1.01%	\$122	\$1,570,292,996	2.43%	\$291
Instructional Leadership (Function 21)	\$687,755	1.45%	\$147	\$799,631	1.41%	\$171	\$1,113,087,133	1.73%	\$206
School Leadership (Function 23)	\$2,538,265	5.36%	\$543	\$2,588,085	4.57%	\$554	\$3,715,762,954	5.76%	\$688
Guidance Counseling Services (Function 31)	\$2,020,480	4.26%	\$432	\$2,313,447	4.08%	\$495	\$2,527,496,320	3.92%	\$468
Social Work Services (Function 32)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$230,790,970	0.36%	\$43
Health Services (Function 33)	\$594,470	1.25%	\$127	\$609,930	1.08%	\$130	\$753,509,900	1.17%	\$139
Transportation (Function 34)	\$1,602,024	3.38%	\$343	\$1,637,025	2.89%	\$350	\$1,904,677,571	2.95%	\$353
Food Services (Function 35)	\$0	0.00%	\$0	\$3,597,978	6.35%	\$770	\$3,228,715,442	5.00%	\$598
Extracurricular (Function 36)	\$1,954,580	4.12%	\$418	\$2,331,919	4.12%	\$499	\$1,918,276,966	2.97%	\$355
General Administration (Function 41,92)	\$1,783,897	3.76%	\$382	\$1,819,748	3.21%	\$389	\$2,123,586,250	3.29%	\$393
Facilities Maintenance & Operations (Function 51)	\$7,076,879	14.93%	\$1,514	\$7,323,313	12.93%	\$1,567	\$6,359,467,682	9.86%	\$1,177
Security & Monitoring Services (Function 52)	\$406,073	0.86%	\$87	\$410,189	0.72%	\$88	\$710,274,203	1.10%	\$131
Data Processing Services (Function 53)	\$629,185	1.33%	\$135	\$635,105	1.12%	\$136	\$1,330,336,046	2.06%	\$246
Community Services (Function 61)	\$0	0.00%	\$0	\$13,464	0.02%	\$3	\$326,634,310	0.51%	\$60
Fund Raising CHARTER SCHOOLS ONLY (Function 81)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$23,725,644	0.04%	\$4

**2021 - 2022 Actual Financial Data
Totals for DENISON ISD (091903)
Total Enrolled Membership: 4,674**

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Total Operating Expenditures by Function	\$47,393,071	100.00%	\$10,140	\$56,640,425	100.00%	\$12,118	\$64,517,811,062	100.00%	\$11,943
Non-Operating Expenditures by Function									
Non-Operating Expenditures by Function (81) (61xx-64xx)	\$170,852	27.87%	\$37	\$170,852	1.28%	\$37	\$46,451,211	0.23%	\$9
Non-Operating Expenditures by Function (1x-9x) (65xx)	\$102,353	16.70%	\$22	\$7,756,556	58.20%	\$1,660	\$9,844,903,533	48.41%	\$1,822
Non-Operating Expenditures by Function (1x-9x) (66xx)	\$339,804	55.43%	\$73	\$5,400,004	40.52%	\$1,155	\$10,445,000,110	51.36%	\$1,934
Total Non-Operating Expenditures by Function	\$613,009	100.00%	\$131	\$13,327,412	100.00%	\$2,851	\$20,336,354,854	100.00%	\$3,765
Grand Total: Operating and Non-Operating Expenditures by Function	\$48,006,080	100.00%	\$10,271	\$69,967,837	100.00%	\$14,970	\$84,854,165,916	100.00%	\$15,708
Operating Expenditures by Program Intent Code (PIC) (61xx-64xx only)									
Basic Educational Services (PIC 11)	\$21,125,618	44.58%	\$4,520	\$22,816,457	40.28%	\$4,882	\$26,146,309,896	40.53%	\$4,840
Gifted and Talented (PIC 21)	\$278,213	0.59%	\$60	\$282,383	0.50%	\$60	\$395,634,789	0.61%	\$73
Career and Technical (PIC 22)	\$2,088,975	4.41%	\$447	\$2,178,104	3.85%	\$466	\$2,129,549,811	3.30%	\$394
Students with Disabilities (PICs 23,33,43)	\$5,984,961	12.63%	\$1,280	\$7,269,313	12.83%	\$1,555	\$7,957,924,392	12.33%	\$1,473
State Compensatory Education (PICs 24,26,28,29,30,34)	\$2,941,448	6.21%	\$629	\$4,712,234	8.32%	\$1,008	\$6,383,291,216	9.89%	\$1,182
Bilingual (PICs 25,35)	\$120,432	0.25%	\$26	\$166,415	0.29%	\$36	\$731,950,646	1.13%	\$135
High School Allotment (PIC 31)	\$27,851	0.06%	\$6	\$27,851	0.05%	\$6	\$10,905,874	0.02%	\$2
PreKindergarten (PIC 32)	\$441,521	0.93%	\$94	\$451,919	0.80%	\$97	\$522,860,562	0.81%	\$97
Early Education Allotment (PIC 36)	\$772,689	1.63%	\$165	\$784,601	1.39%	\$168	\$1,241,323,456	1.92%	\$230
Dyslexia or Related Disorder Services (PIC 37)	\$288,700	0.61%	\$62	\$292,818	0.52%	\$63	\$348,794,218	0.54%	\$65
College, Career, and Military Readiness (CCMR) (PIC 38)	\$36,267	0.08%	\$8	\$36,267	0.06%	\$8	\$340,365,348	0.53%	\$63
Athletics/Related Activities (PIC 91)	\$1,549,428	3.27%	\$331	\$1,561,333	2.76%	\$334	\$1,264,746,717	1.96%	\$234
Un-Allocated (PIC 99)	\$11,736,968	24.77%	\$2,511	\$16,060,730	28.36%	\$3,436	\$17,044,154,137	26.42%	\$3,155
Total Operating Expenditures by Program Intent Code (PIC)	\$47,393,071	100.00%	\$10,140	\$56,640,425	100.00%	\$12,118	\$64,517,811,062	100.00%	\$11,943
Non-Operating Expenditures by PIC									
Non-Operating Expenditures by PIC (81) Capital Outlay (61xx-64xx)	\$170,852	27.87%	\$37	\$170,852	1.28%	\$37	\$46,451,211	0.23%	\$9
Non-Operating Expenditures by PIC (1x-9x) (65xx)	\$102,353	16.70%	\$22	\$7,756,556	58.20%	\$1,660	\$9,844,903,533	48.41%	\$1,822
Non-Operating Expenditures by PIC (1x-9x) (66xx)	\$339,804	55.43%	\$73	\$5,400,004	40.52%	\$1,155	\$10,445,000,110	51.36%	\$1,934

**2021 - 2022 Actual Financial Data
Totals for DENISON ISD (091903)
Total Enrolled Membership: 4,674**

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Total Non-Operating Expenditures by Program Intent Code (PIC)	\$613,009	100.00%	\$131	\$13,327,412	100.00%	\$2,851	\$20,336,354,854	100.00%	\$3,765
Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC)	\$48,006,080	100.00%	\$10,271	\$69,967,837	100.00%	\$14,970	\$84,854,165,916	100.00%	\$15,708
Disbursements									
Total Disbursements									
Operating Expenditures	\$47,393,071	97.54%	\$10,140	\$56,640,425	80.29%	\$12,118	\$64,517,811,062	71.92%	\$11,943
Recapture	\$0	0.00%	\$0	\$0	0.00%	\$0	\$3,002,039,317	3.35%	\$556
Total Other Uses	\$0	0.00%	\$0	\$0	0.00%	\$0	\$1,174,039,601	1.31%	\$217
Intergovernmental Charge	\$580,841	1.20%	\$124	\$580,841	0.82%	\$124	\$681,506,755	0.76%	\$126
Capital Outlay (Object 61xx-64xx)	\$170,852	0.35%	\$37	\$170,852	0.24%	\$37	\$46,451,211	0.05%	\$9
Debt Service (Object 65xx)	\$102,353	0.21%	\$22	\$7,756,556	10.99%	\$1,660	\$9,844,903,533	10.97%	\$1,822
Capital Projects (Object 66xx)	\$339,804	0.70%	\$73	\$5,400,004	7.65%	\$1,155	\$10,445,000,110	11.64%	\$1,934
Total Disbursements	\$48,586,921	100.00%	\$10,395	\$70,548,678	100.00%	\$15,094	\$89,711,751,589	100.00%	\$16,607
Tax Rates									
2021 - 2022 (current tax year) Tax Rates									
Maintenance & Operations Tax Rate				0.9603			0.9543		
Interest & Sinking Tax Rate				0.3292			0.2270		
Total Tax Rate				1.2895			1.1813		
Tax Detail									
Maximum Compressed Tax Rate (MCR)				0.8220			0.8616		
Tier I Tax Rate				0.8220			0.8615		
Tier II Tax Rate (Enrichment Pennies)				0.1383			0.0928		
Fund Balance**									
Fund Balance									
Nonspendable Fund Balance	\$61,560		\$13	\$104,053		\$22	\$390,605,886		\$78
Restricted Fund Balance	\$0		\$0	\$5,182,837		\$1,109	\$24,753,496,577		\$4,926

**2021 - 2022 Actual Financial Data
Totals for DENISON ISD (091903)
Total Enrolled Membership: 4,674**

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Committed Fund Balance	\$0		\$0	\$469,204		\$100	\$4,412,645,483		\$878
Assigned Fund Balance	\$877,000		\$188	\$877,000		\$188	\$4,020,147,608		\$800
Unassigned Fund Balance	\$20,880,549		\$4,467	\$20,880,549		\$4,467	\$17,164,429,624		\$3,416
Total Fund Balance**	\$21,819,109		\$4,668	\$27,513,643		\$5,887	\$50,741,325,178		\$10,098
Fund Balance Reconciliation									
2020-2021 Total Fund Balance (Previous Year)	\$20,420,084		\$4,457	\$29,539,608		\$6,447			
2021-2022 Excess (Deficiency) Operating Expenditures	\$0		\$0	\$0		\$0	-\$7,094,836,097		\$-1,412
2021-2022 Excess (Deficiency) Non-Operating Expenditures	\$0		\$0	\$0		\$0	\$13,356,331,866		\$2,658
2021-2022 Uncommon Items	\$1,399,025		\$299	-\$2,025,965		-\$433			
2021-2022 Total Fund Balance	\$21,819,109		\$4,668	\$27,513,643		\$5,887			