

**Texas Education Agency
2020-21 School Report Card
LAMAR EL (091903113)**

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: DENISON ISD
Campus Type: Elementary
Total Students: 418
Grade Span: PK - 04

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2021/index.html>

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about LAMAR EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2019-20) | 99.2% | 98.4% | 98.3% |
| Enrollment by Race/Ethnicity | | | |
| African American | 6.7% | 9.8% | 12.7% |
| Hispanic | 20.8% | 21.2% | 52.9% |
| White | 61.0% | 57.7% | 26.5% |
| American Indian | 0.7% | 1.8% | 0.3% |
| Asian | 0.0% | 0.6% | 4.7% |
| Pacific Islander | 0.0% | 0.0% | 0.2% |
| Two or More Races | 10.8% | 8.9% | 2.7% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 70.8% | 58.6% | 60.3% |
| Special Education | 9.8% | 15.5% | 11.1% |
| Emergent Bilingual/EL | 5.7% | 7.9% | 20.7% |
| Mobility Rate (2019-20) | 17.6% | 16.4% | 13.8% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Kindergarten | 20.6% | 18.3% | 17.7% |
| Grade 1 | 19.8% | 17.8% | 18.0% |
| Grade 2 | 16.4% | 16.0% | 18.0% |
| Grade 3 | 17.8% | 15.6% | 18.2% |
| Grade 4 | 17.0% | 17.1% | 18.3% |

School Financial Information (2019-20)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Expenditure Ratio | n/a | 61.3% | 63.8% |
| Instructional Staff Percent | n/a | 78.0% | 64.6% |

| | Campus | District | State |
|---------------------------------|---------|----------|----------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$7,260 | \$10,916 | \$10,406 |
| Instruction | \$5,697 | \$6,052 | \$5,929 |
| Instructional Leadership | \$97 | \$148 | \$173 |
| School Leadership | \$386 | \$482 | \$620 |

Texas Education Agency 2020-21 School Report Card

STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2021 | 67% | 75% | 69% | 64% | 74% | 71% | * | - | - | 48% | 63% |
| | 2019 | 78% | 79% | 68% | 48% | 73% | 69% | 100% | - | - | 67% | 60% |
| ELA/Reading | 2021 | 68% | 73% | 71% | 60% | 82% | 72% | * | - | - | 50% | 67% |
| | 2019 | 75% | 76% | 71% | 53% | 71% | 73% | * | - | - | 73% | 64% |
| Mathematics | 2021 | 66% | 75% | 73% | 60% | 82% | 76% | * | - | - | 38% | 65% |
| | 2019 | 82% | 83% | 71% | 47% | 80% | 71% | * | - | - | 64% | 64% |
| Writing | 2021 | 58% | 68% | 59% | * | 46% | 63% | * | - | - | 60% | 54% |
| | 2019 | 68% | 65% | 56% | 40% | 60% | 56% | * | - | - | 60% | 45% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2021 | 41% | 46% | 35% | 0% | 21% | 41% | * | - | - | 19% | 28% |
| | 2019 | 50% | 50% | 39% | 18% | 45% | 39% | 75% | - | - | 48% | 32% |
| ELA/Reading | 2021 | 45% | 48% | 33% | 0% | 18% | 40% | * | - | - | 13% | 28% |
| | 2019 | 48% | 48% | 43% | 13% | 46% | 44% | * | - | - | 45% | 35% |
| Mathematics | 2021 | 37% | 44% | 41% | 0% | 32% | 47% | * | - | - | 25% | 32% |
| | 2019 | 52% | 51% | 45% | 33% | 43% | 45% | * | - | - | 55% | 37% |
| Writing | 2021 | 30% | 35% | 26% | * | 8% | 31% | * | - | - | 20% | 20% |
| | 2019 | 38% | 35% | 21% | 0% | 47% | 15% | * | - | - | 40% | 17% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2021 | 18% | 21% | 15% | 0% | 11% | 18% | * | - | - | 0% | 10% |
| | 2019 | 24% | 23% | 19% | 8% | 13% | 23% | 38% | - | - | 26% | 15% |
| ELA/Reading | 2021 | 18% | 19% | 15% | 0% | 14% | 18% | * | - | - | 0% | 7% |
| | 2019 | 21% | 20% | 21% | 7% | 14% | 25% | * | - | - | 27% | 16% |
| Mathematics | 2021 | 18% | 21% | 21% | 0% | 14% | 26% | * | - | - | 0% | 16% |
| | 2019 | 26% | 25% | 25% | 13% | 17% | 30% | * | - | - | 27% | 20% |
| Writing | 2021 | 9% | 8% | 4% | * | 0% | 6% | * | - | - | 0% | 4% |
| | 2019 | 14% | 14% | 4% | 0% | 0% | 5% | * | - | - | 20% | 4% |
| STAAR Assessment Participation (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2021 | 88% | 98% | 98% | 100% | 100% | 99% | * | - | - | 88% | 99% |
| | 2019 | 99% | 100% | 100% | 100% | 100% | 100% | 100% | - | - | 100% | 100% |
| ELA/Reading | 2021 | 89% | 98% | 99% | 100% | 100% | 99% | * | - | - | 89% | 99% |
| | 2019 | 99% | 100% | 100% | 100% | 100% | 100% | * | - | - | 100% | 100% |
| Mathematics | 2021 | 88% | 98% | 99% | 100% | 100% | 99% | * | - | - | 89% | 99% |
| | 2019 | 100% | 100% | 100% | 100% | 100% | 100% | * | - | - | 100% | 100% |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.