

Denison Independent School District

District Improvement Plan

2019-2020 Goals/Performance Objectives/Strategies



Mission Statement

The mission of the Denison Independent School District is to ensure quality learning for all students...so that upon graduation they will be prepared to assume the roles and responsibilities of productive adult citizens in our society.

Vision

The vision of the Denison Independent School District is to inspire, enable, and encourage all students to learn, grow, and succeed in a global society.

Core Beliefs

WE BELIEVE:

Our students are unique and valuable individuals capable of higher levels of learning.

Therefore, our commitment is to:

Maintain high expectations so that students take responsibility for their learning.

Design learning experiences to accommodate students' mastery of tasks in different ways and at different times.

Expect students to assume responsibility for behaviors and actions.

Provide each student the information, assistance, and support that enable him or her to develop educational and career goals.

WE BELIEVE:

Every employee of this district has the responsibility to provide and support quality learning experiences for student success.

Therefore our commitment is to:

Focus on our core business - student learning.

Provide clear and compelling understanding of what students are expected to know and be able to do.

Design rigorous, engaging work that leads students to higher levels of learning.

Collaborate through professional learning communities to provide quality learning experiences.

Provide a safe, trusting environment for learning.

Develop teachers as leaders of students-leading by inspiring, facilitating, encouraging, and nurturing.

Monitor and assess student learning continuously.
Provide support for student success-"Whatever It Takes!"

WE BELIEVE:

Public education provides the opportunities and experiences that enrich lives and are essential to the success of our community and country.

Therefore our commitment is to:

Collaborate with families, businesses, and government and education agencies to develop a partnership between the community and school in order to support public education for a mutual benefit.

Expect and enable parents to play an active role in education by monitoring their child's performance and working collaboratively and positively to maximize their child's experiences.

Serve as good stewards of resources provided by the community.

Table of Contents

Goals	5
Goal 1: Every employee of the district will work to provide quality learning experiences for student success.	5
Goal 2: Create a district-wide culture that is characterized by students who are responsible for their own learning, behaviors, and actions.	31
Goal 3: Provide a safe and orderly school climate that is conducive to learning.	35
Goal 4: Collaborate with families, businesses, education, and governmental agencies to develop a partnership between the community and the district.	38

Goals

Goal 1: Every employee of the district will work to provide quality learning experiences for student success.

Performance Objective 1: All students will achieve on grade level performance (STAAR Meets level) and/or demonstrate one year's growth on Spring 2020 STAAR .

Evaluation Data Source(s) 1: Domain 1: Student Achievement Report
 Domain 2: Student Progress
 Domain 3: Closing the Gaps

Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	May
Comprehensive Support Strategy Additional Targeted Support Strategy 1) Disaggregate data for all students, including at-risk.	2.4, 2.6	All Staff	Lesson plans will be specifically designed to meet students' needs based on data.				
Funding Sources: 199 Regular Education - 20000.00, 199 23 Special Education - 15000.00							
Comprehensive Support Strategy Additional Targeted Support Strategy 2) Refine the curriculum in core academic areas.	2.4, 2.5	Core Teachers, Director of Instruction, Curriculum Coordinators	Lessons will be designed that align with curriculum documents.				
Funding Sources: 199 Regular Education - 2000.00, 211 Title I - 4000.00, 255 Title II, Part A - 5000.00, 199 23 Special Education - 3000.00							

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	May
Additional Targeted Support Strategy 3) Use PLC time to analyze data and formulate a plan for those who did not master.		Campus Principals, Classroom Teachers, Special Ed Teachers, Reading Intervention Teachers	Instruction will be designed to meet students' needs based on the data.				
	Funding Sources: 199 24 Compensatory Education - 164974.00, 255 Title II, Part A - 55000.00, 199 23 Special Education - 6000.00						
Additional Targeted Support Strategy 4) Use PLC time to develop research-based engaging lessons to enhance learning.	2.5	Campus Principals, Classroom Teachers, Special Ed Teachers, Reading Intervention Teachers	Grade level collaborative, engaging lessons will be designed to meet students' needs.				
	Funding Sources: 199 Regular Education - 200000.00, 199 21 Gifted and Talented - 15000.00, 199 24 Compensatory Education - 164974.00, 199 23 Special Education - 5500.00						
Comprehensive Support Strategy 5) Collaboratively create, administer and disaggregate formative assessments with appropriate modifications.	2.4	Curriculum Coordinators, Classroom Teachers, Campus Principals	Common assessment, benchmark exams and other formative assessments will be administered to monitor student progress during the school year.				
	Funding Sources: 255 Title II, Part A - 25000.00, 199 24 Compensatory Education - 15142.00, 199 Regular Education - 25000.00						
Comprehensive Support Strategy Additional Targeted Support Strategy 6) Provide additional time, support, and opportunities for students who are not successful.	2.4, 2.5, 2.6	Campus Principals, Classroom Teachers	Additional time for learning will accelerate students' mastery of concepts.				
	Funding Sources: 199 24 Compensatory Education - 1289650.00, 211 Title I - 846213.00, 199 25 ESL - 45055.00, 199 Regular Education - 35000.00, 199 31 High School Allotment - 26000.00, 288 Indian Education Grant - 30015.00, 199 23 Special Education - 3500.00						
7) Provide enrichment opportunities for students who are initially successful.		Classroom Teachers, Campus Principals	Students will continue to enhance their learning and be able to perform at the masters level on STAAR.				
	Funding Sources: 199 Regular Education - 130000.00, 199 21 Gifted and Talented - 10000.00						

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	May
8) Provide services to school-age parents and provide pregnancy related services.		Campus Principals, Homebound Teacher, Counselors	Students will continue their education and receive a high school diploma.				
	Funding Sources: 199 24 Compensatory Education - 15000.00						
9) Provide district-wide dropout prevention and recovery.		High School Principals, Middle School Principal, Counselors	Students will continue their education and receive a high school diploma.				
	Funding Sources: 199 24 Compensatory Education - 166260.00, 224 Special Education - 0.00, 199 Regular Education - 98000.00						
10) Conduct annual migrant identification, recruitment and verification.		Campus Principals, Director of Special Programs	Completed surveys will provide important student information.				
	Funding Sources: 199 Regular Education - 850.00						
11) Recruit and retain highly qualified staff. Assist all staff in achieving/maintaining highly qualified status. Equitably distribute HQ staff among all campuses. Provide high quality staff development for 100% of instructional staff.		Assistant Superintendent for Administrative Services, Director of Special Programs, Director of Instruction, Principals	Evaluation of employment records, highly qualified reports, professional development training, and attendance data will assist the district to employ and retain highly qualified staff members to provide the best instruction for our students.				
	Funding Sources: 199 Regular Education - 2880792.00, 211 Title I - 50000.00, 255 Title II, Part A - 185300.00, 224 Special Education - 15000.00, 199 25 ESL - 7287.00, 199 24 Compensatory Education - 11028.00, 199 23 Special Education - 17300.00, 199 22 Career & Technology - 27000.00, 244 Career & Technology - 3000.00						
12) Integrate and coordinate Title I services with all state and locally funded programs.	2.4, 2.5, 2.6	Director of Special Programs	All funds will be appropriately allocated and managed to provide needed materials, services, and personnel to improve instruction.				
	Funding Sources: 199 Regular Education - 28000.00						

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	May
13) Implement and promote a Comprehensive School Health Program.		Director of Food Service, Director of Special Programs, School Nurse, Director of Instruction Counselors Health Advisory Committee	Students will have a safe environment to learn. They will be provided nutritionally healthy food choices. Students will be well informed of the benefits of a healthy lifestyle.				
14) Encourage teachers to incorporate emerging technology in their lesson design.		Director of Technology, Director of Instruction, Campus Principals	Student learning will improve.				
TEA Priorities Build a foundation of reading and math 15) Provide a summer accelerated instructional opportunity for identified students.	2.4, 2.5, 2.6	Director of Instruction, Director of Special Programs, Principals	Additional time for learning will accelerate students' mastery of concepts.				

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	May
Comprehensive Support Strategy 16) Provide materials to meet the needs of students in all academic programs.	2.4, 2.5, 2.6	Director of Instruction, Director of Special Programs, Director of Special Education, Director of Technology, Principals	Funds will be appropriately allocated and managed to provide needed materials to improve instruction and student learning.				
	Funding Sources: 199 21 Gifted and Talented - 15500.00, 199 22 Career & Technology - 169800.00, 199 23 Special Education - 96500.00, 199 24 Compensatory Education - 24249.00, 199 25 ESL - 44209.00, 199 31 High School Allotment - 37400.00, 205 Head Start - 3400.00, 211 Title I - 57281.00, 225 Special Education Pre-k - 1400.00, 224 Special Education - 60860.00, 244 Career & Technology - 51356.00, 263 Title III, BIL/ESL - 15098.00, 288 Indian Education Grant - 22000.00, 289 Title IV - 0.00						

Goal 1: Every employee of the district will work to provide quality learning experiences for student success.

Performance Objective 2: All students will achieve on grade level performance (STAAR Meets level) and/or demonstrate one year's growth on Spring 2020 STAAR Reading and English EOC.

Evaluation Data Source(s) 2: Domain 1: Student Achievement Report

Domain 2: Student Progress

Domain 3: Closing the Gaps

Summative Evaluation 2:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	May
Comprehensive Support Strategy Additional Targeted Support Strategy 1) Attend staff development sessions to inform staff of test changes including an awareness of readiness and supporting standards & improve reading strategies.	2.6	Director of Instruction, Curriculum Coordinators, Campus Principals, Classroom Teachers, Department Chairs	Teachers will be knowledgeable of current expectations for their students.				
	Funding Sources: 255 Title II, Part A - 0.00, 211 Title I - 0.00, 199 Regular Education - 0.00, 224 Special Education - 0.00, 199 25 ESL - 0.00						
2) Identify and provide specialized instruction for students with dyslexia.		Campus Principals, Dyslexia Coordinator, Director of Instruction	Reading performance will improve with specialized instruction.				
	Funding Sources: 199 24 Compensatory Education - 0.00, 224 Special Education - 0.00, 199 Regular Education - 0.00						
Comprehensive Support Strategy Additional Targeted Support Strategy 3) Provide additional learning time in the form of in-school tutoring, reading intervention, after-school tutoring.	2.5	Campus Principals, Department Chairs, Classroom Teachers	Additional time for learning will accelerate students' mastery of concepts.				
	Funding Sources: 211 Title I - 0.00, 199 Regular Education - 0.00, 199 24 Compensatory Education - 0.00, 199 31 High School Allotment - 0.00, 199 25 ESL - 0.00, 288 Indian Education Grant - 0.00, 224 Special Education - 0.00, 199 23 Special Education - 0.00						

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	May
Comprehensive Support Strategy Additional Targeted Support Strategy 4) Review and implement RtI procedures.	2.5	Campus Principals, Director of Instruction	Additional services will be provided to students who are not performing at Tier I level.				
	Funding Sources: 199 24 Compensatory Education - 0.00, 199 23 Special Education - 0.00, 211 Title I - 0.00, 199 31 High School Allotment - 0.00						
5) Provide AP English study sessions and practice exams.		High School Principal, AP Teachers	AP College Exam scores will improve.				
	Funding Sources: 199 21 Gifted and Talented - 0.00, 483 Local Grant Funds - 0.00						
6) Evaluate passing rate of Dual Credit & AP courses based on previous year's data.		High School Principal, Department Chair	Data will be used to revise instruction and make decisions for improvement the following year.				
Comprehensive Support Strategy Additional Targeted Support Strategy 7) Complete and implement plans for remediation for all students demonstrating weakness in reading.	2.4, 2.5	Campus Principals, Classroom Language Arts Teachers	Improvement in reading skills will be evident with focused instruction in reading.				
	Funding Sources: 199 Regular Education - 0.00, 211 Title I - 0.00, 199 24 Compensatory Education - 0.00, 199 31 High School Allotment - 0.00, 199 25 ESL - 0.00, 224 Special Education - 0.00						
Comprehensive Support Strategy 8) Provide materials to meet the needs of students in reading programs.	2.6	Director of Instruction, Director of Special Programs, Director of Special Education, Director of Technology, Principals	Funds will be appropriately allocated and managed to provide needed materials to improve instruction.				
	Funding Sources: 199 23 Special Education - 0.00, 199 24 Compensatory Education - 0.00, 199 25 ESL - 0.00, 199 Regular Education - 0.00, 211 Title I - 0.00, 224 Special Education - 0.00, 263 Title III, BIL/ESL - 0.00, 288 Indian Education Grant - 0.00						
Comprehensive Support Strategy 9) Assess and monitor the reading level and progress of each student in Pre-K through 2nd grade using a district approved standardized instrument.	2.4	Directors, PK-2nd grade teachers, Curriculum Coordinators and Principals.	Middle of Year and End of Year reading results will be monitored to determine reading ability and ensure progress for all PK - 2nd grade students.				
	Funding Sources: 211 Title I - 1000.00						

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	May
Comprehensive Support Strategy 10) Provide training to campus principals and teachers on effective strategies for disaggregating data, evaluating instructional plans, and designing rigorous lessons.	2.6	Director of Instruction, Curriculum Coordinators, Director of Special Programs and Principals.	Lesson plans will be developed with a focus on the inclusion of rigorous activities. Principals and teachers will continue to evaluate student learning outcomes.				
Funding Sources: 211 Title I - 75000.00, 255 Title II, Part A - 30000.00							

Goal 1: Every employee of the district will work to provide quality learning experiences for student success.

Performance Objective 3: All students will achieve on grade level performance (STAAR Meets level) and/or demonstrate one year's growth on Spring 2020 STAAR Mathematics.

Evaluation Data Source(s) 3: Domain 1: Student Achievement





Domain 2: Student Progress

Domain 3: Closing the Gaps

Summative Evaluation 3:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	May
Comprehensive Support Strategy Additional Targeted Support Strategy 1) Provide additional learning time for struggling students in the form of before and after school tutoring; in-school intervention and remediation classes .	2.5, 2.6	Campus Principals, Classroom Teachers	Additional time for learning will accelerate students' mastery of concepts.				
Funding Sources: 199 24 Compensatory Education - 0.00, 211 Title I - 0.00, 199 25 ESL - 0.00, 199 31 High School Allotment - 0.00, 288 Indian Education Grant - 0.00, 199 23 Special Education - 0.00, 199 Regular Education - 0.00							
Comprehensive Support Strategy Additional Targeted Support Strategy 2) Specifically focus on students' needs during intervention times.	2.5, 2.6	Classroom Teachers	Math performance will improve with individual, specialized instruction.				
Funding Sources: 199 24 Compensatory Education - 0.00, 199 23 Special Education - 0.00, 199 Regular Education - 0.00, 211 Title I - 0.00, 288 Indian Education Grant - 0.00							
Comprehensive Support Strategy 3) Evaluate the effectiveness of in-school remedial programs.		Campus Principals, Counselors, Instructional Staff, Reading Intervention Teachers	Common assessment, benchmark exams and other formative assessments will be administered to monitor student progress during the school year to evaluate the effectiveness of remedial programs.				

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	May
Additional Targeted Support Strategy 4) Review and persistently implement RtI procedures.		Director of Instruction, Special Education Diagnosticians, Campus Principals, Classroom Teachers, Resource Teachers	Additional services will be provided to students who are not performing at Tier I level.				
	Funding Sources: 199 Regular Education - 0.00, 199 23 Special Education - 0.00						
Comprehensive Support Strategy Additional Targeted Support Strategy 5) Change instructional assignments to include resource class instruction and inclusion assistance.		Director of Special Education, Special Education Diagnosticians	Additional services will be provided to students according to ARD committee decisions.				
	Funding Sources: 199 23 Special Education - 0.00, 224 Special Education - 0.00						
6) Examine the TEKS at each grade level and revise the curriculum, including common assessments, to meet the rigor expected by the state.	2.6	Director of Instruction, Campus Principals, Curriculum Coordinators, Teachers	Lessons will be designed that align with curriculum documents. Teachers will be knowledgeable of current expectations for their students.				
	Funding Sources: 211 Title I - 0.00, 255 Title II, Part A - 0.00, 199 Regular Education - 0.00						
Additional Targeted Support Strategy 7) Attend professional development sessions to improve math instructional strategies.	2.5	Campus Principals, Director of Instruction, Math Department Chairs	Lesson plans will be developed with a focus on the inclusion of rigorous activities. Principals and teachers will continue to evaluate student learning outcomes.				
	Funding Sources: 211 Title I - 0.00, 255 Title II, Part A - 0.00, 199 Regular Education - 0.00, 199 25 ESL - 0.00, 199 31 High School Allotment - 0.00, 199 23 Special Education - 0.00						
8) Provide AP Study Sessions.		High School Principal, AP Teachers	AP College Exam scores will improve.				
	Funding Sources: 483 Local Grant Funds - 0.00, 199 21 Gifted and Talented - 0.00						

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	May
9) Evaluate passing rate of Dual Credit & AP courses based on previous year's data.		High School Principal, Department Chairs, Counselors	Data will be used to revise instruction and make decisions for improvement the following year.				
Comprehensive Support Strategy 10) Provide materials to meet the needs of students in math programs.	2.5	Director of Instruction, Director of Special Programs, Director of Special Education, Director of Technology, Principals	Funds will be appropriately allocated and managed to provide needed materials to improve instruction.				
Funding Sources: 289 Title IV - 0.00, 199 24 Compensatory Education - 0.00, 211 Title I - 0.00							
 = Accomplished  = Continue/Modify  = No Progress  = Discontinue							

Goal 1: Every employee of the district will work to provide quality learning experiences for student success.

Performance Objective 4: All students will achieve on grade level performance (STAAR Meets level) and/or demonstrate one year's growth on Spring 2020 STAAR Writing .





Evaluation Data Source(s) 4: Domain 1: Student Achievement Report

Domain 2: Student Progress

Domain 3: Closing the Gaps

Summative Evaluation 4:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	May
1) Attend staff development sessions to provide training on teaching strategies for improving writing skills.	2.6	Director of Instruction, Director of Special Education, Campus Principals, Curriculum Coordinators	Teachers will be knowledgeable of current expectations for their students. Lessons will be designed to improve students' writing skills.				
Funding Sources: 255 Title II, Part A - 0.00, 211 Title I - 0.00, 224 Special Education - 0.00, 199 Regular Education - 0.00, 199 25 ESL - 0.00							
2) Use rubrics for assessing four different types of writing.	2.5	Curriculum Coordinators, Director of Instruction, Campus Principals, Department Chairs	Students and teachers will be familiar with four types of writing and be able to score a writing sample using developed rubrics.				
3) Score students' writing as a department to improve student performance.	2.6	Curriculum Coordinators, Director of Instruction, Classroom Teachers	Teachers will design remedial activities for improvement based on writing scores from the department grading activity.				
Funding Sources: 255 Title II, Part A - 0.00							

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	May
4) Teachers will participate in an inter-district exchange of student writing compositions to reduce bias and increase grader reliability.		Teachers, Campus Principals, Curriculum Coordinators, Director of Instruction	Teachers will design remedial activities for improvement based on writing scores from the grading activity.				
5) Conduct practice AP Language study sessions.		High School Principal, AP Teachers	College Exam scores will improve.				
Funding Sources: 483 Local Grant Funds - 0.00, 199 21 Gifted and Talented - 0.00, 199 Regular Education - 0.00							
6) Complete and implement plans for remediation for all students demonstrating weakness in writing.	2.4	Campus Principals, Department Chairs, Curriculum Coordinators	Writing performance will improve with individual, specialized instruction.				
Funding Sources: 199 Regular Education - 0.00, 211 Title I - 0.00, 199 25 ESL - 0.00, 199 24 Compensatory Education - 0.00, 199 31 High School Allotment - 0.00							
7) Provide materials to meet the needs of students in writing programs.	2.6	Director of Instruction, Director of Special Programs, Director of Special Education, Director of Technology, Principals	Funds will be appropriately allocated and managed to provide needed materials to improve instruction.				
Funding Sources: 199 23 Special Education - 0.00, 199 24 Compensatory Education - 0.00, 199 25 ESL - 0.00, 199 31 High School Allotment - 0.00, 199 Regular Education - 0.00, 211 Title I - 0.00, 224 Special Education - 0.00							
 = Accomplished  = Continue/Modify  = No Progress  = Discontinue							

Goal 1: Every employee of the district will work to provide quality learning experiences for student success.

Performance Objective 5: All students will achieve on grade level performance (STAAR Meets level) and/or demonstrate one year's growth on Spring 2020 STAAR Science.


Evaluation Data Source(s) 5: Domain 1: Student Achievement Report

Domain 2: Student Progress

Domain 3: Closing the Gaps

Summative Evaluation 5:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	May
1) Attend training sessions to prepare for the rigor and state expectations for STAAR Science and End-of-Course Exams.	2.6	Campus Principals, Curriculum Coordinators, Director of Instruction, Teachers	Teachers will be knowledgeable of current expectations for their students. More rigorous lessons will be designed to improve students' skills in science.				
	Funding Sources: 255 Title II, Part A - 0.00, 211 Title I - 0.00, 199 Regular Education - 0.00, 199 24 Compensatory Education - 0.00						
2) Evaluate and modify the common assessments for each course as needed.	2.6	Grade Level Science Staff, Department Chairs, Campus Principals, Curriculum Coordinators, Classroom Teachers	Lessons will be designed to teach the skills necessary to be successful on each common assessment.				
	Funding Sources: 255 Title II, Part A - 0.00, 211 Title I - 0.00, 199 Regular Education - 0.00						
3) Provide AP study sessions with practice exams.		High School Principal, AP Teachers	College Exam scores will improve.				
	Funding Sources: 483 Local Grant Funds - 0.00, 199 21 Gifted and Talented - 0.00, 199 Regular Education - 0.00						

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	May
4) Evaluate passing rate of Dual Credit & AP courses based on previous year's data.		Campus Principal, Department Chair, Counselors	Data will be used to revise instruction and make decisions for improvement the following year.				
5) Complete and implement plans for remediation for all students demonstrating weakness in science.		Campus Principals, Department Chairs	Science performance will improve with individual, specialized instruction.				
	Funding Sources: 199 Regular Education - 0.00, 199 24 Compensatory Education - 0.00, 199 31 High School Allotment - 0.00, 199 25 ESL - 0.00, 289 Title IV - 0.00						
6) Provide materials to meet the needs of students in science programs.	2.6	Director of Instruction, Director of Special Programs, Director of Special Education, Director of Technology, Principals	Funds will be appropriately allocated and managed to provide needed materials to improve instruction.				
	Funding Sources: 289 Title IV - 0.00, 211 Title I - 0.00, 199 24 Compensatory Education - 0.00						
							

Goal 1: Every employee of the district will work to provide quality learning experiences for student success.

Performance Objective 6: All students will achieve on grade level performance (STAAR Meets level) and/or demonstrate one year's growth on Spring 2020 STAAR Social Studies.


Evaluation Data Source(s) 6: Domain 1: Student Achievement Report

Domain 2: Student Progress

Domain 3: Closing the Gaps

Summative Evaluation 6:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	May
1) Attend staff development sessions to inform staff of test changes including an awareness of readiness and supporting standards.	2.6	Director of Instruction, Curriculum Coordinators, Department Chairs, Classroom Teachers	Teachers will be knowledgeable of current expectations for their students. Lessons will be designed to improve students' skills in social studies.				
	Funding Sources: 255 Title II, Part A - 0.00, 199 Regular Education - 0.00, 199 31 High School Allotment - 0.00, 199 24 Compensatory Education - 0.00, 211 Title I - 0.00						
2) Evaluate and revise the common assessments for each unit to align with new expectations.	2.6	Curriculum Coordinators, Campus Principals, Department Chairs	Lessons will be designed to teach the skills necessary to be successful on each common assessment.				
	Funding Sources: 255 Title II, Part A - 0.00, 199 Regular Education - 0.00, 199 31 High School Allotment - 0.00, 211 Title I - 0.00, 199 24 Compensatory Education - 0.00						
3) Offer AP study sessions.		Campus Principal, AP Teachers	College Exam scores will improve.				
	Funding Sources: 483 Local Grant Funds - 0.00, 199 21 Gifted and Talented - 0.00						
4) Evaluate passing rate of Dual Credit & AP courses based on previous year's data.		Campus Principal, Department Chair	Data will be used to revise instruction and make decisions for improvement the following year.				

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	May
5) Complete and implement plans for remediation for all students demonstrating weakness in social studies.		Campus Principals, Curriculum Coordinators, Department Chair, Social Studies Teachers	Performance on Social Studies exams will improve with individual, specialized instruction.				
	Funding Sources: 199 Regular Education - 0.00, 199 31 High School Allotment - 0.00, 199 24 Compensatory Education - 0.00						
6) Provide materials to meet the needs of students in social studies programs.		Director of Instruction, Director of Special Programs, Director of Special Education, Director of Technology, Principals	Funds will be appropriately allocated and managed to provide needed materials to improve instruction.				
	Funding Sources: 199 24 Compensatory Education - 0.00, 199 Regular Education - 0.00						
							


Goal 1: Every employee of the district will work to provide quality learning experiences for student success.

Performance Objective 7: English learners (ELs) will achieve on grade level performance (STAAR Meets level) and/or demonstrate one year's growth on Spring 2020 STAAR.

- Evaluation Data Source(s) 7:** 1. STAAR
 2. Tejas Lee Reading Assessment
 3. TELPAS

Summative Evaluation 7:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	May
Comprehensive Support Strategy Additional Targeted Support Strategy 1) Provide materials to meet the needs of the LEP students.		Director of Special Programs, Director of Instruction, Campus Principal, Textbook Coordinator	Funds will be appropriately allocated and managed to provide needed materials to improve instruction.				
	Funding Sources: 263 Title III, BIL/ESL - 0.00, 199 25 ESL - 0.00						
2) Continue to encourage teachers to obtain ESL certification.		Director of Special Programs, Director of Instruction, Campus Principal, Textbook Coordinator	Additional teachers will obtain ESL certifications.				
	Funding Sources: 199 25 ESL - 6225.00						

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	May
3) Provide notification in English and in Spanish for Pre-K notification and Parents' Right to Know (home language survey).		Director of Special Programs, Director of Instruction, Bilingual Staff	All parents will be informed of school information.				
Funding Sources: 199 Regular Education - 850.00							
Comprehensive Support Strategy 4) Train campus administrators and teachers in English Language Proficiency Standards (ELPS) and Sheltered Instruction Observation Protocols (SIOP).		Director of Special Programs	Teachers will be knowledgeable of current expectations for their students.				
Funding Sources: 199 Regular Education - 0.00							
Comprehensive Support Strategy Additional Targeted Support Strategy 5) Provide extended day or extended year multi-disciplinary learning experiences for English Language Learners.		Director of Instruction, Director of Special Programs	Additional time for learning will accelerate students' mastery of concepts.				
Funding Sources: 263 Title III, BIL/ESL - 3400.00, 199 25 ESL - 9050.00							
Comprehensive Support Strategy Additional Targeted Support Strategy 6) Employ two half time instructional coaches to support instruction and student learning in Pre-K through 6th Grade bilingual classrooms.		Director of Instruction, Director of Special Programs	Student learning will improve.				
Funding Sources: 199 Regular Education - 0.00							
							

Goal 1: Every employee of the district will work to provide quality learning experiences for student success.

Performance Objective 8: The percentage of 3rd grade students who meet or master grade level in reading will increase from 44% to 48% by May 2020. (Five year goal 2023 = 57%)

Evaluation Data Source(s) 8: Domain 1: Student Achievement

Summative Evaluation 8:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	May
1) Assess and monitor the reading level and progress of each student in PK through 2nd grade using a district approved standardized instrument. Data is analyzed a minimum of three times per year by teachers, principals, and curriculum personnel.	2.4	PK-2nd grade teachers, Principals, Curriculum Coordinators, Director of Instruction, Director of Special Programs	CIRCLE progress monitoring results and iStation results are used to guide instruction. PLC notes and lesson plans identify specific instructional strategies. Assessment results show student growth.				
				Funding Sources: 211 Title I - 0.00, 199 24 Compensatory Education - 0.00, 199 Regular Education - 0.00			
2) Provide training to campus principals and teachers on effective strategies for disaggregating data, evaluating instructional plans, and designing rigorous lessons.	2.5	Director of Instruction, Curriculum Coordinators, Principals, Teachers	Teachers will be knowledgeable of current expectations for their students. Lesson plans will be specifically designed to meet students' needs based on data and will be developed with a focus on the inclusion of rigorous activities.				
3) Improve balanced literacy instruction by offering principals and teachers the opportunity to engage with instructional coaches and participate in peer modeling experiences.	2.4, 2.6	Director of Instruction, Curriculum Coordinators, Director of Special Programs	Improvement in reading skills will be evident with focused instruction in reading.				
				Funding Sources: 199 Regular Education - 0.00, 211 Title I - 0.00, 199 24 Compensatory Education - 0.00			
4) Provide focused training and specific resources for families to engage them in the education and improvement of reading skills of their children.	2.4, 2.6	Director of Instruction, Director of Special Programs, Parents, Teachers	Reading scores will improve.				

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	May


Goal 1: Every employee of the district will work to provide quality learning experiences for student success.

Performance Objective 9: Enhance students' technology skills and abilities.

- Evaluation Data Source(s) 9:**
1. Teacher lesson plans
 2. Student work samples
 3. Technology course gradebook

Summative Evaluation 9:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	May
1) Review the state expectations for technology skills by grade level.		Campus Principals, Technology Director	Teachers will be knowledgeable of current expectations for their students.				
2) Provide time for elementary students to master and apply technology skills to learning assignments.		Campus Principals, Classroom Teachers	Student products will reflect the use of technology in their learning assignments.				
	Funding Sources: 199 Regular Education - 0.00						
3) Evaluate students' abilities at the end of the school year.		Classroom Teachers, Campus Principals	Technology knowledge and skills will improve.				
4) Engage learners through the use of technological tools to access, create and share content as well as collaborate with other learners throughout the world.		Director of Technology, Curriculum Department, Classroom Teachers, Campus Principals	Student products will demonstrate the use of technological tools and reflect collaboration with other learners.				

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	May
5) Provide mobile technology to students and teachers to access, share, create, collaborate, and accelerate skills and knowledge.	2.6	Director of Technology, Director of Special Programs, Campus Principals	Students will have easy access to technological tools for use to improve learning.				
	Funding Sources: 211 Title I - 60000.00, 199 Regular Education - 0.00, 224 Special Education - 0.00, 289 Title IV - 2800.00						
6) Provide technology training to teachers so that skills can be embedded into instructional design.		Director of Instruction Principals	Teachers will design engaging lessons that have students using technology				
	Funding Sources: 255 Title II, Part A - 0.00, 199 Regular Education - 0.00						
							


Goal 1: Every employee of the district will work to provide quality learning experiences for student success.

Performance Objective 10: Every student will achieve College, Career and Military Readiness (CCMR).

Evaluation Data Source(s) 10: Texas Success Initiative Assessment (TSIA), STAAR, ACT, SAT, Advanced Placement (AP) exams, Dual Credit completion, industry certification records, Associate Degrees, IEP workforce readiness, military enlistment, and CTE coherent sequence completion.

Summative Evaluation 10:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	May
1) Provide financial assistance for AP Exams, Reward students and faculty for successful scores, Evaluate AP results.		Director of Instruction, High School Principal, Counselors, AP teachers	Improvement will continue in AP instruction and student scores on AP College Exams.				
	Funding Sources: 199 Regular Education - 0.00, 483 Local Grant Funds - 0.00						
2) Schedule a SAT prep course in the school day.		High School Counselors, SAT Program Teachers, Director of Instruction	College Exam scores will improve.				
	Funding Sources: 199 Regular Education - 0.00, 199 31 High School Allotment - 0.00						
3) Conduct Pre-Enrollment and Planning Conferences with each student to ensure that students are on track to achieve College Career and Military Readiness.		High School Counselors, SAT Program Teachers,	Students will be appropriately placed and on track to achieve success in course work and exams.				
	Funding Sources: 199 Regular Education - 0.00						
4) Establish partnerships with Denison Development Alliance to provide transitions from school to higher education and the workforce.		Principal	Placement of students in internships, post secondary enrollment, and employment.				
	Funding Sources: 199 22 Career & Technology - 0.00, 199 31 High School Allotment - 0.00, 199 Regular Education - 0.00, 244 Career & Technology - 0.00						

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	May
5) Provide professional development opportunities through Business Education for Teachers.		Principal	Teacher will have opportunity to participate in this learning experience and incorporate this learning into their lesson designs..				
Funding Sources: 199 22 Career & Technology - 0.00, 199 Regular Education - 0.00, 244 Career & Technology - 0.00							
6) Establish partnerships with local business and industry to provide for student practicum and internships.		CTE Teachers, Principal	Students have the opportunity to learn skills in a work place.				
Funding Sources: 199 22 Career & Technology - 0.00, 244 Career & Technology - 0.00							
7) Encourage industry certification and licensure.		Encourage industry certification and licensure.	Perkins Performance Review				
Funding Sources: 199 Regular Education - 0.00							
							

Goal 1: Every employee of the district will work to provide quality learning experiences for student success.

Performance Objective 11: The equity gap for inexperienced teachers between high poverty and low poverty campuses in Denison ISD will decreased from 2.76 percent to 2.25 percent.

Evaluation Data Source(s) 11: District Equity Plan calculations

Summative Evaluation 11:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	May
1) Present equity gap data analysis to Principals and Special Education Director.		Director of Assessment and Special Programs Director of Instruction	Assistant Superintendent, Principals, and Directors will make personnel placement decisions using equity gap data.				
2) Provide additional pedagogical training to improve coaching skills of Curriculum Coordinators to support administrators.	2.6	Director of Instruction and Director of Assessment and Special Programs	Principals will utilize Curriculum Coordinators and Mentor Leaders as instructional coaches.				
Funding Sources: 211 Title I - 13200.00							


Goal 2: Create a district-wide culture that is characterized by students who are responsible for their own learning, behaviors, and actions.

Performance Objective 1: Percent of students receiving PEIMS disciplinary placements will decrease.

Evaluation Data Source(s) 1: PEIMS Discipline Data for 2017-18.

Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	May
1) Continue the Rachel's Challenge Program.		Director of Special Programs, Campus Principals, Counselors	Student behavior will reflect Rachel's philosophy of acts of kindness.				
	Funding Sources: 199 Regular Education - 0.00						
2) Provide students the information, assistance, and support that enable them to take responsibility for their own learning.		School Counselors, Classroom Teachers	Students will be responsible for their learning and learning results will improve.				
	Funding Sources: 199 Regular Education - 0.00, 199 24 Compensatory Education - 0.00						
3) Implement District RtI Behavior Procedures.		Director of Special Education, Campus Principals	Student behavior will improve.				
	Funding Sources: 199 Regular Education - 0.00						
4) Inform all students, parents, guardians, and staff of the expected behavior as stated in the District/Campus Code of Conduct.		Campus Principals, Classroom Teachers	Signed letters from the parents will be returned and expected student behavior will practiced and observed.				
	Funding Sources: 199 Regular Education - 0.00						

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	May
5) Continue to provide an alternative setting for students with severe and/or persistent misbehavior.		Assistant Superintendent for Administration, Director of Special Education, Director of Special Programs, Pathways Principal	The number of persistent misbehavior reports will decrease.				
Funding Sources: 199 Regular Education - 0.00, 199 24 Compensatory Education - 0.00							
6) Implement Tele-Mental Health resources for students in grades 7 - 12.		Principal Counselors School nurse	Psychological and mental health services for students with aggressive and/or harmful behavior will be available.				
							

Goal 2: Create a district-wide culture that is characterized by students who are responsible for their own learning, behaviors, and actions.

Performance Objective 2: Overall student attendance for all students will remain at 95% or better.

Evaluation Data Source(s) 2: Texas Academic Performance Report (TAPR) and PEIMS attendance reports.

Summative Evaluation 2:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	May
1) Maintain nurse and counseling services on each campus.		Assistant Superintendent of Administration, Campus Principals, Director of Special Programs, Director of Special Education	All students have access to services that improve their well-being, provide guidance, and assist in a successful experience during their school years.				
	Funding Sources: 199 Regular Education - 0.00						
2) Provide parent training.	3.1	Campus Counselors, Campus Principals	Parents assist in their child's education and school success.				
	Funding Sources: 199 Regular Education - 0.00, 211 Title I - 0.00						
3) Improve attendance by monitoring and collaborating with parent, teachers, and school administrators.	3.1	Assistant Superintendent of Administration, Campus Principals, School Resource Officer, Elementary Attendance Clerk	Student attendance will improve and referrals to justice court system will decrease.				
	Funding Sources: 199 Regular Education - 0.00, 211 Title I - 0.00						

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	May

Goal 3: Provide a safe and orderly school climate that is conducive to learning.





Performance Objective 1: Provide a safe campus environment.

Evaluation Data Source(s) 1: District/Campus Safety Plans, emergency drills documentation, discipline records

Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	May
1) Evaluate, revise, and implement the District Emergency Operation Plan.		Central Administration Staff, Campus Principals, School Safety Officer	District Emergency Plan will be in place if an emergency occurs.				
	Funding Sources: 289 Title IV - 0.00, 199 Regular Education - 0.00						
2) Provide an alternative setting for students with severe and/or persistent misbehavior.		Assistant Superintendent for Administration, Director of Special Education, Director of Special Programs, Pathways Principal	Students with severe and /or persistent misbehavior are removed from other students for the safety of all. The number of persistent misbehavior reports will decrease				
	Funding Sources: 199 24 Compensatory Education - 0.00						
3) Educate and monitor minors about appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms and cyber bullying awareness & response.		Director of Technology, Campus Principals, Computer Lab Managers, Classroom Teachers	Students will be knowledgeable about appropriate online behavior and will be aware of the dangers interacting on the internet can pose.				
	Funding Sources: 199 Regular Education - 0.00						

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	May
4) Educate staff, parents and students on conflict resolution and bullying prevention policies and procedures.		Director of Special Programs, Counselors, Campus Principals, Classroom Teachers	Bullying incidence will decrease on every campus.				
	Funding Sources: 289 Title IV - 2000.00						
5) Annually train and inform staff, student, and parents regarding sexual abuse, sex trafficking, and other maltreatment.		Assistant Superintendent for Administration, Director of Special Programs, Director of Instruction	All parties will be more aware of the behaviors that constitutes sexual misconduct; help them take steps to protect students; recognize signs of potential misconduct; report and investigate possible incidents; and support victims as they recover.				
	Funding Sources: 199 Regular Education - 0.00						
6) Maintain, provide, and communicate to all stakeholders an effective Discipline Management Plan that includes unwanted physical or verbal aggression.		Assistant Superintendent for Administration, Director of Special Programs	All stakeholders are aware of the campus/district expectations for behavior on school property or at school events. Consequences for inappropriate behavior is communicated.				
	Funding Sources: 199 Regular Education - 0.00						
7) Provide training for teachers and administrators in grades 9-12 dealing with Dating Violence.		Assistant Superintendent for Administration, Director of Special Programs, Director of Instruction, High School Principal	.Build skills to talk with teens about the importance of healthy relationships. Identify resources to prevent/respond to dating violence Identify prevention strategies that promote a positive school environment, model respectful behaviors.				
	Funding Sources: 199 Regular Education - 0.00						

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	May
8) Provide awareness education for students and parents in grades 9-12 dealing with Dating Violence.		Assistant Superintendent for Administration, Director of Special Programs, Director of Instruction, High School Principal	Build skills to talk with teens about the importance of healthy relationships Identify resources to prevent/respond to dating violence.				
Funding Sources: 199 Regular Education - 0.00							
9) Provide Suicide Prevention training and notification procedures for counselors, teachers, nurses, administrators, and all other staff who regularly interact with students.		Assistant Superintendent for Administration, Director of Special Programs, Director of Instruction, Campus Administrators.	Educators will be more aware of the signs of potential suicide; report and investigate possible incidents; and be aware of support. systems to provide counseling services to students.				
Funding Sources: 199 Regular Education - 0.00							
10) Employ School Resource Officers (SRO) to serve all Denison ISD campuses.		Central Administration Staff, Campus Principals	Students and staff will have a safe environment to work, Resource officers will also interact with students to prevent misconduct or acts of violence.				
 = Accomplished  = Continue/Modify  = No Progress  = Discontinue							

Goal 4: Collaborate with families, businesses, education, and governmental agencies to develop a partnership between the community and the district.


Performance Objective 1: Improve parent and school communication.

Evaluation Data Source(s) 1: Campus parent involvement documentation

Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	May
1) Parent notification will be sent for students being placed on TIER II or TIER III for remediation.	3.2	Campus Principals, Classroom Teachers	Notification will keep parents informed and the placement will allow for specialized instruction to assist with remediation of skills.				
	Funding Sources: 199 Regular Education - 0.00, 211 Title I - 0.00, 199 24 Compensatory Education - 0.00						
2) Parent letter will be sent for students identified as At-Risk in reading and math.	3.2	Director of Special Programs, Campus Principals, Counselors, Classroom Teachers	Notification will keep parents informed.				
	Funding Sources: 199 Regular Education - 0.00, 211 Title I - 0.00, 199 24 Compensatory Education - 0.00						
3) Meetings will be conducted with parents and teachers of students with autism.		Director of Special Education, Diagnosticians, Campus Principal (s)	Meetings will keep parents informed and allow for communication about the program and student progress.				
	Funding Sources: 224 Special Education - 0.00, 199 23 Special Education - 0.00						

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	May
4) Meetings will be conducted with parents of students with emotional needs.		Director of Special Education, Diagnosticians, Campus Principal (s)	Meetings will keep parents informed and allow for communication about the program and student progress.				
	Funding Sources: 199 Regular Education - 0.00, 224 Special Education - 0.00, 199 23 Special Education - 0.00						
5) Conduct activities that provide parents the opportunity to play an active role in their student's learning experiences-strengthening ties between home and school.	3.2	Campus Principals, Classroom Teachers, Counselors, Director of Special Programs	Campuses will strengthen the communication between home and school. Activities provide opportunities for parents to assist in their child's education.				
	Funding Sources: 211 Title I - 0.00, 199 Regular Education - 0.00						
6) Communicate information via Remind 101, Twitter and the School Website.		Assistant Superintendent, Director of Instructions, Webmaster, Director of Public Relations, Director of Special Programs	Remind 101 provides for rapid response time and effective communication.				
	Funding Sources: 199 Regular Education - 0.00						
7) Translate documents in the home language of each child.		Central Administration, Elementary and Secondary Campus Administrators, DISD Public Relations Office	This will provide better communication with all families.				
	Funding Sources: 199 Regular Education - 0.00						

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	May
8) Continue to utilize the automated calling system for emergency situations.		Central Administration, Elementary & Secondary Campus Administration, DISD Public Relations Office	Automated calling provides for rapid response time and effective communication.				
	Funding Sources: 199 Regular Education - 0.00						
9) Provide access to student's grades online with the Gradebook Home Portal.		Central Administration, Elementary & Secondary Campus Administration, DISD Public Relations Office	Online Gradebook provides information to parents about student progress.				
	Funding Sources: 199 Regular Education - 0.00						
10) Distribute information from the DISD Public Information Office in both print and online forms.		DISD Public Relations Office	Copies of fliers, Spotlights on Education, etc. keep parents informed about school activities and important dates.				
	Funding Sources: 199 Regular Education - 0.00						
							

Goal 4: Collaborate with families, businesses, education, and governmental agencies to develop a partnership between the community and the district.

Performance Objective 2: Develop parents' skills and capacity to be leaders at home, at school, and in the community.

Evaluation Data Source(s) 2: District and Campus decision making committee sign in sheets/meeting minutes and Family Engagement activity sign in sheets/meeting minutes.

Summative Evaluation 2:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	May
1) Assist preschool children in the transition from early childhood programs to kindergarten.	3.1	Central Administration, Elementary Campus Administration	Transitions will go smoothly for students and parents.				
	Funding Sources: 199 24 Compensatory Education - 0.00, 199 Regular Education - 0.00, 205 Head Start - 0.00, 225 Special Education Pre-k - 0.00, 199 25 ESL - 0.00, 211 Title I - 0.00						
2) Assist students in transition in grades 4, 6, and 8.	2.6		Transitions between campuses will go smoothly for students and parents.				
	Funding Sources: 211 Title I - 0.00, 199 Regular Education - 0.00						
3) Employ Campus Parent Involvement Coordinators to work with parents of pre-school through fourth grade on strategies to support their children academically, socially, and emotionally.	3.1, 3.2	Director of Special Programs, Parent Involvement Coordinator	Better communication will be established between the campus and the home to help with student success.				
	Funding Sources: 211 Title I - 0.00						
4) Provide focused training and specific resources for families to engage them in the education and improvement of reading skills of their children.	3.2	Director of Special Programs, Director of Instruction, Campus Parent Involvement Coordinators, Principals, and Teachers.	Families utilize at least one additional resource which can be used to improve the reading level of their students.				
	Funding Sources: 211 Title I - 4500.00						

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	May
5) Collaborate with local and regional agencies to provide parents with multiple opportunities to increase their knowledge in supporting their children through school.	3.2	Director of Special Programs	Parent participation will assist the support the students.				
	Funding Sources: 211 Title I - 0.00, 199 Regular Education - 0.00, 199 23 Special Education - 0.00, 199 25 ESL - 0.00						

Goal 4: Collaborate with families, businesses, education, and governmental agencies to develop a partnership between the community and the district.

Performance Objective 3: Coordinate services to support the enrollment, attendance, and success of all children and youth.

Evaluation Data Source(s) 3:

Summative Evaluation 3:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Reviews			
				Formative			Summative
				Nov	Jan	Mar	May
1) Identify needs of homeless children and youth.	3.2	Director of Special Programs, Principals, Counselors	Insure all students have an opportunity to learn, regardless of their circumstances.				
Funding Sources: 199 Regular Education - 0.00, 211 Title I - 0.00							
2) Provide services to homeless children and youth.	3.2	Director of Special Programs, Principals, Counselors	Insure all students have an opportunity to learn, regardless of their circumstances.				
Funding Sources: 199 Regular Education - 0.00, 211 Title I - 0.00							