

Denison Independent School District
Hyde Park Elementary School
2024-2025 Campus Improvement Plan



Mission Statement

The mission of the Denison Independent School District is to ensure quality learning for all students...so that upon graduation they will be prepared to assume the roles and responsibilities of productive adult citizens in our society.

Vision

The vision of the Denison Independent School District is to inspire, enable, and encourage all students to learn, grow, and succeed in a global society.

Value Statement

WE BELIEVE: Our students are unique and valuable individuals capable of higher levels of learning.

Therefore, our commitment is to:

- Maintain high expectations so that students take responsibility for their learning.
- Design learning experiences to accommodate students' mastery of tasks in different ways and at different times.
- Expect students to assume responsibility for behaviors and actions.
- Provide each student the information, assistance, and support that enable him or her to develop educational and career goals.

WE BELIEVE:

Every employee of this district has the responsibility to provide and support quality learning experiences for student success.

Therefore our commitment is to:

- Focus on our core business - student learning.
- Provide clear and compelling understanding of what students are expected to know and be able to do.
- Design rigorous, engaging work that leads students to higher levels of learning.
- Collaborate through professional learning communities to provide quality learning experiences.
- Provide a safe, trusting environment for learning.
- Develop teachers as leaders of students-leading by inspiring, facilitating, encouraging, and nurturing.
- Monitor and assess student learning continuously.
- Provide support for student success-"Whatever It Takes!"

WE BELIEVE:

Public education provides the opportunities and experiences that enrich lives and are essential to the success of our community and country.

Therefore our commitment is to:

- Collaborate with families, businesses, and government and education agencies to develop a partnership between the community and school in order to support public education for a mutual benefit.
- Expect and enable parents to play an active role in education by monitoring their children's performance and working collaboratively and positively to maximize their children's experiences.
- Serve as good stewards or resources provided by the community.

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Priority Problem Statements

Goals

Goal 1: Every employee of the campus will work to provide quality learning experiences for student success.

Performance Objective 1: All students will achieve on grade level performance (STAAR Meets level) and/or demonstrate one year's growth on Spring 2025 STAAR .




Evaluation Data Sources: Domain 1: Student Achievement Report
 Domain 2: Student Progress
 Domain 3: Closing the Gaps

Strategy 1 Details	Reviews			
<p>Strategy 1: Disaggregate data for all students, including at-risk Strategy's Expected Result/Impact: PLC Minutes, lesson plans, STAAR exams, AYP expectations Staff Responsible for Monitoring: all staff</p> <p>Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction Funding Sources: - 199 Regular Education</p>	Formative			Summative
	Nov	Jan	Mar	May
	N/A			
Strategy 2 Details	Reviews			
<p>Strategy 2: Refine the curriculum in core academic areas Strategy's Expected Result/Impact: core curriculum documents, PLC Staff Responsible for Monitoring: classroom teachers, principals</p> <p>Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction Funding Sources: - 199 Regular Education, - 211 Title I</p>	Formative			Summative
	Nov	Jan	Mar	May
	N/A			

Strategy 3 Details	Reviews			
<p>Strategy 3: Use PLC time to analyze data and formulate a plan for those who did not master, as well as those who did. Strategy's Expected Result/Impact: PLC agendas and minutes. lesson plans GT/ACES participation Instruction will be designed to meet students' needs based on the data Staff Responsible for Monitoring: all teacher, principals, interventionists, GT/ACES teacher</p> <p>Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction Funding Sources: - 199 Regular Education, - 199 24 Compensatory Education, - 199 21 Gifted and Talented, - 211 Title I</p>	Formative			Summative
	Nov	Jan	Mar	May
	N/A			
Strategy 4 Details	Reviews			
<p>Strategy 4: Use PLC time to develop research-based engaging lessons to enhance learning Strategy's Expected Result/Impact: Lesson plans, PLC agendas and meeting minutes</p> <p>Grade level collaborative, engaging lessons will be designed to meet students' needs. Staff Responsible for Monitoring: Teachers, Curriculum Coordinators, Principal, Counselor</p> <p>TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction Funding Sources: - 199 Regular Education</p>	Formative			Summative
	Nov	Jan	Mar	May
	N/A			

Strategy 5 Details	Reviews			
<p>Strategy 5: Provide additional time, support, and opportunities for students who are not successful</p> <p>Strategy's Expected Result/Impact: iRead results, Imagine Math results, Amira Reading, eSpark, Reflex Math, tutoring sign in sheets, CLI, TPRI, Rigby, common assessments and benchmarks, WIN time plans Additional time for learning will accelerate students' mastery of concepts.</p> <p>Staff Responsible for Monitoring: Teachers, Principals, Tutors, Interventionist</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- ESF Levels: Lever 5: Effective Instruction</p> <p>Funding Sources: - 199 24 Compensatory Education, - 211 Title I, - 199 Regular Education, - 288 Indian Education Grant</p>	Formative			Summative
	Nov	Jan	Mar	May
	N/A			
Strategy 6 Details	Reviews			
<p>Strategy 6: Provide enrichment opportunities for students who are initially successful</p> <p>Strategy's Expected Result/Impact: iRead, Imagine Math, Amira Reading, Reflex Math, Common Assessments, Benchmarks, Lesson Plans, WIN time plans</p> <p>Staff Responsible for Monitoring: Teachers, Principals, Counselor</p> <p>Title I: 2.5</p> <p>- ESF Levels: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing, Lever 3: Positive School Culture</p> <p>Funding Sources: - 199 Regular Education, - 199 21 Gifted and Talented</p>	Formative			Summative
	Nov	Jan	Mar	May
	N/A			
Strategy 7 Details	Reviews			
<p>Strategy 7: Recruit and retain highly qualified staff. Assist all staff in achieving and maintaining highly qualified status. Provide high quality staff development for 100% of instructional staff.</p> <p>Strategy's Expected Result/Impact: Professional Development Schedule, Personnel files, Attendance data</p> <p>Staff Responsible for Monitoring: Principal, Assistant Superintendent for Administrative Services, Director of Instruction, Special Education Coordinator, Director of Special Programs</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levels: Lever 2: Strategic Staffing</p> <p>Funding Sources: - 211 Title I, - 199 Regular Education</p>	Formative			Summative
	Nov	Jan	Mar	May
	N/A			

Strategy 8 Details	Reviews			
<p>Strategy 8: Integrate and coordinate Title I services with all state and locally funded programs. Strategy's Expected Result/Impact: Budgets, Meeting Agenda, Meeting Minutes</p> <p>All funds will be appropriately allocated and managed to provide needed materials, services, and personnel to improve instruction. Staff Responsible for Monitoring: Teachers, Principal, Director of Special Programs, Campus Improvement Council</p> <p>Title I: 2.4, 2.5, 2.6 - ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction Funding Sources: - 211 Title I, - 199 24 Compensatory Education, - 288 Indian Education Grant, - 483 Local Grant Funds, - 199 Regular Education</p>	Formative			Summative
	Nov	Jan	Mar	May
	N/A			
Strategy 9 Details	Reviews			
<p>Strategy 9: Encourage teachers to incorporate technology to improve student learning Strategy's Expected Result/Impact: Lesson Plans, iRead, Imagine Math, Reflex Math, Amira, eSpark usage and learning will improve. Staff Responsible for Monitoring: Teachers, Principals, Curriculum Coordinators, Curriculum Director</p> <p>Funding Sources: - 199 Regular Education</p>	Formative			Summative
	Nov	Jan	Mar	May
	N/A			
Strategy 10 Details	Reviews			
<p>Strategy 10: Provide a summer accelerated instructional opportunity for identified elementary students. Strategy's Expected Result/Impact: Attendance records of students, Student academic data. Staff Responsible for Monitoring: Director of Instruction, Director of Special Programs, Principal, and Teachers.</p> <p>Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 5: Effective Instruction Funding Sources: - 199 Regular Education</p>	Formative			Summative
	Nov	Jan	Mar	May
	N/A			

Strategy 11 Details	Reviews			
<p>Strategy 11: Provide materials to meet the needs of students in all academic programs.</p> <p>Strategy's Expected Result/Impact: Funds will be appropriately allocated and managed to provide needed materials to improve instruction and student learning.</p> <p>Staff Responsible for Monitoring: Director of Instruction, Director of Special Programs, Director of Special Education, Director of Technology, Principals</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments</p> <p>Funding Sources: - 199 Regular Education</p>	Formative			Summative
	Nov	Jan	Mar	May
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				





Goal 1: Every employee of the campus will work to provide quality learning experiences for student success.

Performance Objective 2: All students will achieve on grade level performance (STAAR Meets level) and/or demonstrate one year's growth on Spring 2025 STAAR Reading..

Evaluation Data Sources: Domain 1: Student Achievement Report
 Domain 2: Student Progress
 Domain 3: Closing the Gaps

Strategy 1 Details	Reviews			
<p>Strategy 1: Attend staff development sessions to inform staff of test changes including an awareness of readiness and supporting standards</p> <p>Strategy's Expected Result/Impact: Teachers will be knowledgeable of current expectations for their students.</p> <p>Staff Responsible for Monitoring: Classroom teachers, special program teachers, principal, CTC, counselor, instructional assistants</p> <p>Title I: 2.6</p> <p>Funding Sources: - 199 Regular Education, - 211 Title I</p>	Formative			Summative
	Nov	Jan	Mar	May
	N/A			
Strategy 2 Details	Reviews			
<p>Strategy 2: Classroom teachers, special program teachers, principal, CTC, counselor, instructional assistants</p> <p>Strategy's Expected Result/Impact: Reading performance will improve with specialized instruction.</p> <p>Staff Responsible for Monitoring: Campus Principals, Dyslexia Coordinator, Director of Instruction</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>Funding Sources: - 199 24 Compensatory Education</p>	Formative			Summative
	Nov	Jan	Mar	May
	N/A			

Strategy 3 Details	Reviews			
<p>Strategy 3: Review and implement RtI procedures.</p> <p>Strategy's Expected Result/Impact: Additional services will be provided to students who are not performing at Tier I level.</p> <p>Staff Responsible for Monitoring: Campus Principals, Director of Instruction</p> <p>Title I: 2.5</p> <p>Funding Sources: - 211 Title I, - 199 Regular Education</p>	Formative			Summative
	Nov	Jan	Mar	May
	N/A			
Strategy 4 Details	Reviews			
<p>Strategy 4: Complete and implement plans for remediation for all students demonstrating weakness in reading.</p> <p>Strategy's Expected Result/Impact: Improvement in reading skills will be evident with focused instruction in reading.</p> <p>Staff Responsible for Monitoring: Campus Principals, Classroom Reading Teachers, Reading Intervention ists</p> <p>Title I: 2.4, 2.5</p> <p>Funding Sources: - 199 Regular Education, - 211 Title I, - 199 24 Compensatory Education, - 288 Indian Education Grant</p>	Formative			Summative
	Nov	Jan	Mar	May
	N/A			
Strategy 5 Details	Reviews			
<p>Strategy 5: Provide materials to meet the needs of students in reading programs.</p> <p>Strategy's Expected Result/Impact: Funds will be appropriately allocated and managed to provide needed materials to improve instruction.</p> <p>Staff Responsible for Monitoring: Director of Instruction, Director of Special Programs, Director of Special Education, Director of Technology, Principals</p> <p>Title I: 2.6</p> <p>- TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments</p> <p>Funding Sources: - 199 Regular Education, - 211 Title I</p>	Formative			Summative
	Nov	Jan	Mar	May
	N/A			

Strategy 6 Details	Reviews			
<p>Strategy 6: Assess and monitor the reading level and progress of each student in Pre-K through 4th grade using a district approved standardized instrument.</p> <p>Strategy's Expected Result/Impact: Middle of Year and End of Year reading results will be monitored to determine reading ability and ensure progress for all PK - 4th grade students.</p> <p>Staff Responsible for Monitoring: Directors, PK-4th grade teachers, Curriculum Coordinators and Principals.</p> <p>Title I: 2.4 - TEA Priorities: Build a foundation of reading and math</p>	Formative			Summative
	Nov	Jan	Mar	May
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				





Goal 1: Every employee of the campus will work to provide quality learning experiences for student success.

Performance Objective 3: All students will achieve on grade level performance (STAAR Meets level) and/or demonstrate one year's growth on Spring 2025 STAAR Mathematics.

Evaluation Data Sources: Domain 1: Student Achievement
 Domain 2: Student Progress
 Domain 3: Closing the Gaps

Strategy 1 Details	Reviews			
<p>Strategy 1: Provide additional learning time for struggling students in the form of before and after school tutoring; in-school intervention and remediation classes, and WIN time .</p> <p>Strategy's Expected Result/Impact: Additional time for learning will accelerate students' mastery of concepts.</p> <p>Staff Responsible for Monitoring: Classroom teachers, special program teachers, principal, counselor, instructional assistants</p> <p>Title I: 2.5, 2.6</p> <p>Funding Sources: - 199 Regular Education, - 211 Title I, - 199 24 Compensatory Education, - 288 Indian Education Grant</p>	Formative			Summative
	Nov	Jan	Mar	May
	N/A			
Strategy 2 Details	Reviews			
<p>Strategy 2: Evaluate the effectiveness of in-school remedial programs.</p> <p>Strategy's Expected Result/Impact: Common assessment, benchmark exams and other formative assessments will be administered to monitor student progress during the school year to evaluate the effectiveness of remedial programs.</p> <p>Staff Responsible for Monitoring: Instructional Staff, Principals</p> <p>Title I: 2.5</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Strategic Staffing</p> <p>Funding Sources: - 211 Title I</p>	Formative			Summative
	Nov	Jan	Mar	May
	N/A			

Strategy 3 Details	Reviews			
<p>Strategy 3: Review and persistently implement RtI procedures</p> <p>Strategy's Expected Result/Impact: Campus Standard Treatment Protocol for RtI, PLC agendas and meeting notes, progress monitoring data</p> <p>Staff Responsible for Monitoring: Classroom teachers, reading interventionists, special program teachers, principal, counselor, instructional assistants, curriculum coordinators</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>Funding Sources: - 199 Regular Education</p>	Formative			Summative
	Nov	Jan	Mar	May
	N/A			
Strategy 4 Details	Reviews			
<p>Strategy 4: Change instructional assignments to include resource class instruction and inclusion assistance.</p> <p>Strategy's Expected Result/Impact: Additional services will be provided to students according to ARD committee decisions.</p> <p>Staff Responsible for Monitoring: Director of Special Education, Special Education Diagnosticians, Principals</p> <p>Title I: 2.4, 2.5</p> <p>Funding Sources: - 199 Regular Education, - 199 23 Special Education</p>	Formative			Summative
	Nov	Jan	Mar	May
	N/A			
Strategy 5 Details	Reviews			
<p>Strategy 5: Focus PLC meetings on increasing the rigor of lessons and closing gaps based on the data and the SMART goals established by each grade level.</p> <p>Strategy's Expected Result/Impact: Lessons will be designed that align with curriculum documents. Teachers will be knowledgeable of current expectations for their students.</p> <p>Staff Responsible for Monitoring: Principals, Instructional Staff</p> <p>Title I: 2.6</p>	Formative			Summative
	Nov	Jan	Mar	May
	N/A			

Strategy 6 Details	Reviews			
<p>Strategy 6: Attend professional development sessions to improve math instructional strategies.</p> <p>Strategy's Expected Result/Impact: Lesson plans will be developed with a focus on the inclusion of rigorous activities. Principals and teachers will continue to evaluate student learning outcomes.</p> <p>Staff Responsible for Monitoring: Campus Principals, Director of Instruction, Curriculum Coordinators, instructional staff</p> <p>Title I: 2.5</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>Funding Sources: - 199 Regular Education</p>	Formative			Summative
	Nov	Jan	Mar	May
	N/A			
Strategy 7 Details	Reviews			
<p>Strategy 7: Provide materials to meet the needs of students in math programs.</p> <p>Strategy's Expected Result/Impact: Funds will be appropriately allocated and managed to provide needed materials to improve instruction.</p> <p>Staff Responsible for Monitoring: Principals, Classroom teachers</p> <p>Title I: 2.5</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments</p>	Formative			Summative
	Nov	Jan	Mar	May
	N/A			
Strategy 8 Details	Reviews			
<p>Strategy 8: Provide accelerated learning opportunities (small group instruction, tutoring, remediation classes, extended year, etc.) for students scoring at the Did Not Meet or Approaches level in math.</p> <p>Strategy's Expected Result/Impact: Additional time for learning will accelerate students' mastery of concepts.</p> <p>Staff Responsible for Monitoring: Principals, Classroom Teachers</p> <p>Title I: 2.5, 2.6</p> <p>Funding Sources: - 211 Title I, - 288 Indian Education Grant, - 199 24 Compensatory Education</p>	Formative			Summative
	Nov	Jan	Mar	May
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				


Goal 1: Every employee of the campus will work to provide quality learning experiences for student success.


Performance Objective 4: Given the recent STAAR Re-design, students will focus on writing in authentic purposes based upon grade level TEKS. Students will write compositions according to the established district writing profiles for each grade level.

Evaluation Data Sources: Domain 1: Student Achievement Report
 Domain 2: Student Progress
 Domain 3: Closing the Gaps

Strategy 1 Details	Reviews			
<p>Strategy 1: Attend staff development sessions to receive training on teaching strategies for improving writing skills. Strategy's Expected Result/Impact: Teachers will be knowledgeable of current expectations for their students. Lessons will be designed to improve students' writing skills. Staff Responsible for Monitoring: Director of Instruction, Instructional staff, Principals, Curriculum Coordinators</p>	Formative			Summative
	Nov	Jan	Mar	May
	N/A			
Strategy 2 Details	Reviews			
<p>Strategy 2: Use rubrics for assessing four different types of writing. Strategy's Expected Result/Impact: Students and teachers will be familiar with four types of writing and be able to score a writing sample using developed rubrics. Staff Responsible for Monitoring: Curriculum Coordinators, Director of Instruction, Principals, Instructional staff</p>	Formative			Summative
	Nov	Jan	Mar	May
	N/A			
Strategy 3 Details	Reviews			
<p>Strategy 3: Provide materials to meet the needs of students in writing programs. Strategy's Expected Result/Impact: Funds will be appropriately allocated and managed to provide needed materials to improve instruction. Staff Responsible for Monitoring: Director of Instruction, Director of Special Programs, Director of Special Education, Director of Technology, Principals</p>	Formative			Summative
	Nov	Jan	Mar	May
	N/A			
Strategy 4 Details	Reviews			
<p>Strategy 4: Complete and implement plans for remediation for all students demonstrating weakness in writing. Strategy's Expected Result/Impact: Writing performance will improve with individual, specialized instruction. Staff Responsible for Monitoring: Principals, Instructional staff, Curriculum Coordinators</p>	Formative			Summative
	Nov	Jan	Mar	May
	N/A			

 No Progress

 Accomplished

 Continue/Modify





 Discontinue

Goal 1: Every employee of the campus will work to provide quality learning experiences for student success.

Performance Objective 5: English learners (EL) students will achieve on grade level performance (STAAR Meets level) and/or demonstrate one year's growth on Spring 2025 STAAR.

- Evaluation Data Sources:** 1. STAAR
 2. Tejas Lee Reading Assessment
 3. TELPAS

Strategy 1 Details	Reviews			
<p>Strategy 1: Provide materials to meet the needs of the students in the bilingual program and ESL</p> <p>Strategy's Expected Result/Impact: Funds will be appropriately allocated and managed to provide needed materials to improve instruction.</p> <p>Staff Responsible for Monitoring: Director of Special Programs, Director of Instructions, Principal, Counselor,</p> <p>ESF Levers: Lever 5: Effective Instruction</p> <p>Funding Sources: - 199 Regular Education, - 199 25 ESL</p>	Formative			Summative
	Nov	Jan	Mar	May
	N/A			
Strategy 2 Details	Reviews			
<p>Strategy 2: Continue to encourage teachers to obtain ESL certification</p> <p>Strategy's Expected Result/Impact: Two additional campus teachers with ESL certification</p> <p>Staff Responsible for Monitoring: Central office administrators, elementary administrators, elementary teachers</p>	Formative			Summative
	Nov	Jan	Mar	May
	N/A			
Strategy 3 Details	Reviews			
<p>Strategy 3: Provide notification in English and in Spanish for Pre-K notification and Parents' Right to Know (home language survey)</p> <p>Strategy's Expected Result/Impact: All parents will be informed of school information.</p> <p>Staff Responsible for Monitoring: Principals, Counselor, Family Involvement Coordinator, Director of Special Programs, Director of Instruction</p> <p>ESF Levers: Lever 3: Positive School Culture</p> <p>Funding Sources: - 199 Regular Education</p>	Formative			Summative
	Nov	Jan	Mar	May
	N/A			

Strategy 4 Details	Reviews			
<p>Strategy 4: Train teachers in English Language Proficiency Standards (ELPS) and Sheltered Instruction Observation Protocols (SIOP).</p> <p>Strategy's Expected Result/Impact: Teachers will be knowledgeable of current expectations for their students.</p> <p>Staff Responsible for Monitoring: Director of Special Programs, principal, counselor</p>	Formative			Summative
	Nov	Jan	Mar	May
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				





Goal 1: Every employee of the campus will work to provide quality learning experiences for student success.

Performance Objective 6: The percentage of 3rd grade students who meet or master grade level in reading will increase from 47% to 55% by June 2028.

HB3 Goal

Evaluation Data Sources: Domain 1: Student Achievement

Strategy 1 Details	Reviews			
<p>Strategy 1: Assess and monitor the reading level and progress of each student in PK - 4th grade using a district approved standardized instrument. Data is analyzed a minimum of three times per year by teachers, principals, and curriculum personnel.</p> <p>Strategy's Expected Result/Impact: CIRCLE progress monitoring results for PK, TX KEA progress monitoring results for kindergarten, and Amira and Rigby results for 1st and 2nd grades are used to guide instruction. Winter and Spring Interim/Benchmarks for 3rd and 4th grade RLA; PLC notes and lesson plans identify specific instructional strategies. Assessment results show student growth.</p> <p>Staff Responsible for Monitoring: PK-4th grade teachers, Principal, Curriculum Corodinators, Director of Instruction, Director of Special Programs</p>	Formative			Summative
	Nov	Jan	Mar	May
	N/A			
Strategy 2 Details	Reviews			
<p>Strategy 2: Improve literacy instruction by offering teachers the opportunity to engage with instructional coaches and participate in peer modeling experiences.</p> <p>Strategy's Expected Result/Impact: Improvement in reading skills will be evident with focused instruction in reading.</p> <p>Staff Responsible for Monitoring: Principal, Director of Instruction, Curriculum Coordinators, Director of Special Programs</p> <p>Funding Sources: - 199 Regular Education</p>	Formative			Summative
	Nov	Jan	Mar	May
	N/A			

Strategy 3 Details	Reviews			
<p>Strategy 3: Provide focused training and specific resources for families to engage the in the education and improvement of reading skills of their children.</p> <p>Strategy's Expected Result/Impact: Reading scores will improve.</p> <p>Staff Responsible for Monitoring: Principal, Teachers, Parents, Director of Instruction, Director of Special Programs,</p> <p>Title I: 2.4, 2.6</p> <p>Funding Sources: - 211 Title I</p>	Formative			Summative
	Nov	Jan	Mar	May
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: Every employee of the campus will work to provide quality learning experiences for student success.


Performance Objective 7: The percentage of 3rd grade students that score meets grade level or above on STAAR Math will increase from 36% to 51% by June 2028.


HB3 Goal

Evaluation Data Sources: Domain 1: Student Achievement

Strategy 1 Details	Reviews			
<p>Strategy 1: Assess and monitor the math performance level and progress of each student in PK through 4th grade using a district approved standardized instrument. Data is analyzed a minimum of three times per year by teachers, principals, and curriculum personnel.</p> <p>Strategy's Expected Result/Impact: Imagine Math blueprints is used to guide instruction. CLI, TX KEA, District benchmarks, common assessments for PK- 2. 3rd and 4th will use district benchmarks/interims, and common assessments. PLC notes and lesson plans identify specific instructional strategies. Assessment results show student growth.</p> <p>Staff Responsible for Monitoring: Principal, teachers, Director of Instruction, curriculum coordinators, Director of Special Programs</p>	Formative			Summative
	Nov	Jan	Mar	May
	N/A			
Strategy 2 Details	Reviews			
<p>Strategy 2: Improve mathematics instruction by offering teachers the opportunity to engage with instructional coaches and participate in peer modeling experiences.</p> <p>Strategy's Expected Result/Impact: Improvement in numeracy and fluency skills will be evident with focused instruction in math.</p> <p>Staff Responsible for Monitoring: Principal, Director of Instruction, Curriculum Coordinators, Director of Special Programs</p>	Formative			Summative
	Nov	Jan	Mar	May
	N/A			
Strategy 3 Details	Reviews			
<p>Strategy 3: Provide focused training and specific resources for families to engage them in the education and improvement of numeracy skills of their children.</p> <p>Strategy's Expected Result/Impact: Math scores will improve.</p> <p>Staff Responsible for Monitoring: Principal, teachers, Director of Instruction, Director of Special Programs, parents</p> <p>Title I: 2.4, 2.6</p> <p>Funding Sources: - 211 Title I</p>	Formative			Summative
	Nov	Jan	Mar	May
	N/A			

 No Progress

 Accomplished





 Continue/Modify

 Discontinue

Goal 1: Every employee of the campus will work to provide quality learning experiences for student success.

Performance Objective 8: One hundred percent of students will master grade level technology TEKS.

- Evaluation Data Sources:** 1. Teacher lesson plans
2. Student work samples

Strategy 1 Details	Reviews			
<p>Strategy 1: Provide professional development opportunities that enable teachers to deliver effective instruction. Strategy's Expected Result/Impact: Student learning will increase. Staff Responsible for Monitoring: Curriculum Department, Principals, Technology Department,</p>	Formative			Summative
	Nov	Jan	Mar	May
	N/A			
Strategy 2 Details	Reviews			
<p>Strategy 2: Engage learners through the use of technological tools to access, create and share content as well as collaborate with other learners Strategy's Expected Result/Impact: Student products will demonstrate the use of technological tools and reflect collaboration with other learners. Staff Responsible for Monitoring: Director of Technology, Curriculum Department, Classroom Teachers, Principals</p>	Formative			Summative
	Nov	Jan	Mar	May
	N/A			
Strategy 3 Details	Reviews			
<p>Strategy 3: Provide technology and software to students and teachers to access, share, create, collaborate, and accelerate skills and knowledge. Strategy's Expected Result/Impact: Students will have easy access to technological tools for use to improve learning. Staff Responsible for Monitoring: Director of Technology, Director of Special Programs, Principals</p>	Formative			Summative
	Nov	Jan	Mar	May
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				


Goal 2: Create a campus-wide culture that is characterized by students who are responsible for their own learning, behaviors, and actions.


Performance Objective 1: Percent of students receiving PEIMS disciplinary placements will decrease.

Evaluation Data Sources: PEIMS Discipline Data for 2023-24 and 2024-25

Strategy 1 Details	Reviews			
<p>Strategy 1: Continue programs that promote students who are responsible for their own learning, behavior, and actions, such as, Power of Positive Students, Positive Behavior Interventions and Supports, Tiger Stripe Club, Jacket Friends, etc. Strategy's Expected Result/Impact: Student behavior will reflect Denison's philosophy of honoring all stakeholders. Staff Responsible for Monitoring: all staff</p>	Formative			Summative
	Nov	Jan	Mar	May
	N/A			
Strategy 2 Details	Reviews			
<p>Strategy 2: Provide students the information, assistance, and support that enable them to take responsibility for their own learning. Strategy's Expected Result/Impact: students will be responsible for their learning and learning results will improve. Staff Responsible for Monitoring: all staff</p>	Formative			Summative
	Nov	Jan	Mar	May
	N/A			
Strategy 3 Details	Reviews			
<p>Strategy 3: Implement District MTSS Behavior Procedures. Strategy's Expected Result/Impact: Student behavior will improve. Staff Responsible for Monitoring: Director of Special Education, Principals, Instructional Staff, Counselor</p>	Formative			Summative
	Nov	Jan	Mar	May
	N/A			
Strategy 4 Details	Reviews			
<p>Strategy 4: Inform all students, parents, guardians, and staff of the expected behavior as stated in the District/Campus Code of Conduct. Strategy's Expected Result/Impact: Parents will read and acknowledge receipt of the Student Code of Conduct when enrolling online. Students will model expected behavior. Staff Responsible for Monitoring: Campus Principals, Classroom Teachers</p>	Formative			Summative
	Nov	Jan	Mar	May
	N/A			
Strategy 5 Details	Reviews			
<p>Strategy 5: Provide access to the district behavior interventionist to support staff and students with Tier II and Tier III behaviors. Strategy's Expected Result/Impact: Percentage of Tier II and Tier III behaviors will decrease. Staff Responsible for Monitoring: Director of Special Education, Behavior Interventionist, Campus Principals</p>	Formative			Summative
	Nov	Jan	Mar	May
	N/A			

 No Progress

 Accomplished





 Continue/Modify

 Discontinue

Goal 2: Create a campus-wide culture that is characterized by students who are responsible for their own learning, behaviors, and actions.

Performance Objective 2: Student attendance for all campuses will increase to 96% or higher.

Evaluation Data Sources: Texas Performance Reporting System (TPRS), Texas Academic Performance Report (TAPR), PEIMS attendance reports, and District generated attendance reports.





Strategy 1 Details	Reviews			
Strategy 1: Maintain nurse and counseling services on each campus. Strategy's Expected Result/Impact: Student attendance will improve Staff Responsible for Monitoring: Principals, Attendance Clerk, Counselor, Nurse	Formative			Summative
	Nov	Jan	Mar	May
	N/A			
Strategy 2 Details	Reviews			
Strategy 2: Provide parent training on the importance of attendance Strategy's Expected Result/Impact: Meeting agendas, sign in sheets, parent interest surveys Staff Responsible for Monitoring: Principals, Counselor, attendance clerk, teachers	Formative			Summative
	Nov	Jan	Mar	May
	N/A			
Strategy 3 Details	Reviews			
Strategy 3: Monitoring of attendance and communicating with students and parents Strategy's Expected Result/Impact: Parent contacts, truancy warning notifications, AEIS attendance data Staff Responsible for Monitoring: Elementary truant officer, principal, nurse, counselor, principal, teachers	Formative			Summative
	Nov	Jan	Mar	May
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 3: Provide a safe and orderly school climate that is conducive to learning.

Performance Objective 1: Provide a safe campus environment.

Evaluation Data Sources: District/Campus Safety Plans, emergency drills documentation, discipline records

Strategy 1 Details	Reviews			
Strategy 1: Continue to implement the district Emergency Operation Plan Strategy's Expected Result/Impact: Campus and District Emergency plan, safety drill records Staff Responsible for Monitoring: principal, School Safety Officer	Formative			Summative
	Nov	Jan	Mar	May
	N/A			
Strategy 2 Details	Reviews			
Strategy 2: Continue to monitor the effectiveness of procedures for safe drop-off and pick-up of students on campus. Strategy's Expected Result/Impact: Campus safety records Staff Responsible for Monitoring: Campus Improvement Council, principal, counselor, teachers, campus based SRO, front office staff	Formative			Summative
	Nov	Jan	Mar	May
	N/A			
Strategy 3 Details	Reviews			
Strategy 3: Educate and monitor minors about appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms and cyber bullying awareness & response Strategy's Expected Result/Impact: Online safety documents, meeting minutes, sign in sheets Staff Responsible for Monitoring: Director of Technology, principal, technology managers, counselor, classroom teachers Funding Sources: - 199 Regular Education	Formative			Summative
	Nov	Jan	Mar	May
	N/A			
Strategy 4 Details	Reviews			
Strategy 4: Educate staff, parents and students on bullying prevention, policies and procedures. Strategy's Expected Result/Impact: Copies of flyers and information shared with parents, agendas, meeting minutes, sign in sheets Staff Responsible for Monitoring: Director of Special Programs, counselor, principal, teachers	Formative			Summative
	Nov	Jan	Mar	May
	N/A			





Strategy 5 Details	Reviews			
Strategy 5: Insure that students and staff are free from sexual abuse and other maltreatment. Strategy's Expected Result/Impact: Board Policy, Campus Improvement Plans, Presentation sign-in sheets Staff Responsible for Monitoring: Assistant Superintendent for Administration, Director of Special Programs, Director of Instruction, Principal, Counselor, school Nurse, and all campus staff.	Formative			Summative
	Nov	Jan	Mar	May
	N/A			
Strategy 6 Details	Reviews			
Strategy 6: Maintain an effective Discipline Management Plan that is communicated to students, parents, & staff. Strategy's Expected Result/Impact: Board Policy, Campus Improvement Plans, Student Handbooks, Sign-in sheets from sessions Staff Responsible for Monitoring: Assistant Superintendent for Administration, Director of Special Programs, Principal, teachers	Formative			Summative
	Nov	Jan	Mar	May
	N/A			
Strategy 7 Details	Reviews			
Strategy 7: Provide training for counselors, teachers, nurses, administrators, and all other staff who regularly interact with students on Suicide Prevention. Strategy's Expected Result/Impact: Sign-in Sheets Staff Responsible for Monitoring: Assistant Superintendent for Administration, Director of Special Programs, Director of Instruction, & Principal	Formative			Summative
	Nov	Jan	Mar	May
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 4: Collaborate with families, businesses, education, and governmental agencies to develop a partnership between the community and the district.

Performance Objective 1: Improve parent and school communication.

Evaluation Data Sources: Campus parent involvement documentation

Strategy 1 Details	Reviews			
<p>Strategy 1: Parent notification will be sent for students being placed on TIER II or TIER III for remediation. Strategy's Expected Result/Impact: Copies of letters, contact logs, meeting minutes Staff Responsible for Monitoring: Principal, classroom teachers</p>	Formative			Summative
	Nov	Jan	Mar	May
	N/A			
Strategy 2 Details	Reviews			
<p>Strategy 2: Meetings will be conducted with parents of students with special needs (academic, social, or behavioral). Strategy's Expected Result/Impact: Meeting minutes, agendas, sign in sheets Staff Responsible for Monitoring: Director of Special Education, Diagnosticians. Principal, Counselor</p>	Formative			Summative
	Nov	Jan	Mar	May
	N/A			
Strategy 3 Details	Reviews			
<p>Strategy 3: Improve Parent Communication by offering and utilizing Parent Meetings, Gradebook Home Portal, Class Dojo, Facebook, District Website, Written Parental Involvement Policy, Written Correspondence, Home Visits/Phone contacts, Student Handbook, and REMIND Strategy's Expected Result/Impact: Letters, meeting minutes, sign in sheets, online parent viewer, correspondence, records of home visits and/or phone contacts, Student Handbook Staff Responsible for Monitoring: Central office administrators, principal, counselor, teachers, technology support staff Funding Sources: - 199 Regular Education, - 211 Title I</p>	Formative			Summative
	Nov	Jan	Mar	May
	N/A			
Strategy 4 Details	Reviews			
<p>Strategy 4: Conduct activities that provide parents the opportunity to play an active role in their student's learning experience-strengthening ties between home and school. Strategy's Expected Result/Impact: Meeting minutes, sign in sheets, parent survey results Staff Responsible for Monitoring: Principal, Head Start office staff, all campus staff, Director of Special Programs, Director of Special Education,</p>	Formative			Summative
	Nov	Jan	Mar	May
	N/A			





Strategy 5 Details	Reviews			
<p>Strategy 5: Translate documents in the home language of each child.</p> <p>Strategy's Expected Result/Impact: This will provide better communication with all families.</p> <p>Staff Responsible for Monitoring: Campus Principals, Director of Special Programs, Family Involvement Coordinators</p>	Formative			Summative
	Nov	Jan	Mar	May
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 4: Collaborate with families, businesses, education, and governmental agencies to develop a partnership between the community and the district.

Performance Objective 2: Develop parents' skills and capacity to be leaders at home, at school, and in the community.





Evaluation Data Sources: District and Campus decision making committee sign in sheets/meeting minutes and Family Engagement activity sign in sheets/meeting minutes.

Strategy 1 Details	Reviews			
<p>Strategy 1: Assist preschool children in the transition from early childhood programs to kindergarten</p> <p>Strategy's Expected Result/Impact: Meeting minutes, sign in sheets from parent meetings</p> <p>Staff Responsible for Monitoring: Principals, Head Start office staff, Director of Special Programs, counselor, and Kindergarten teachers</p> <p>Funding Sources: - 199 Regular Education, - 205 Head Start, - 211 Title I</p>	Formative			Summative
	Nov	Jan	Mar	May
	N/A			
Strategy 2 Details	Reviews			
<p>Strategy 2: Update the Tiger's Tale Bulletin to an electronic format, Smore, and send out every Friday</p> <p>Strategy's Expected Result/Impact: More information will reach the families in a timely manner</p> <p>Staff Responsible for Monitoring: Principals, classroom teachers,</p>	Formative			Summative
	Nov	Jan	Mar	May
	N/A			
Strategy 3 Details	Reviews			
<p>Strategy 3: Send Parent Survey once a year.</p> <p>Strategy's Expected Result/Impact: Survey results and completion data</p> <p>Staff Responsible for Monitoring: Campus Improvement Council, principal</p>	Formative			Summative
	Nov	Jan	Mar	May
	N/A			
Strategy 4 Details	Reviews			
<p>Strategy 4: Provide focused training and specific resources for families to engage them in the education and improvement of math and reading skills of their children.</p> <p>Strategy's Expected Result/Impact: Families utilize at least one additional resource which can be used to improve the reading level of their students.</p> <p>Staff Responsible for Monitoring: All Teachers, Principal, Family Involvement Coordinator, Director of Special Programs, Director of Instruction</p> <p>Funding Sources: - 211 Title I</p>	Formative			Summative
	Nov	Jan	Mar	May
	N/A			

Strategy 5 Details	Reviews			
Strategy 5: Continue conducting a minimum of two parent conferences per year. Strategy's Expected Result/Impact: Parent conference logs Staff Responsible for Monitoring: All Teachers	Formative			Summative
	Nov	Jan	Mar	May
	N/A			
Strategy 6 Details	Reviews			
Strategy 6: Collaborate with local and regional agencies to provide parents with multiple opportunities to increase their knowledge in supporting their children through school. Strategy's Expected Result/Impact: Parent Participation registers Staff Responsible for Monitoring: Principals, Director of Special Programs,	Formative			Summative
	Nov	Jan	Mar	May
	N/A			
Strategy 7 Details	Reviews			
Strategy 7: Employ a Parent Involvement Coordinator to work with parents of pre-school through fourth grade on strategies to support their children academically, socially, and emotionally. Strategy's Expected Result/Impact: Agendas and attendance records of meetings, parent response forms. Staff Responsible for Monitoring: Director of Special Programs, Parent Involvement Coordinator, Principal, Counselor	Formative			Summative
	Nov	Jan	Mar	May
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 4: Collaborate with families, businesses, education, and governmental agencies to develop a partnership between the community and the district.

Performance Objective 3: Coordinate services to support the enrollment, attendance, and success of all children and youth.

Strategy 1 Details	Reviews			
Strategy 1: Identify needs of homeless children and youth. Strategy's Expected Result/Impact: Insure all students have an opportunity to learn, regardless of their circumstances. Staff Responsible for Monitoring: Director of Special Programs, Principals, Counselors	Formative			Summative
	Nov	Jan	Mar	May
	N/A			
Strategy 2 Details	Reviews			
Strategy 2: Provide services to homeless children and youth. Strategy's Expected Result/Impact: Insure all students have an opportunity to learn, regardless of their circumstances. Staff Responsible for Monitoring: Director of Special Programs, Principals, Counselors	Formative			Summative
	Nov	Jan	Mar	May
	N/A			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

State Compensatory

Budget for Hyde Park Elementary School

Total SCE Funds:

Total FTEs Funded by SCE: 3.352

Brief Description of SCE Services and/or Programs

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Personnel for Hyde Park Elementary School

<u>Name</u>	<u>Position</u>	<u>FTE</u>
Ashley Girard	Teacher	0.143
Cameron Fernandez	Teacher	0.143
Emily Carr	Teacher	0.143
Ethan Farmer	Teacher	0.143
Janea Mitchell	Teacher	0.143
Jessica Fulmer	Teacher	0.15
Jonna Williams	Teacher	0.143
Karen Hedgecock	Teacher	0.143
Katherine Miller	Teacher	0.1
Kisha Williams	Teacher	0.143
Kristalyn Fuller	Teacher	0.1
Leslie Banks	Dyslexia Teacher	1
Miranda Schnitker	Teacher	0.143
Nicole Koss	Teacher	0.143
Patricia Hyatt	Teacher	0.143
Robin Petty	Teacher	0.143
Susan Valentine	Teacher	0.143
Trina Barron	Teacher	0.143

Title I Personnel

<u>Name</u>	<u>Position</u>	<u>Program</u>	<u>FTE</u>
Emily Devoll	Computer Lab (Inst. Asst.)	Title I	1
Pamela Bellermann	Reading Interventionist	Title I	1
Sarah Hudson	Parent Involvement Coordinator	Title I	1
Terra Culbreath	Instructional Assistant	Title I	1

Campus Funding Summary

199 Regular Education					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1			\$0.00
1	1	2			\$0.00
1	1	3			\$0.00
1	1	4			\$0.00
1	1	5			\$0.00
1	1	6			\$0.00
1	1	7			\$0.00
1	1	8			\$0.00
1	1	9			\$0.00
1	1	10			\$0.00
1	1	11			\$0.00
1	2	1			\$0.00
1	2	3			\$0.00
1	2	4			\$0.00
1	2	5			\$0.00
1	3	1			\$0.00
1	3	3			\$0.00
1	3	4			\$0.00
1	3	6			\$0.00
1	5	1			\$0.00
1	5	3			\$0.00
1	6	2			\$0.00
3	1	3			\$0.00
4	1	3			\$0.00
4	2	1			\$0.00
Sub-Total					\$0.00

199 21 Gifted and Talented					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	3			\$0.00
1	1	6			\$0.00
Sub-Total					\$0.00
199 23 Special Education					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	3	4			\$0.00
Sub-Total					\$0.00
199 24 Compensatory Education					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	3			\$0.00
1	1	5			\$0.00
1	1	8			\$0.00
1	2	2			\$0.00
1	2	4			\$0.00
1	3	1			\$0.00
1	3	8			\$0.00
Sub-Total					\$0.00
199 25 ESL					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	5	1			\$0.00
Sub-Total					\$0.00
205 Head Start					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
4	2	1			\$0.00
Sub-Total					\$0.00
211 Title I					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	2			\$0.00
1	1	3			\$0.00
1	1	5			\$0.00

211 Title I					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	7			\$0.00
1	1	8			\$0.00
1	2	1			\$0.00
1	2	3			\$0.00
1	2	4			\$0.00
1	2	5			\$0.00
1	3	1			\$0.00
1	3	2			\$0.00
1	3	8			\$0.00
1	6	3			\$0.00
1	7	3			\$0.00
4	1	3			\$0.00
4	2	1			\$0.00
4	2	4			\$0.00
Sub-Total					\$0.00
288 Indian Education Grant					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	5			\$0.00
1	1	8			\$0.00
1	2	4			\$0.00
1	3	1			\$0.00
Sub-Total					\$0.00
288 Indian Education Grant					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	3	8			\$0.00
Sub-Total					\$0.00
483 Local Grant Funds					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	8			\$0.00
Sub-Total					\$0.00